

OALCF Task Cover Sheet

Task Title: City Bus Schedule

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment___ Apprenticeship___ Secondary School___ Post Secondary___ Independence <input checked="" type="checkbox"/>	
Task Description: The learner will answer their friend's questions about the city bus schedule and costs.	
Competency: A: Read and Use Information B: Communicate Ideas and Information	Task Group(s): A1: Read continuous text A2: Interpret documents B1: Interact with others
Level Indicators: A1.1: Read brief texts to locate specific details A2.1: Interpret very simple documents to locate specific details B1.1: Participate in brief interactions to exchange information with one other person	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Task set questions• Orillia Bus schedule (attached) or a bus schedule from your city (Note: if the bus schedule is in a table format the level of document use increases to a Level 2)	

Task Title: City Bus Schedule**Learner Tasks and Instructions:**

Your friend has called you because she has some questions about using public transportation. You have a city bus schedule with all the information your friend needs.

Read the bus schedule carefully and be prepared to answer your friend's questions.

Your instructor will take the role of the friend who is asking for help.

Here are the questions your friend will ask you:

1. I am going to school full time now. How much would it cost for me to get a bus pass?
2. My class is going to the art exhibit next month. If we decide to go by bus, what time of day would we have to go in order to get the special group pass?
3. If my friend comes by bus from Toronto to Orillia, where do I go to meet him?
4. He may bring his three kids with him. Would they be able to get a special group pass?
5. How could I get information about bus tours going out of Orillia?

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<p>ORILLIA TRANSIT</p> <p>Effective July 2000</p> <p>General Information</p> <ul style="list-style-type: none"> ▪ For information, call: 326-8300 ▪ Terminal is located at corner of Peter St. & Mississauga St. ▪ Bus service available Mon.-Sat. ▪ Monday thru Friday: <ul style="list-style-type: none"> 6:15 a.m. to 6:15 p.m. ▪ Saturday 8:30 a.m. to 4:00 p.m. ▪ No bus service Sundays or statutory holidays <p>Half Hourly Service (departs terminal 15 and 45 minutes after the hour)</p> <p>Hourly Service (departs terminal 15 minutes after the hour)</p>	<p>WEEKDAY SERVICE</p> <p>Fares</p> <p>Cash Fares</p> <table style="width: 100%;"> <tr> <td>Adults</td> <td style="text-align: right;">\$1.25</td> </tr> <tr> <td>Senior/student/children</td> <td style="text-align: right;">\$1.00</td> </tr> </table> <p>Bus Pass (12 Tickets)</p> <table style="width: 100%;"> <tr> <td>Adults</td> <td style="text-align: right;">\$12.25</td> </tr> <tr> <td>Senior/student/children</td> <td style="text-align: right;">\$10.25</td> </tr> </table> <p>Savings plus Package (120 tickets)</p> <table style="width: 100%;"> <tr> <td>Adults</td> <td style="text-align: right;">\$137.00</td> </tr> <tr> <td>Seniors/student/children</td> <td style="text-align: right;">\$109.00</td> </tr> </table> <p>SPECIAL GROUP PASS (between 10 a.m. and 2 p.m.)</p> <table style="width: 100%;"> <tr> <td>Group 1 =10-15 children + 3 adults</td> <td style="text-align: right;">\$13.00</td> </tr> <tr> <td>Group 2 =16-20 children + 4 adults</td> <td style="text-align: right;">\$18.00</td> </tr> <tr> <td>Group 3 =21-30 children + 5 adults</td> <td style="text-align: right;">\$23.00</td> </tr> </table>	Adults	\$1.25	Senior/student/children	\$1.00	Adults	\$12.25	Senior/student/children	\$10.25	Adults	\$137.00	Seniors/student/children	\$109.00	Group 1 =10-15 children + 3 adults	\$13.00	Group 2 =16-20 children + 4 adults	\$18.00	Group 3 =21-30 children + 5 adults	\$23.00
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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	<ul style="list-style-type: none">reads short texts to locate a single piece of information			
	<ul style="list-style-type: none">follows simple, straightforward instructional texts			
A2.1	<ul style="list-style-type: none">scans to locate specific details			
	<ul style="list-style-type: none">interprets brief text and common symbols			
	<ul style="list-style-type: none">locates specific details in simple documents, such as labels and signs			
B1.1	<ul style="list-style-type: none">participates in short, simple exchanges			
	<ul style="list-style-type: none">gives short, straightforward instructions or directions			

This task: was successfully completed____ needs to be tried again____

Learner Comments

Instructor (print)

Learner Signature