



Task prepared for the project “Using Technology to Facilitate Connections between Literacy and the Broader Community” (2014)

This task set was vetted by this project and was not reviewed by the QUILL team.

### OALCF Task Cover Sheet

**Task Title:** Classroom Rights and Responsibilities

<b>Learner Name:</b>	
<b>Date Started:</b>	<b>Date Completed:</b>
<b>Successful Completion:</b> Yes___ No___	
<b>Goal Path:</b> Employment   Apprenticeship   Secondary School ✓   Post-Secondary   Independence ✓	
<b>Task Description:</b> In this activity learners determine what their rights and responsibilities are in the classroom. They will also have the opportunity to make recommendations to the <i>Classroom Rights and Responsibilities</i> contract.	
<b>Competency:</b> A: Find and Use Information B: Communicate Ideas and Information	<b>Task Group(s):</b> A1: Read continuous text B2: Write continuous text
<b>Level Indicators:</b> A1.1: Read brief texts to locate specific details B2.1: Write brief texts to convey simple ideas and factual information	
<b>Performance Descriptors:</b> see chart on last page	
<b>Materials Required:</b> <ul style="list-style-type: none"><li>• Learner Information and Task sheet</li><li>• “Classroom Rights and Responsibilities” contract</li><li>• Pencil or pen</li></ul>	

#### Practitioner Notes:

Ideally this activity would be utilized within the first few classes with a learner or group. This will help set the tone and expectations for the program. Depending on your learners, the activity could be enriched with a discussion of rights and freedoms beforehand, i.e. a brainstorming, or an assessment of prior knowledge session.

After the learners have completed this activity the contract should be discussed openly and honestly to have the greatest long-term impact (behaviourally).



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Group membership can greatly enrich your learning experience and at the same time give you the opportunity to help others succeed. Groups function better when everyone knows what to expect from each other.

**Learner Information and Tasks:**

**Task 1:** Look at the Classroom Rights and Responsibilities contract. Locate and circle the five rights that you and all other classmates are entitled to.

**Task 2:** Think of some rights and responsibilities that you believe should be added to this list. Complete the following sentences to include your additions.

- I have the right to \_\_\_\_\_
- It is my responsibility to \_\_\_\_\_
  
- I have the right to \_\_\_\_\_
- It is my responsibility to \_\_\_\_\_

**Task 3:** Print your name at the bottom of the Classroom Rights and Responsibilities contract. Sign your signature. Submit the contract to your teacher or practitioner.



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## **Classroom Rights and Responsibilities**

1. I have the right to learn.

It is my responsibility to help myself and my classmates learn and not interfere with the learning of others.

2. I have the right to hear and be heard.

It is my responsibility to communicate and listen to others and not to interrupt when others are speaking.

3. I have the right to be treated with respect.

It is my responsibility to treat myself and others with respect.

4. I have the right to be safe from physical and verbal violence.

It is my responsibility to keep safe and not to physically or verbally hurt anyone.

5. I have the right to be different and to be treated fairly.

It is my responsibility to accept how I and others are different and to treat people fairly.

Learner name: \_\_\_\_\_

Learner signature: \_\_\_\_\_



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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	<ul style="list-style-type: none"> <li>reads short texts to locate a single piece of information</li> </ul>			
	<ul style="list-style-type: none"> <li>decodes words and makes meaning of sentences in a single text</li> </ul>			
	<ul style="list-style-type: none"> <li>identifies the main idea in brief texts</li> </ul>			
B2.1	<ul style="list-style-type: none"> <li>writes simple texts to request, remind or inform</li> </ul>			
	<ul style="list-style-type: none"> <li>conveys simple ideas and factual information</li> </ul>			
	<ul style="list-style-type: none"> <li>demonstrates a limited understanding of sequence</li> </ul>			
	<ul style="list-style-type: none"> <li>uses sentence structure, upper and lower case and basic punctuation</li> </ul>			

**This task:** was successfully completed \_\_\_ needs to be tried again \_\_\_

<b>Learner Comments</b>

\_\_\_\_\_  
Instructor (print)

\_\_\_\_\_  
Learner Signature