

Task Title: Telling Time Using an Analogue Clock

OALCF Cover Sheet – Learner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: The learner will read different times on an analogue clock.

Main Competency/Task Group/Level Indicator:

- Communicate Ideas and Information/Write continuous text/B3.1a
- Understand and Use Numbers/Manage time/C2.1
- Manage Learning/E.1

Materials Required:

- Pen/pencil and paper and/or digital device

Learner Information

Many workplaces, classrooms and homes use analogue clocks. It is important to learn how to tell time in this format so you can plan your day and ensure you are on time for meetings, classes or personal appointments.

Work Sheet

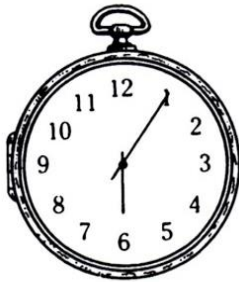
Task 1: Look at the analogue clocks. On the first line under each clock, write the digital time that is shown on the clock face.

























Task Title: AnalogueClock_EI_B3.1a_C2.1_E.1

Task 2: What part of the day is it when the time is a.m.?

Answer:

Task 3: What part of the day is it when the time is p.m.?

Answer:

Task 3: What part of time does the small hand on the clock indicate?

Answer:

Task 4: What part of time does the big hand on the clock indicate?

Answer:

Task 5: Complete the Learner Self-Reflection Checklist below.

Learner's Self-Reflection:

1. I can read the times on an analogue clock. Yes No

2. I know what a.m. and p.m. mean. Yes No

3. I feel confident telling time using an analogue clock. Yes No
