

Task prepared for the project "Using Technology to Facilitate Connections between Literacy and the Broader Community" (2014)

Task Title: The Great Canadian Road Trip – Part 1 - Destinations

OALCF Cover Sheet - Learner Copy

Date Started (m/d/yyyy):	
Date Completed (m/d/yyyy):	

Task Description: Learners will pick three cities in Canada to visit and identify tourist attractions they would like to see.

Competency: A: Find and Use Information

B: Communicate Ideas and Information

D: Use Digital Technology

Task Groups: A1: Read continuous text

B2: Write continuous text

B3a: Complete and create documents

D: N/A

Level Indicators:

- A1.2: Read texts to locate and connect ideas and information
- B2.2: Write texts to explain and describe information and ideas
- B3.2a: Use layout to determine where to make entries in simple documents
- D3: Experiment and problem-solve to perform multi-step digital tasks

Materials Required:

- Leaner information and task sheet
- Computers with Internet access
- Pencil or pen

Learner Information

Canada is a huge country with hundreds of cities and tourist attractions to visit. Many Canadians plan massive road trip vacations which allow them to visit more than one city. These types of vacations are true adventures, where the journey is as much a part of the experience as the destinations along the way. Here is part 1 of 4 steps to plan out your great Canadian adventure.

Work Sheet

Task 1: List three provinces or territories that you would like to visit.

Task 2: Using the Internet, do a search on the major cities in the province for interesting things to see and do. Based on your findings choose one city in each province as your destination. Enter details of your choices in the form below.

Answer:

Answer:

Destination 1:			
Province:	City:		
Reasons for your choice:			
Website(s) Visited:			
Destination 2:			
Province:	City:		
Reasons for your choice:			
Website(s) Visited:			

Destination 3:				
Province:	City:			
Reasons for your choice:				
Website(s) Visited:				