

Developing OALCF Apprenticeship Tasks for the Competency “Use Digital Tasks” (2014/2015)

Task-based Activity Cover Sheet

Task Title: Carpenter Video Information

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship <input checked="" type="checkbox"/> Secondary School ___ Post Secondary ___ Independence ___	
Task Description: Understand how to use the on-line video website YouTube to search and use information related to trends within the carpentry trade.	
A: Find and Use Information B: Communicate Ideas and Information D: Use Digital Technology	Task Group(s): A3: Extract information from films, broadcasts, and presentations. B2: Write continuous text D2: Use digital technology
Level Indicators: A3.: Tasks in this group are not rated for complexity B2.1: Write brief texts to convey simple ideas and factual information D.2: Perform well-defined, multi-step digital tasks	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none"> • Computer with internet access • Pencil and paper • Skill Building Activities: if the learner is not familiar with gathering information from videos the skills can be gained from the A3 and the Employment Path curriculum developed by Project READ Literacy Network 	

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Carpenters access online video information posted by suppliers, manufacturers, employers, unions and associations to stay current on industry trends, practices, and training opportunities.

Learner Information and Tasks:

The Carpenter’ District Council (CDC) has a YouTube channel. Search the internet to locate “**CDC TV - Labour Day - 2014**” and watch the video.

Task 1: List three reasons why this union is celebrating Labour Day together.

Task 2: Why was Labour Day established?

Use a keyword search to locate and watch the “**Detail #A2/ A2W - Trus Joist EWP Floor Installation Guide**” video.

Task 3: What is the only difference between the A2 and the A2W in a rim joist application?

Task 4: What type of nail is used on each side of the bottom flange once the joist is in place?

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Use a keyword search to locate and watch the “**Basic Home Improvements: International Building Code for Handrails & Steps**” video.

Task 5: What is the purpose of the international building code?

Task 6: What is the standard dimension for the width of a stairwell?

Task 7: What do you need to have in order to establish the minimum height clearance from any step to the ceiling area?

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Answer Key

- Task 1:**
- open the internet using an internet browser such as Microsoft Explorer
 - use a search engine and type the words “YouTube” in the search box
 - select the URL www.youtube.com
 - use the search box and type “CDC TV Labour Day 2014”



- Image as of October 2014
- Website: [https://www.youtube.com/watch?v= mJTsvhPEfU](https://www.youtube.com/watch?v=mJTsvhPEfU)
- Answers may vary for reasons why this union is celebrating Labour Day together but may include: bonding between union members (and their families), day of reflection, celebrate achievements, say ‘thank you’ to members, hear speeches from community leaders, hear speeches from union leaders, understand relationship between the union and government

Task 2: To protect workers’ rights

Task 3: The only difference is the application of stiffeners to the ends of the floor joists. Stiffeners on each side of the floor joists are sometimes required to help increase the TGI joist bearing capacity.

Task 4: One 8d nail is used through each side of the bottom flange.

Task 5: The international building code provides minimum standards for building or renovating.

Task 6: 36 inches

Task 7: A copy of the international building code or a copy of the international residential code or contact with local building code departments

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A3	<ul style="list-style-type: none"> Extract information from films, broadcasts and presentations 			
B2.1	<ul style="list-style-type: none"> writes simple texts to request, remind or inform 			
	<ul style="list-style-type: none"> conveys simple ideas and factual information 			
	<ul style="list-style-type: none"> demonstrates a limited understanding of sequence 			
	<ul style="list-style-type: none"> uses sentence structure, upper and lower case and basic punctuation 			
	<ul style="list-style-type: none"> uses highly familiar vocabulary 			
D2	<ul style="list-style-type: none"> selects and follows appropriate steps to complete tasks 			
	<ul style="list-style-type: none"> locates and recognizes functions and commands 			
	<ul style="list-style-type: none"> makes low-level inferences to interpret icons and text 			
	<ul style="list-style-type: none"> begins to identify sources and evaluate information 			
	<ul style="list-style-type: none"> performs simple searches using keywords (e.g. internet, software help menu) 			

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This task: was successfully completed _____ needs to be tried again _____

Learner Comments

Instructor (print)

Learner Signature