Task Title: Investigate a Food-related Trade

OALCF Cover Sheet – Practitioner Copy

Learner Name:_____

Date Started:_____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

| **Goal Path:** | Employment | ☐ | Apprenticeship | ▨ |
| Secondary School | ▨ | Post Secondary | ▨ | Independence | ☐ |

Task Description: The learner will select a trade that interests them from the list of food trades, then use the apprenticesearch.com website to find out more about that trade.

Main Competency/Task Group/Level Indicator:
- Find and Use Information/Read continuous text/A1.1
- Find and Use Information/Interpret documents/A2.1
- Communicate Ideas and Information/Write continuous text/B2.1
- Use Digital Technology/D.2

Materials Required:
- Pen/pencil and paper and/or digital device
- Computer

Learner Information

Learners interested in the food trades often search the internet for more detailed information on the trade.

Scan the "Food Trades Group List" table.

Food Trades Group List

Food Trades Group List	Interested
Baker	
Baker-Patissier	
Chef	
Cook	
Cook-Assistant	
Institutional Cook	
Retail Meat Cutter	

Work Sheet

Task 1: In the *Food Trades Group List* Table, put a check mark beside each trade you are interested in. If you are doing this task online, write the answer below.

Answer:

_____

Task 2: Search the https://www.apprenticesearch.com/ website for one of those trades and write a short paragraph describing what that tradesperson does.

Answer:

_____

Answers

Task 1: In the *Food Trades Group List* Table, put a check mark beside each trade you are interested in. If you are doing this task online, write the answer below.

Answers will vary. There is no one correct answer to this question.

Task 2: Search the https://www.apprenticesearch.com/ website for one of those trades and write a short paragraph describing what that tradesperson does.

The answer given will depend on which trade the learner chooses. Refer to the information about that trade on apprenticesearch.com to determine if the learner has adequately answered the question.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	Reads short texts to locate a single piece of information			
	Decodes words and makes meaning of sentences in a single text			
	Follows the sequence of events in straightforward chronological texts			
	Follows simple, straightforward instructional texts			
	Identifies the main idea in brief texts			
A2.1	Scans to locate specific details			
	Interprets brief text and common symbols			
	Identifies how lists are organized (e.g., sequential, chronological, alphabetical)			
B2.1	Writes simple texts to request, remind, or inform			
	Conveys simple ideas and information			
	Uses sentence structure, upper and lower case, and basic punctuation			
D.2	Selects and follows appropriate steps to complete tasks			

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
D.2 cont'd	Locates and recognizes functions and commands			
	Performs simples searches using keywords (e.g., Internet, software help menu)			

This task:

Was successfully completed ☐   Needs to be tried again ☐

Learner Comments:

Instructor (print):   Learner (print):

_____   _____

Practitioner Copy