Task Title: Written Report and Oral Presentation on a Current News Topic

Learner Name:
Date Started: **Date Completed:**
Successful Completion: **Yes___**   **No___**

Goal Path: Employment___   Apprenticeship___   Secondary School ✔   Post Secondary ✔   Independence ✔

Task Description:

In this task the learner is required to research and write a presentation. Then they are to give a 5 – 10 minute oral presentation (which may be using power point) on a topic of choice.

Secondary/Post-Secondary Path learners will need to give oral presentations in class. Independence Path learners will need to give an oral presentation so they can advocate for themselves or others.

Competency:	Task Group(s):
Written Report	**Written Report**
A: Find and Use Information	A1: Read continuous text
B: Communicate Ideas and Information	A3: Extract information from films, broadcasts & presentations
D: Use Digital Technology	B1 : Interact with others
	B2: Write continuous text
	D1 : Perform simple digital tasks according to a set procedures
Oral Presentation	**Oral Presentation**
B: Communicate Ideas and Information	B1 : Interact with others
D: Use Digital Technology	D1 : Perform simple digital tasks according to a set procedures
F: Engage with Others	F: Engage with Others

Level Indicators:

Written Report

A1.2:   Read texts to locate and connect ideas and information

A1.3   Read longer texts to connect, evaluate, and integrate ideas and information

A3:   Extract information from films, broadcasts & presentations

B1.2:   Initiate and maintain interactions with one or more persons to discuss, explain, or exchange information and opinions

B2.3:   Write longer texts to present information, ideas, and opinions

D.1:   Perform simple digital tasks according to a set procedure

Oral Presentation

B1.2:   Initiate and maintain interactions with one or more persons to discuss, explain, or exchange information and opinions

B1.3:   Initiate and maintain lengthier interactions with one or more persons on a range of topics

D.1:   Perform simple digital tasks according to a set procedure

F: Engage with others

Performance Descriptors: see chart on last page

Materials Required:

- Information sheet (attached)
- Pen/pencil
- Computer

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Task Description: In this task the learner is required to research and write a presentation. Then they are to give a 5–10 minute oral presentation (which may be done using a program like PowerPoint or Prezi) on a topic of their choice.

Instructions: Research and take notes on a topic for 1 week. Prepare notes and present a 10 minute presentation on your topic. Your information must come from two different media sources such as:

- newspaper

- radio

- T.V.

- internet

- podcasts

Task 1:   Pick a topic you are interested in. Research it on the internet to find more information.

Task 2:   Discuss this topic with your instructor to ensure that you will be able to find out more about this topic from another source.

Task 3:   Write the key points that you know or have learned about this topic.

Task 4:   Write 10 questions on what else you would like to learn about this topic. Remember to include the 5 W's – Who, What, Where, When, Why and How.

Task 5:   Prepare your oral presentation from the notes you have created. Include enough information so that your ideas are clearly understood. **Task 6:**

Task 6:   Speak clearly when you present your topic. Make eye contact with the audience. Make sure that your presentation is at least 5 – 10 minutes.

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Performance Descriptors		Needs Work	Completes task with support of practitioner	Completes task independently
Written Report				
A1.2:	• Makes connections between sentences and between paragraphs in a single text.			
	• Scans text to locate information.			
	• Locates multiple pieces of information in simple texts.			
	• Reads more complex texts to locate a single piece of information.			
	• Makes low level inferences.			
	• Follows the main events of descriptive, narrative, and informational texts.			
	• Obtains information from detailed reading.			
	• Begins to identify sources and evaluate information.			
A1.3:	• Integrates several pieces of information from texts.			
	• Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks.			
	• Identifies the purpose and relevance of texts.			
	• Skims to get the gist of longer texts.			
	• Begins to recognize bias and points of view in texts.			
	• Compares or contrasts information between two or more texts.			
	• Uses organizational features, such as headings, to locate information.			

	• Follows the main events of descriptive, narrative, informational, and persuasive texts.			
	• Obtains information from detailed reading.			
	• Identifies sources, evaluates and integrates information.			
A3:	• Listen to a podcast to learn about recent events.			
	• Watch a webinar to learn about a topic.			
	• Attend a public panel discussion on a controversial topic to learn about the different perspectives.			
B1.2	• Rephrases to confirm or increase understanding.			
B2.3:	• Writes texts to present information, summarize, express opinions, present arguments, convey ideas, or persuade.			
	• Selects and uses vocabulary, tone, and structure appropriate to the task.			
	• Uses a variety of vocabulary, structures, and approaches to convey main ideas with supporting details.			
D.1	• Begins to perform simple searches (e.g. internet, software help menu).			
Oral Presentation				
B1.2	• Rephrases to confirm or increase understanding.			
D.1	• Begins to perform simple searches (e.g. internet, software help menu)			
F:	• Shows an awareness of group dynamics			

This task: was successfully completed____   needs to be tried again____

Learner Comments

_____   _____
Instructor (print)   **Learner Signature**