

## OALCF Task Cover Sheet

**Task Title:** Research and Write Essay about the Seven Grandfather Teachings

<b>Learner Name:</b>	
<b>Date Started:</b>	<b>Date Completed:</b>
<b>Successful Completion:</b> Yes ___ No ___	
<b>Goal Path:</b> Employment___ Apprenticeship___ Secondary School✓ Post Secondary✓ Independence___	
<b>Task Description:</b> Students enrolled in secondary and post-secondary programs have to write essays as part of the curriculum. In this task learners will research the Seven Grandfather Teachings and write an essay about what was learned about the Aboriginal community.	
<b>Competency:</b> A. Find and Use Information  B. Communicate Ideas and Information  D. Use Digital Technology	<b>Task Group(s):</b> A1: Read continuous text A3: Extract info from films, broadcasts and presentations B2: Write continuous text B4: Express oneself creatively n/a
<b>Level Indicators:</b> A1.3: Read texts to locate and connect, evaluate and integrate ideas and information A3: n/a B2.3: Write longer texts to present information, ideas and opinions B4: n/a D.2: Perform well-defined, multi-step digital tasks	
<b>Performance Descriptors:</b> see chart on last page	
<b>Materials Required:</b> <ul style="list-style-type: none"><li>• Computer with an internet connection</li><li>• Pen/paper or computer with word processing software</li><li>• Headset to listen to video if listening to it through the speakers would be distracting to others</li><li>• Skill building activities: the learner will need to understand what an essay is and the parts that make up an essay</li></ul>	

**Instructor Preparation:** Set the learner up with a computer that is connected to the internet.

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Students enrolled in secondary and post-secondary programs have to write essays as part of the curriculum.

**Task 1:** If an internet browser is not open on your computer, double-click on the browser that is used in your program. You may have to ask your instructor for help with this.

**Task 2:** In the open browser type in the website:

<http://www.iamakindman.ca/IAKM/YouthSite/seven-grandfather-teachings.html>

**Task 3:** Read the article that appears called The Seven Grandfather Teachings. When done, close this window.

**Task 4:** In the open browser type in the website:

<http://www.7grandfather teachings.ca/grandteachings.html>

**Task 5:** Read the article that appears called Teachings Page. When done, close this window.

**Task 6:** In the open browser type in the website

<http://www.youtube.com/watch?v=yauPLgRTbCM> .Watch the three and half minute video called “Elder Elize Hartley talks about the 7 grandfather teachings of the Metis”. When done, close this window.

**Task 7:** Write or type an essay, that is at least five paragraphs long, about one of the Seven Grandfather Teachings. Talk about what it means to the Aboriginal community. Talk about what this teaching means to you and how it can be applied in your life.

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<b>Performance Descriptors</b>		<b>Needs Work</b>	<b>Completes task with support from practitioner</b>	<b>Completes task independently</b>
A1.3	<ul style="list-style-type: none"> <li>integrates several pieces of information from texts</li> </ul>			
	<ul style="list-style-type: none"> <li>manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks</li> </ul>			
	<ul style="list-style-type: none"> <li>begins to recognize bias and points of view in texts</li> </ul>			
	<ul style="list-style-type: none"> <li>infers meaning which is not explicit in texts</li> </ul>			
	<ul style="list-style-type: none"> <li>compares or contrasts information between two or more texts</li> </ul>			
	<ul style="list-style-type: none"> <li>follows the main events of descriptive, narrative, informational and persuasive texts</li> </ul>			
	<ul style="list-style-type: none"> <li>obtains information from detailed reading</li> </ul>			
A3	n/a			
B2.3	<ul style="list-style-type: none"> <li>writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade</li> </ul>			
	<ul style="list-style-type: none"> <li>manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks</li> </ul>			
	<ul style="list-style-type: none"> <li>selects and uses vocabulary, tone and structure appropriate to the task</li> </ul>			
	<ul style="list-style-type: none"> <li>organizes and sequences writing to communicate effectively</li> </ul>			
	<ul style="list-style-type: none"> <li>uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details</li> </ul>			
B4	n/a			
D.2	<ul style="list-style-type: none"> <li>selects and follows appropriate steps to complete tasks</li> </ul>			
	<ul style="list-style-type: none"> <li>locates and recognizes functions and commands</li> </ul>			

	<ul style="list-style-type: none"><li>• makes low-level inferences to interpret icons and text</li></ul>			
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**This task:** was successfully completed\_\_\_ needs to be tried again\_\_\_

<b>Learner Comments</b>

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**Instructor (print)**

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**Learner Signature**