

OALCF Task Cover Sheet

Task Title: Finding an Affordable Apartment

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment__ Apprenticeship__ Secondary School__ Post Secondary__ Independence✓	
Task Description: In this demonstration, the learner will set up a basic budget, figure out how much they can afford in rent, and search for a suitable apartment.	
Competency: A: Find and Use Information B: Communicate Ideas and Information C: Understand and Use Money D: Use Digital Technology (if using website to search rental classified ads)	Task Group(s): A1.: Read continuous text A2: Interpret documents B1: Interact with others B2: Write continuous text B3: Complete and create documents C1: Manage money
Level Indicators: A1.1: Read brief texts to locate specific details A1.2: Read texts to locate and connect ideas and information A2.2: Interpret simple documents to locate and connect information B1.1: Participate in brief interactions to exchange information with one other person B2.2: Write texts to explain and describe information and ideas B3.2a: Use layout to determine where to make entries in simple documents C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts D.2: Perform well-defined, multistep digital tasks	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Pen or pencil• Calculator• Lined paper• Local Newspaper rental classifieds (or local newspaper rental classifieds website)	

Instructor preparation:

- Read over the tasks with the learner to confirm understanding.
- Ensure learner has all required materials including a local newspaper classifieds section or local newspaper classifieds website.
- Ensure learner has been instructed in calculating percentages and is able to use a calculator for basic operations.
- Ensure the learner has learned the skills to create a list in order to compare information.

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Step #1

BUDGET

Before setting out to rent an apartment or house, many people will put together a budget so they know how much they will be able to afford for rent.

You are looking for a new place to live. 40% (percent) of your monthly income is often a good measure of what is affordable for your housing if you are on ODSP. Complete this task to find out what monthly rent cost would be affordable.

Task 1: You get \$1,200 a month from ODSP and support. Calculate how much you can spend on rent. This amount is your rent budget.

Task 2: Make a budget for a month and figure out how much you think is reasonable for everything:

Category	Monthly Cost
Rent	
Food	
Transportation	
Entertainment	
Clothing	
TV Cable	
Extra Expenses	
TOTAL	\$1,200.00

With your budget complete, you now know how much you can afford in rent.

Step #2

FINDING AN APARTMENT

Task 3: Use the classified ads from your local newspaper or your local newspaper website to search for 3 apartments that are equal to (=) or less than (≤) the amount you can afford. Decide if you need to have a roommate to get an apartment, discuss this with your instructor.

Task 4: Using a separate piece of paper, make a list for each of the three apartments describing what it is about each apartment that looks good to you. Your list might include:

- the number of bedrooms, and bathrooms
- whether water and electricity are included
- the price
- the location

Task 5: When you are finished with your lists, compare these 3 apartments. Write 3-5 sentences about which apartment you think is the best for you and why.

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Answers:

Monthly Budget

Task 1: \$480

Task 2: Answers will vary: rent should not exceed \$480 and total should not exceed \$1200. They will also have to identify if they need to have a roommate to share rent which could double the amount available for rent. Have a discussion about this.

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Task 3: Answers will vary: cost of rent should not exceed rent amount determined in section 1. They will also have to identify if they need to have a roommate to share rent which could double the amount available for rent. Have a discussion about this.

Task 4: Answers will vary; should be presented as a comparison list or chart of three apartments for rent.

Task 5: Answers will vary.

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.2:	<ul style="list-style-type: none"> Scans to locate information 			
	<ul style="list-style-type: none"> Locates multiple pieces of information in simple texts 			
	<ul style="list-style-type: none"> Makes low-level inferences 			
	<ul style="list-style-type: none"> Begins to identify sources and evaluate information 			
A2.2:	<ul style="list-style-type: none"> Performs limited searches using one or two search criteria 			
	<ul style="list-style-type: none"> Extracts information from tables and forms 			
	<ul style="list-style-type: none"> Uses layout to locate information 			
	<ul style="list-style-type: none"> Makes connections between parts of documents 			
	<ul style="list-style-type: none"> Makes low-level inferences 			
	<ul style="list-style-type: none"> Begins to identify sources and evaluate information 			
B1.1	<ul style="list-style-type: none"> conveys information on familiar topics 			
	<ul style="list-style-type: none"> shows an awareness of factors such as social, linguistic and cultural differences that affect interactions in brief exchanges with others 			
	<ul style="list-style-type: none"> chooses appropriate language in exchanges with clearly defined purposes 			
	<ul style="list-style-type: none"> participates in short, simple exchanges 			
	<ul style="list-style-type: none"> speaks or signs clearly in a focused and organized way 			
	<ul style="list-style-type: none"> repeats or questions to confirm understanding 			
B2.2:	<ul style="list-style-type: none"> Writes texts to explain and describe 			
	<ul style="list-style-type: none"> Conveys intended meaning on familiar topics for a limited range of purposes and audiences 			
	<ul style="list-style-type: none"> Begins to sequence writing with some attention to organizing principles 			

	<ul style="list-style-type: none"> Connects ideas using paragraph structure 			
	<ul style="list-style-type: none"> Uses limited range of vocabulary and punctuation appropriate to the task 			
	<ul style="list-style-type: none"> Begins to select words and tone appropriate to the task 			
	<ul style="list-style-type: none"> Begins to organize writing to communicate effectively 			
B3.2a	<ul style="list-style-type: none"> uses layout to determine where to make entries 			
	<ul style="list-style-type: none"> begins to make some inferences to decide what information is needed, where and how to enter the information 			
	<ul style="list-style-type: none"> makes entries using a limited range of vocabulary 			
	<ul style="list-style-type: none"> follows instructions on documents 			
C1.2:	<ul style="list-style-type: none"> Calculates percentages 			
	<ul style="list-style-type: none"> Represents costs and rates using monetary symbols, decimals and percentages 			
	<ul style="list-style-type: none"> Makes simple estimates 			
D.2:	<ul style="list-style-type: none"> Selects and follows appropriate steps to complete tasks 			
	<ul style="list-style-type: none"> Locates and recognizes functions and commands 			
	<ul style="list-style-type: none"> Makes low-level inferences to interpret icons and text 			
	<ul style="list-style-type: none"> Begins to identify sources and evaluate information 			
	<ul style="list-style-type: none"> Performs simple searches using keywords 			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Instructor (print)

Learner Signature