

OALCF Task Cover Sheet

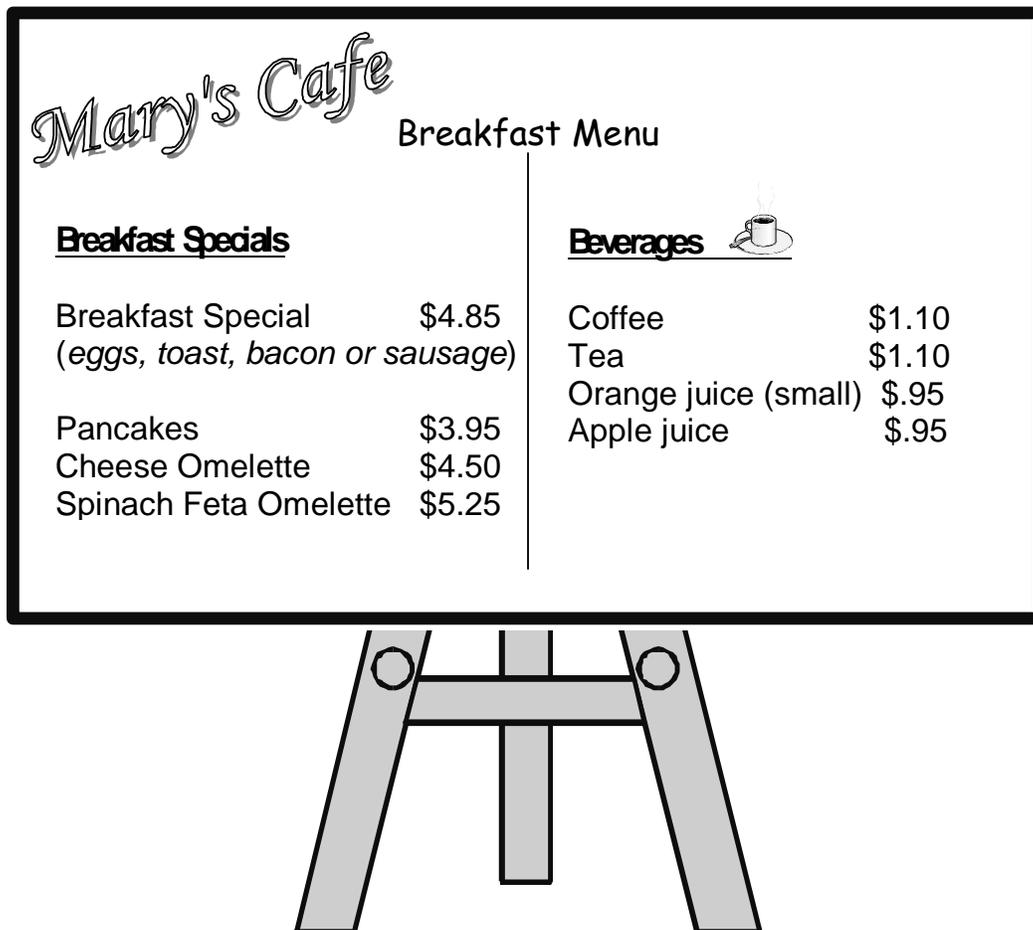
Task Title: Calculating a Restaurant Bill

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship ___ Secondary School ___ Post Secondary ___ Independence ___	
Task Description: Take an order; calculate the cost of a bill and make change	
Competency: A: Find and Use Information B: Communicate Ideas and Information C: Understand and Use Numbers	Task Group(s): A2: Interpret documents B3: Complete and create documents C1: Manage Money
Level Indicators: A2.2: Interpret simple documents to locate and connect information B3.2a: Use layout to determine where to make entries in simple documents C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Café Menu and task sheets• Pencil/pen	

Task Title: Calculating a Restaurant Bill

Servers in a restaurant must calculate their own bills when the cash register is down.

Use the menu (below) to find the prices. Then write up the bills on the next two pages.



Task #1



Mary's Cafe

4 coffees

1 orange juice

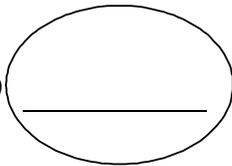
1 breakfast special

1 order pancakes

Total (before tax)

Tax (13% of total)

Total (including tax)



Write the correct amount beside each item on the bill.

Calculate the tax.

Show your work below.

The customer gives you a \$20 bill to pay the bill.

How much change will you give?

Answer Key: Task #1

Mary's Cafe

4 coffees	<u>\$4.40</u>
1 orange juice	<u>.95</u>
1 breakfast special	<u>\$4.85</u>
1 order pancakes	<u>\$3.95</u>
	<u>\$14.15</u>
Total (before tax)	<u>\$14.15</u>
Tax (13% of total)	<u>\$1.85</u>
Total (including tax)	<u>\$15.99</u>

The customer gives you a \$20 bill to pay the bill.

How much change will you give?

\$4.01

Answer Key: Task #2

Mary's Cafe

<u>Food</u>	<u>Price</u>
special: scrambled eggs, bacon, brown toast	<u>\$4.85</u>
2 coffee, 2 water	<u>\$2.20</u>
special: sunny-side up, sausages, no toast	<u>\$4.85</u>
pancakes, butter, no syrup	<u>\$3.95</u>
orange juice	<u>.95</u>
Total (before tax)	<u>\$16.80</u>
Tax (13%)	<u>\$2.18</u>
Total (after tax)	<u>\$18.98</u>

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Performance Descriptors		Needs Work	Completes task with support of practitioner	Completes task independently
A2.2	<ul style="list-style-type: none"> performs limited searches using one or two search criteria 			
	<ul style="list-style-type: none"> uses layout to locate information 			
	<ul style="list-style-type: none"> makes low-level inferences 			
B3.2a	<ul style="list-style-type: none"> uses layout to determine where to make entries 			
	<ul style="list-style-type: none"> begins to make some inferences to decide what information is needed, where and how to enter the information 			
	<ul style="list-style-type: none"> follows instructions on documents 			
C1.2	<ul style="list-style-type: none"> calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers 			
	<ul style="list-style-type: none"> calculates percentages 			
	<ul style="list-style-type: none"> chooses and performs required operation(s); may make inferences to identify required operation(s) 			
	<ul style="list-style-type: none"> selects appropriate steps to reach solutions 			
	<ul style="list-style-type: none"> represents costs and rates using monetary symbols, decimals and percentages 			
	<ul style="list-style-type: none"> interprets, represents and converts amounts using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. $\frac{1}{2}$, $\frac{1}{4}$) 			
	<ul style="list-style-type: none"> uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) 			

This task: was successfully completed____ needs to be tried again____

Learner Comments

Instructor (print)

Learner Signature