ManagingPayandPurchasesLucy_EI_A1.1_A2.1_A2.2_B3.1a_C1.1_C1.2_C1.3_C2.2



Task Title: : Managing Pay and Purchases

(Lucy) OALCF Cover Sheet – Learner Copy

Learner Name:	
Date Started (m/d/yyyy):	
Date Completed (m/d/yyyy):	_

Task Description: The learner needs to track earnings from work as well as to calculate the HST on sale items and determine if she can purchase an item.

Competency:

Part A - Worker's Hours

- A: Find and Use Information
- B: Communicate Ideas and Information
- C: Understand and Use Numbers

Part B - Purchasing Sale Items

- A: Find and Use Information
- C: Understand and Use Numbers

Task Groups:

Part A - Worker's Hours

- A1: Read continuous text
- A2: Interpret documents
- B3: Complete and create documents
- C1: Manage money
- C2: Manage time

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Part B - Purchasing Sale Items

A1: Read continuous text

C1: Manage money

Level Indicators:

Part A - Worker's Hours

- A1.1: Read brief texts to locate specific details
- A2.1: Interpret very simple documents to locate specific details
- A2.2: Interpret simple documents to locate and connect information
- B3.1a: Make straightforward entries to complete very simple documents
- C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts
- C1.3: Find, integrate and analyze numerical information to make multi-step calculations to compare cost options and prepare budgets
- C2.2: Make low-level inferences to calculate using time

Part B - Purchasing Sale Items

- A1.1: Read brief texts to locate specific details
- C1.1: Compare costs and make simple calculations
- C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts

Materials Required:

- Pencil or pen
- Calculator
- Task Sheet (attached)

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Learner Information and Tasks

The learner needs to track earnings, expenses, commissions, and lottery winnings.

Learner Instructions:

Please read all parts of this task set. You can use a calculator if you want.

- Part A is a description of Lucy's hours.
- Part B is about purchasing items on sale.

Part A - Worker's Hours

Lucy works part-time after school at a childcare centre. She is paid \$10.50 per hour. She works the following hours each week:

Day	Start Time	Finish Time
Monday	4:30 PM	6:30 PM
Tuesday	4:30 PM	6:30 PM
Wednesday		
Thursday	3:00 PM	7:30 PM
Friday	3:00 PM	7:30 PM
Saturday	8:00 AM	1:00 PM

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Task 1: From the above description, what is Lucy's hourly wage?

Answer:

Task 2: Calculate the hours Lucy worked each day and record them in the chart below.

Answer:		T	T	
	Day	Start Time	Finish Time	Hours Worked
	Monday	4:30 PM	6:30 PM	
	Tuesday	4:30 PM	6:30 PM	
	Wednesday			
	Thursday	3:00 PM	7:30 PM	
	Friday	3:00 PM	7:30 PM	
	Saturday	8:00 AM	1:00 PM	
			Total Hours	

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Task 3: Calculate the number of days that Lucy worked in the week above. Answer:
Allswei .
Task 4: Calculate Lucy's total earnings (gross pay) for this week. You may use a calculator.
Answer:
Task 5: Using the following deductions, Income Tax, \$ 28.77; CPP \$ 6.47 and EI \$ 3.98, calculate Lucy's take-home pay (net pay) and write that number below. Answer:
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Task 6: When Lucy deposits her paycheque to her account at the bank, she withdraws sixty dollars. The teller gives her 2 twenties, one ten and a roll of forty quarters (for her laundry money). Is this the correct amount of change? Answer:
bank, she withdraws sixty dollars. The teller gives her 2 twenties,

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Part B – Purchasing Sale Items Lucy goes shopping and decides to buy an electric blender that is regularly priced at \$37.89, but marked on sale, 50% off.
Task 1: Calculate the sale price of the blender. Answer:
Allswei.
Task 2: Calculate the amount of HST (13%) that will be charged on the new price. Answer:
Task 3: Calculate the total cost of the blender including the tax. Answer:
Task 4: Calculate how much money Lucy will have left over from her sixty dollars. Answer:
Task 5: Will she have to use some of the quarters to pay for the blender? Answer: