

OALCF Task Cover Sheet

Task Title: Calculate and Schedule Group Golf Package

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship ___ Secondary School <input checked="" type="checkbox"/> Post Secondary <input checked="" type="checkbox"/> Independence ___	
Task Description: Calculate the cost of a Group Golf Package and create a schedule of tee times.	
Competency: A: Find and Use Information B: Communicate Ideas and Information C: Understand and Use Numbers	Task Group(s): A2: Interpret documents B3: Complete and create documents C1: Manage money C2: Manage time C4: Manage data
Level Indicators: A2.2: Interpret simple documents to locate and connect information B3.2a: Use layout to determine where to make entries in simple documents C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts C2.2: Make low-level inferences to calculate using time C4.1: Make simple comparisons and calculations	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Group Golf Package - Attached• Tee-off Schedule - Attached• Calculator	

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Learner Information and Tasks

Prepare a quote for a golf tournament. There will be 48 people participating, on an 18 hole golf course. You must calculate the tee off times for each team of four, in order for the entire group to be finished in time for a banquet planned for 6:00 p.m.

Prepare a cost quote for the entire group.

Task 1: Calculate the number of teams. There will be 4 people in each team.

Task 2: Complete the Group Golf Package form and calculate the costs using the following information:

- a) 48 rounds of golf
- b) Carts for every 2 people
- c) 8 people also need to rent clubs
- d) One package of tees and golf balls for each person
- e) Total for the Group

Task 3: Calculate and enter the times in the Tee-Off schedule for each group. Allow 3 hours for the last group to finish golf for the 6:00 p.m. dinner. Groups need 7 minutes between tee-off times and should be "on deck" 10 minutes before the scheduled tee off time.

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GROUP GOLF PACKAGE

Quantity	Item	Rate	Total
	Rounds of Golf @	\$16.00/ round	
	Carts @	\$15.00	
	Rental Golf Clubs @	\$ 5.00	
	Packages of Tees @	\$ 1.00	
	Package of Golf Balls @	\$ 8.00	
		Subtotal	
	Group Discount	- 20%	
		Subtotal	
	H.S.T.	13%	
		TOTAL	

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TEE-OFF SCHEDULE

GROUP	ON DECK	TEE-OFF	FINISH
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

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Answer Sheets

Task 1: Number of teams: 48 people, 4 people per team... $48 \div 4 = 12$

Task 2: Fill in the Group Golf Package form:

GROUP GOLF PACKAGE

Quantity	Item	Rate	Total
48	Rounds of Golf @	\$16.00/ round	\$768.00
24	Carts @	\$15.00	\$360.00
8	Rental Golf Clubs @	\$ 5.00	\$40.00
48	Packages of Tees @	\$ 1.00	\$48.00
48	Package of Golf Balls @	\$ 8.00	\$384.00
		Subtotal	\$1,600.00
	Group Discount	- 20%	\$320.00
		Subtotal	\$1,280.00
	H.S.T.	13%	\$166.40
		TOTAL	\$1,446.40

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Answer Sheet

TEE-OFF SCHEDULE

GROUP	ON DECK	TEE-OFF	FINISH
1	1:33 p.m.	1:43 p.m.	4:43 p.m.
2	1:40 p.m.	1:50 p.m.	4:50 p.m.
3	1:47 p.m.	1:57 p.m.	4:57 p.m.
4	1:54 p.m.	2:04 p.m.	5:04 p.m.
5	2:01 p.m.	2:11 p.m.	5:11 p.m.
6	2:08 p.m.	2:18 p.m.	5:18 p.m.
7	2:15 p.m.	2:25 p.m.	5:25 p.m.
8	2:22 p.m.	2:32 p.m.	5:32 p.m.
9	2:29 p.m.	2:39 p.m.	5:39 p.m.
10	2:36 p.m.	2:46 p.m.	5:46 p.m.
11	2:43 p.m.	2:53 p.m.	5:53 p.m.
12	2:50 p.m.	3:00 p.m.	6:00 p.m.

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A2.2	<ul style="list-style-type: none"> performs limited searches using one or two search criteria 			
	<ul style="list-style-type: none"> extracts information from tables and forms 			
	<ul style="list-style-type: none"> uses layout to locate information 			
	<ul style="list-style-type: none"> makes connections between parts of documents 			
	<ul style="list-style-type: none"> makes low-level inferences 			
B3.2a	<ul style="list-style-type: none"> uses layout to determine where to make entries 			
	<ul style="list-style-type: none"> begins to make some inferences to decide what information is needed, where and how to enter the information 			
	<ul style="list-style-type: none"> makes entries using a limited range of vocabulary 			
	<ul style="list-style-type: none"> follows instructions on documents 			
C1.2	<ul style="list-style-type: none"> calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers 			
	<ul style="list-style-type: none"> calculates percentages 			
	<ul style="list-style-type: none"> interprets and applies rates (e.g. \$/kg, \$/1) 			
	<ul style="list-style-type: none"> chooses and performs required operation(s); may make inferences to identify required operation(s) 			
	<ul style="list-style-type: none"> selects appropriate steps to reach solutions 			
	<ul style="list-style-type: none"> represents costs and rates using monetary symbols, decimals and percentages 			
	<ul style="list-style-type: none"> interprets, represents and converts amounts using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. $\frac{1}{2}$, $\frac{1}{4}$) 			
	<ul style="list-style-type: none"> uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) 			
C2.2	<ul style="list-style-type: none"> calculates using numbers expressed as whole numbers, fractions, decimals and percentages 			

	<ul style="list-style-type: none"> interprets and applies rates (e.g. \$/hr, km/hr, cooking time/pound) 			
	<ul style="list-style-type: none"> converts between units of time (e.g. millennia, centuries, decades, years, months, weeks, days, hours, minutes, seconds) 			
	<ul style="list-style-type: none"> chooses and performs required operation(s); may make inferences to identify required operation(s) 			
	<ul style="list-style-type: none"> selects appropriate steps to reach solutions 			
	<ul style="list-style-type: none"> uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) 			
C4.1	<ul style="list-style-type: none"> adds, subtracts, multiplies and divides whole numbers and decimals 			
	<ul style="list-style-type: none"> recognizes values in number and word format 			
	<ul style="list-style-type: none"> identifies and compares quantities of items 			
	<ul style="list-style-type: none"> understands numerical order 			
	<ul style="list-style-type: none"> follows apparent steps to reach solutions 			
	<ul style="list-style-type: none"> recognizes simple patterns 			
	<ul style="list-style-type: none"> uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) 			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Instructor (print)

Learner Signature