

Task Title: Advice Column

OALCF Cover Sheet – Learner Copy

Learner Name:	
Date Started (m/d/yyyy):	
Date Completed (m/d/yyyy):	<u> </u>

Task Description:

Write a response to an advice column question. Many Secondary School credits require the writing of opinion-related work.

Competency: A: Find and Use Information

B: Communicate Ideas and Information

Task Groups: A1: Read continuous text

B2: Write continuous text

B4: Express oneself creatively

Level Indicators:

- A1.3: Read texts to connect, evaluate and integrate ideas and information
- B2.2: Write texts to explain and describe information and ideas
- B4: Express oneself creatively, such as by writing journal entries, telling a story, and creating art

Materials Required:

Samples of various letters from an advice column

Online source: http://news.therecord.com/life

Learner Copy 1

Task Title: AdviceColumn S A1.3 B2.2 B4

- Paper/pencil/pen or use of computer word-processing program (this would add the dimension of Use Digital Technology)
- Dictionary

Learner Information

Writing for success in further education requires an ability to communicate information, thoughts, ideas, and feelings at high levels of difficulty. Academic purposes for writing include any practical life situation, as well as note-taking, book reports, examinations, essays, creative or expository compositions, and research papers.

Work Sheet

- **Task 1:** Choose a letter written to an advice column, from the selection given.
- **Task 2:** Read the article, noting the important issues identified by the writer.
- **Task 3:** Pretend you have the job of writing this column and write a reply to the article you chose. Your response must be at least ¾ of a page, organized into paragraphs, and differ considerably from the reply in the newspaper.
- **Task 4:** Edit your writing using your dictionary. You may seek feedback from your instructor. Please pay special attention to the areas that will be assessed.
- **Task 5:** Hand in all copies rough and final

Learner Copy 2