



Task prepared for the project "Using Technology to Facilitate Connections between Literacy and the Broader Community" (2014)

This task set was vetted by this project and was not reviewed by the QUILL team

OALCF Task Cover Sheet for the Deaf Stream

Task Title: Answer Interview Questions includes ASL video

Learner Name:	
Date Started:	Date Completed:
Successful Completion:	Yes___ No___
Goal Path: Employment✓ Apprenticeship ___Secondary School___ Post Secondary___ Independence✓	
Task Description: Learners will successfully answer questions typically asked in job interviews	
Competency: A: Find and Use Information B: Communicate Ideas and Information	Task Group(s): A1: Read continuous text A2: Interpret documents A3. Extract info from films, broadcasts, and presentations B2: Write continuous text D2: Digital technology (optional)
Level Indicators: A1.2: Read texts to locate and connect ideas and information A2.2: Interpret simple documents to locate and connect information A3 Tasks in this group are not rated for complexity B2.1: Write brief texts to convey simple ideas and factual information B2.2: Write texts to explain and describe information and ideas	
Performance Descriptors: see chart on last page	



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Materials Required:

- "The Interview" ASL video
https://youtu.be/pO_fI6Ks3vQ
- Smartboard
- Intervenor (based on client's needs)
- Deaf Instructor (if available)
- Assistive technology or ACC if applicable
- Pen or pencil
- Paper

Support Materials Included:

- An "Optional Video outline for Instructor and Learner reference" with instructions for this Task Set in both English and ASL



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Task Title: Answer Interview Questions

Learner Instructions

In this task you will answer questions that are often asked during an interview. This will give you more confidence and experience to apply for a job.

Task 1: Watch the video: The Interview

Task 2: Write or type the answer to the following questions:

1. Tell me about yourself.
2. What about this job interests you?
3. What are your career goals and where do you see yourself five years from now?
4. What are your strengths?
5. What are your weaknesses or areas you would like to improve?
6. What are your salary expectations?
7. Have you ever had a conflict with a superior or colleague? How did you handle it?
8. Why should we hire you?
9. Do you have any questions?

Task 3: Role-play the questions and answers with the instructor in ASL.



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Optional Video outline for Instructor and Learner reference (English):

1. Tell me about yourself.

I have cleaned schools and offices for around ten years.

2. What about this job interests you?

I really enjoy working as a cleaner because I am a very fussy person and easily notice dirt.

3. What are your career goals and where do you see yourself five years from now?

In the near future, I would like to be an employer or manager in the cleaning industry.

4. What are your strengths?

Cleaning products. I know all of kinds of cleaning products to use. I am also WHMIS certified.

5. What are your weaknesses or areas you would like to improve?

Time management can be challenging for me but once I get organized and into routine I should be just fine.

6. What are your salary expectations?

My pay expectation would be a minimum of \$15 an hour, because of my years of experience.

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7. Have you ever had a conflict with a superior or colleague? How did you handle it?

I have had misunderstandings with other staff but decided to write notes back and forth, and that solved the problem.

8. Do you have any questions?

No questions! Thank you for interviewing me!



Note: this graphic indicates a place where you can pause the video to allow time for a Task to be completed.

Task 2: Write or type the answer to the interview questions

Please answer all of the interview questions yourself. You can either write your answers down, or type them on the computer.



Task 3: Role-play the questions and answers with the instructor

Now that you have watched us role-play an employment interview, it is your turn. Pretend you are applying for different types of jobs and role-play your own answers to interview questions with your instructor.





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Task Title: Answer Interview Questions

Optional Video outline for Instructor and Learner reference (ASL):

1. **ABOUT-YOU INFORM ME ABOUT YOU Q**
ME CLEAN OFFICE / SCHOOL TEN YEARS TOTAL
2. **JOB(t) YOU INTEREST WHY Q**
ME KISS-FIST CLEAN ME FUSSY EASY NOTICE++ DIRTY
3. **YOUR FIELD(professional) GOAL WHAT Q**
ME FUTURE PLANNING WANT BECOME EMPLOYER (or) MANAGER FOR CLEANING
4. **YOUR BEST SKILL WHAT Q**
ME CLEVER KNOW NAME++ PRODUCT CLEANING AND WHMIS CERTIFICATE ME HAVE!
5. **YOUR STRUGGLE NEED IMPROVE Q**
TIME MANAGEMENT CHALLENGE NEED ORGANIZE TASKS TIME THEN WILL BE FINE
6. **SALARY(t) PAY YOU EXPECT WHAT Q**
ME SALARY HOPE START UP-ABOVE FIFTEEN HOUR ME HAVE FINISH FEW YEARS EXPERIENCE
7. **CONFLICT(t) YOU FINISH EXPERIENCE WITH BOSS (or) STAFF Q HOW YOU HANDLE Q**
MISUNDERSTANDING WITH OTHER STAFF ME DECIDES WRITE-DOWN-BACK-N-FORTH BETTER SOLVE PROBLEM!
8. **QUESTION YOU HAVE Q**
NONE! THANK YOU FOR INTERVIEWING ME!

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Write or type the answer to the interview questions

TASK NUMBER TWO YOU WILL ANSWER ALL QUESTIONS FROM INTERVIEW YOU CAN WRITE OR TYPE COMPUTER



Role-play the questions and answers with the instructor

TASK NUMBER THREE NOW YOU FINISH WATCH US HOW TO DO ROLE-PLAY WITH EMPLOYMENT INTERVIEW QUESTIONS ANSWERS YOUR TURN WITH YOUR INSTRUCTOR HANDLE DIFFERENT QUESTIONS ANSWERS FOR DIFFERENT JOB PRACTICE





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Answer Key

Task 1: Watch the video: The Interview

The learner will have successfully completed this task if they watch the video and maintain focus on the example and instructions

Task 2: Write or type answers to the 9 interview questions

Answers will vary

Task 3: Role-play the questions and answers with the instructor in ASL

The learner will have successfully completed this task if they are able to complete a "mock interview" with you, communicating their answers to the interview questions in ASL. Watch for facial expression, and that the learner maintains eye contact.

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	<ul style="list-style-type: none"> scans text to locate information 			
	<ul style="list-style-type: none"> locates multiple pieces of information in simple texts 			
	<ul style="list-style-type: none"> follows the main events of descriptive, narrative and informational texts 			
A2.2	<ul style="list-style-type: none"> makes connections between parts of documents 			
	<ul style="list-style-type: none"> makes low-level inferences 			
A3	<ul style="list-style-type: none"> tasks in this group are not rated for complexity 			
B2.1	<ul style="list-style-type: none"> writes simple texts to request, remind or inform 			
	<ul style="list-style-type: none"> conveys simple ideas and factual information 			
B2.2	<ul style="list-style-type: none"> writes texts to explain and describe 			
	<ul style="list-style-type: none"> conveys intended meaning on familiar topics for a limited range of purposes and audiences 			
	<ul style="list-style-type: none"> begins to select words and tone appropriate to the task 			
	<ul style="list-style-type: none"> begins to organize writing to communicate effectively 			
D.2	<ul style="list-style-type: none"> selects and follows appropriate steps to complete tasks 			



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	<ul style="list-style-type: none">• locates and recognizes functions and commands			
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This task: was successfully completed ____
 needs to be tried again ____

Learner Comments

Instructor (print)

Learner Signature