

OALCF Task Cover Sheet

Task Title: Calculating Costs for Customers

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship ___ Secondary School ___ Post Secondary ___ Independence <input checked="" type="checkbox"/>	
Task Description: Calculate the combined cost of food items on a menu to verify that customers have the correct amount of money to pay for their selections.	
Competency: A Find and Use Information C Understand and Use Numbers	Task Group(s): A1 Read Continuous Text A2 Interpret Documents C1 Manage Money
Level Indicators: A1.1: Read brief texts to locate specific details A2.1: Interpret very simple documents to locate specific details C1.1: Compare costs and make simple calculations C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Pen• Paper• Bob's Diner Menu (attached)	

Instructor Preparation: Review the learner sheets. Give the learner a copy of the Menu. Help the learner prepare with skill-building activities.

You are working at a busy restaurant called Bob's Diner. Several customers are trying to figure out if they have enough money for what they want to order.

There are two parts to each task:

Part 1: Use the menu for Bob's Diner and calculate how much money each customer will spend on his or her order.

Part 2: Calculate if each customer has enough money to pay for their order. State what the difference is (how much change they will get, or how much more money they will need).

1. Greg would like to order a piece of cod and 1 large fries.

How much money will he need? _____

Greg has \$5. What is the difference? _____

Does he get change or will he need more money? _____

2. Dave would like a piece of halibut, 1 small fries and an order of baked beans.

How much money will he need? _____

Dave has \$7.50. What is the difference? _____

Does he get change or will he need more money? _____

3. Sally would like 2 pieces of chicken, 1 small fries, 1 order of baked beans and 1 poutine.

How much money will she need? _____

Sally has \$10. What is the difference? _____

Does she get change or will she need more money? _____

4. Mark would like to order a sausage and 1 small fries.

How much money will he need? _____

Mark has \$3.75. What is the difference? _____

Does he get change or will he need more money? _____

5. Beverly would like to order an egg and 1 small fries.

How much money will she need? _____

Beverly has \$2.75. What is the difference? _____

Does she get change or will she need more money? _____

6. Martin would like to order 2 eggs, a sausage and 1 large fries.

How much money will he need? _____

Martin has \$8.50. What is the difference? _____

Does he get change or will he need more money? _____

7. Sam would like to order 3 meat pies and 3 large fries.

How much money will he need? _____

Sam has \$12. What is the difference? _____

Does he get change or will he need more money? _____

Bob's Diner

Menu

Cod	\$2.85
Halibut	\$2.50
Chicken - 1piece	\$1.95
Chicken - 2 pieces	\$3.25
Meat pie	\$2.00
Sausage	\$1.50
Eggs -1	\$1.50
Eggs - 2	\$2.50
Baked Beans	\$1.50
Chilli	\$3.15
Poutine	\$3.95
French fries – small	\$1.50
- large	\$2.25

Task Title: Calculating Costs for Customers – ANSWER KEY

1. Greg would like to order a piece of cod and 1 large fries.

How much money will he need? **\$ 5.10**

Greg has \$5. What is the difference? **\$0.10**

Does he get change or will he need more money? **Needs more**

2. Dave would like a piece of halibut, 1 small fries and an order of baked beans.

How much money will he need? **\$ 5.50**

Dave has \$7.50. What is the difference? **\$ 2.00**

Does he get change or will he need more money? **Gets change**

3. Sally would like 2 pieces of chicken, 1 small fries, 1 order of baked beans and 1 poutine.

How much money will she need? **\$ 10.20**

Sally has \$10. What is the difference? **\$ 0.20**

Does she get change or will she need more money? **Needs more**

4. Mark would like to order a sausage and 1 small fries.

How much money will he need? **\$ 3.00**

Mark has \$3.75. What is the difference? **\$ 0.75**

Does he get change or will he need more money? **Gets change**

5. Beverly would like to order an egg and 1 small fries.

How much money will she need? **\$ 3.00**

Beverly has \$2.75. What is the difference? **\$ 0.25**

Does she get change or will she need more money? **Needs more**

6. Martin would like to order 2 eggs, a sausage and 1 large fries.

How much money will he need? **\$ 6.25**

Martin has \$8.50. What is the difference? **\$ 2.25**

Does he get change or will he need more money? **Gets change**

7. Sam would like to order 3 meat pies and 3 large fries.

How much money will he need? **\$ 12.75**

Sam has \$12. What is the difference? **\$ 0.75**

Does he get change or will he need more money? **Needs more**

Task Title: Calculating Costs for Customers

Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	<ul style="list-style-type: none"> reads short texts to locate a single piece of information 			
	<ul style="list-style-type: none"> decodes words and makes meaning of sentences in a single text 			
	<ul style="list-style-type: none"> follows the sequence of events in straightforward chronological texts 			
	<ul style="list-style-type: none"> follow simple, straightforward instructional texts 			
A2.1	<ul style="list-style-type: none"> scans to locate specific details 			
	<ul style="list-style-type: none"> interprets brief text and common symbols 			
	<ul style="list-style-type: none"> locates specific details in simple documents, such as labels and signs 			
	<ul style="list-style-type: none"> identifies how lists are organized (e.g. sequential, chronological, alphabetical) 			
C1.1	<ul style="list-style-type: none"> adds, subtracts, multiplies and divides whole numbers and decimals 			
	<ul style="list-style-type: none"> recognizes values in number and word format 			
	<ul style="list-style-type: none"> understands numerical order 			
	<ul style="list-style-type: none"> begins to interpret integers, such as in a negative bank balance 			
	<ul style="list-style-type: none"> identifies and performs required operation 			
	<ul style="list-style-type: none"> follows apparent steps to reach solutions 			
	<ul style="list-style-type: none"> interprets and represents costs using monetary symbols and decimals 			
C1.2	<ul style="list-style-type: none"> Chooses and performs required operation(s); may make inferences to identify required operations 			

This task: was successfully completed___ needs to be tried again___

Learner Comments

--

Instructor (print)

Learner Signature