

## OALCF Task Cover Sheet

**Task Title:** Book or Movie Review & Report B

<b>Learner Name:</b>	
<b>Date Started:</b>	<b>Date Completed:</b>
<b>Successful Completion:</b> Yes ___ No ___	
<b>Goal Path:</b> Employment___ Apprenticeship___ Secondary School✓ Post Secondary✓ Independence___	
<b>Task Description:</b> Understand the format of a book or movie report.	
<b>Competency:</b> A: Find and Use Information B: Communicate Ideas and Information	<b>Task Group(s):</b> A1: Read continuous text A2: Interpret documents B2: Write continuous text
<b>Level Indicators:</b> A1.1: Read brief texts to locate specific details A2.2: Interpret simple documents to locate and connect information B2.2: Write texts to explain and describe information and ideas	
<b>Performance Descriptors:</b> see chart on last page	
<b>Materials Required:</b> <ul style="list-style-type: none"><li>• Report Format - Attached</li><li>• Pen and Paper</li></ul>	

**Task Title: Book or Movie Review & Report B**

Learner Information and Tasks

In this task you will understand how a report for a book or movie is prepared.

**Task 1:** Read the questions below.

**Task 2:** Read the attached article: "Report Format".

**Task 3:** Answer the questions.

a) How is a character described in a book or movie report?

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b) Explain why quotes are used in reports.

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c) What is the name for the end of the story?

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d) Explain what is meant by the theme.

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e) List two things that are included in the last paragraph.

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## Report Format

### Introduction

#### First Paragraph

This should include the following:

- Title and author (director)
- One or two sentences that summarize what this book/movie is about
- Who the narrator of the story is, if there is one
- Where and when the story takes place and any other relevant background information
- Which of the five forms of conflict are presented in this story

### Body

The next few paragraphs must include:

The Major Characters (one paragraph for each major character)

- Introduce the character by name and tell what role he or she plays in the story
- Describe the character physically and mentally – use quotes from the book/movie to support your points
- State important interactions that take place between this character and others in the story, but do not retell the story. Support your points with quotes from the book/movie
- In what way, if any, does the character change by the end of the story
- State how you feel about this character, and why

**The Initial Conflict (one paragraph)**

- Describe the start of the conflict in the book/movie. Use a quote to support your description

**The Complications (one paragraph for each complication)**

- Explain how at least 3 main complications contribute to the book/movie, and why there are complications. Use quotes to support your ideas. Do not retell the story

**The Climax (one paragraph)**

- What is the point of greatest tension in the story? Explain how it leads to resolution of the conflict. Use quotes to support your opinion, and do not retell the story

### **The Resolution (one paragraph)**

- Explain how the story ends. Use quotes to support your points, and do not retell the story

### **The Theme (one paragraph)**

- What is the author's (director's) message (theme)?
- How does the theme apply to people in general?
- How does the theme apply to you personally?

### **The Point of View (one paragraph)**

- Who tells the story?
- What does this point of view do for the story and you, the reader?
- Why do you think the author chose this point of view/

### **Conclusion**

#### **Last Paragraph**

This should include the following:

- Whether or not you liked the book/movie and why
- How the story reinforced, or changed, any attitudes or opinions you may have had
- Whether or not you would recommend this book/movie to others, and why or why not

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<b>Performance Descriptors</b>		<b>Needs Work</b>	<b>Completes task with support from practitioner</b>	<b>Completes task independently</b>
A1.1	reads short texts to locate a single piece of information			
	decodes words and makes meaning of sentences in a single text			
	follow simple, straightforward instructional texts			
	identifies the main idea in brief texts			
A2.2	performs limited searches using one or two search criteria			
	extracts information from tables and forms			
	uses layout to locate information			
	makes connections between parts of documents			
	makes low-level inferences			
B2.2	writes texts to explain and describe			
	conveys intended meaning on familiar topics for a limited range of purposes and audiences			
	uses limited range of vocabulary and punctuation appropriate to the task			
	begins to select words and tone appropriate to the task			

**This task:** was successfully completed \_\_\_ needs to be tried again \_\_\_

<b>Learner Comments</b>

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**Instructor (print)**

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**Learner Signature**