



Task-based Activity Cover Sheet

Task Title: Career Planning

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes___ No___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship___ Secondary School___ Post Secondary___ Independence___	
Task Description: The learner will watch a video to extract information about career planning.	
Competency: A: Find and Use Information B: Communicate Ideas and Information D: Using Digital Technology	Task Group(s): A3: Extract Information from films, broadcasts and presentations A1: Read continuous text B2: Write continuous text D: N/A
Level Indicators: A3.2: Listens/watches broadcast for more than one piece of information or one piece of information with a low level inference or with many distractors A1.1: Read brief texts to locate specific details B2.1: Write brief texts to convey simple ideas and factual information D.1: Perform simple digital tasks according to a set procedure	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none"> • Computer with Internet access capable of playing Adobe Flash video • http://www.tcu.gov.on.ca/eng/postsecondary/careerplanning/ 	
ESKARGO: Skills and Knowledge Required for Successful Task Performance Comprehension <ul style="list-style-type: none"> • Gets the main idea of a film, broadcast or presentation with familiar subject matter • Uses basic strategies to check and increase understanding (i.e., asks for clarification) • Gets main idea(s) and identifies key points of longer forms of oral communication with some unfamiliar aspects • Understands how presentation techniques are used to affect/influence/persuade an audience • Uses strategies to check and increase understanding (e.g., takes notes listing unfamiliar vocabulary and key points, replays audio/video tapes, transcribes information from tapes) 	



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- Identifies the main idea(s) and supporting details and summarizes content of sustained forms of oral communication containing some implicit information and specialized vocabulary
- Identifies the main idea(s) and supporting information; summarizes content of sustained forms of oral communication containing implicit information and specialized vocabulary
- Uses a wider range of complex strategies to confirm and increase understanding (e.g., takes notes to organize and classify, checks interpretation with other listeners, does further research)

Interpretation:

- Draws conclusions about ideas presented in formal situations
- Evaluates information contained in films, broadcasts, formal talks and presentations
- Recognizes that information in films, broadcasts and presentations may be objective or biased
- Evaluates overall content and effectiveness of formal speeches and lectures
- Compares various ideas from films, broadcasts and presentations
- Integrates various ideas from films, broadcasts and presentations

Attitudes:

Practitioner,

We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes. With your learner, please check one of the following:

- Attitude is not important Attitude is somewhat important Attitude is very important



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There are many videos available online that help people looking for work to be successful in their job search. Watch this video:

<http://www.tcu.gov.on.ca/eng/postsecondary/careerplanning/>

Task 1: List 3 steps you should take to plan your career path

Task 2: How many jobs in Ontario require a degree, certificate or diploma?

Task 3: What information is available at the Ontario Job Futures website?



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Answer Key

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Task 1: List three steps you should take to plan your career path

- ❖ Narrow down your strengths/interests
- ❖ Focus research on the employment picture of the field you are exploring
- ❖ Review job/education requirements

Task 2: How many jobs in Ontario require a degree, certificate or diploma?

- ❖ 7 out of 10

Task 3: What information is available at the Ontario Job Futures website?

- ❖ Labour market trends about 190 jobs



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<i>Suggested Performance Descriptors</i>		Needs Work	Completes task with support from practitioner	Completes task independently
A3.2	<ul style="list-style-type: none">Listens/watches broadcast for more than one piece of information or one piece of information with a low level inference or with many distractors			

This task: was successfully completed____ needs to be tried again____

Learner Comments

Print Instructor's Name

Learner Signature