

Task Title: Converting Between Imperial and Metric Measurements

OALCF Cover Sheet - Learner Copy

| Learner Name: | | | |
|------------------------|----------------|-----|--------------|
| Date Started: | | | |
| Date Completed: | | | |
| Successful Completion: | Yes No | | |
| Goal Path: | Employment | Ар | prenticeship |
| Secondary School | Post Secondary | Ind | dependence |

Task Description: The learner will measure objects and convert between Imperial and metric measurements.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Interpret documents/A2.1
- Understand and Use Numbers/Use measures/C3.2

Materials Required:

- Pen/pencil and paper and/or digital device
- Calculator or digital device with calculator function
- 3-inch bolt
- Measuring Tape with both metric and Imperial measurements (e.g. measuring tape used in sewing)
- Tape Measure (retractable metal type) with both metric and Imperial measurements (e.g. measuring type used in construction trades)

Task Title: ConvertingBetweenImperialAndMetric_EASP_A2.1_C3.2

Learner Information

Machinists and other tradespeople who measure materials often need to convert between metric and Imperial measurements.

Scan the "Conversion Table".

Conversion Table

```
# of Centimeters x \cdot 0.39 = Inches
```

of Inches x 2.54 = Centimeters

Work Sheet

Task 1: A machinist needs to measure the length of a bolt to make sure it does not show on the underside of a piece of furniture. Using the tape measure, measure the bolt provided twice, using metric and Imperial measurements.

| Answer: | | | |
|---------------------------------|--------------------|--|---|
| Length of bolt = | = | (metric) | |
| Length of bolt = | = | (Imperial) | |
| you are currer | ntly sitting in. U | Ising the tape meas | a desk in the room sure, measure the netric and Imperial) |
| Answer: | | | |
| Length = | Width = | Height = | (metric) |
| Length = | Width = | Height = | (Imperial) |
| | he skis as a de | ir of skis that are 2 cimal number of m | 209 cm long. Write etres or as metres |
| Answer: Length | in metres: | | |
| Task 4: Pablo length as cent | | ki pole to be 1.15m | n long. Write this |
| Answer: Length | in centimetres: | | |
| | | | |

Task 5: Mary is buying a gold chain. She needs to measure it to make sure it will fit around her neck and reach mid-chest. Using the

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measuring tape, measure the length on yourself, using metric and Imperial measurements.

| Answer: | | | | |
|--|---|--|--|--|
| Length of chain = | (metric) | | | |
| Length of chain = | (Imperial) | | | |
| | | | | |
| and the other is 2ft. 10 in. long | of copper tubing. One is 6ft. 3in. long g. What is the combined length of the would that measurement be in metric | | | |
| Answer: | | | | |
| Combined Length of tubing = _ | (Imperial) | | | |
| Combined Length of tubing = _ | (metric) | | | |
| | | | | |
| Task 7: Stephanie used a metric ruler to measure two tables. The larger table is 73cm 2mm wide. The smaller table is 62cm 9mm wide. Stephanie needs to fit the two tables together and wants to find the combined width of the tables. What would that measurement be in metric measure? | | | | |
| Answer: | | | | |
| Width of tables = | (metric) | | | |
| Width of tables = | (Imperial) | | | |
| | | | | |