

Task Title: : Managing Pay and Purchases
(Lucy) OALCF Cover Sheet - Learner Copy

Learner Name: $\qquad$
Date Started (m/d/yyyy):

Date Completed (m/d/yyyy): $\qquad$

Task Description: The learner needs to track earnings from work as well as to calculate the HST on sale items and determine if she can purchase an item.

## Competency:

## Part A - Worker's Hours

A: Find and Use Information
B: Communicate Ideas and Information
C: Understand and Use Numbers

## Part B - Purchasing Sale Items

A: Find and Use Information
C: Understand and Use Numbers

## Task Groups:

Part A - Worker's Hours
A1: Read continuous text
A2: Interpret documents
B3: Complete and create documents
C1: Manage money
C2: Manage time

## Part B - Purchasing Sale Items

A1: Read continuous text
C1: Manage money

## Level Indicators:

## Part A - Worker's Hours

- A1.1: Read brief texts to locate specific details
- A2.1: Interpret very simple documents to locate specific details
- A2.2: Interpret simple documents to locate and connect information
- B3.1a: Make straightforward entries to complete very simple documents
- C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts
- C1.3: Find, integrate and analyze numerical information to make multi-step calculations to compare cost options and prepare budgets
- C2.2: Make low-level inferences to calculate using time


## Part B - Purchasing Sale Items

- A1.1: Read brief texts to locate specific details
- C1.1: Compare costs and make simple calculations
- C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts


## Materials Required:

- Pencil or pen
- Calculator
- Task Sheet (attached)

Task Title:
ManagingPayandPurchasesLucy_EI_A1.1_A2.1_A2.2_B3.1a_C1.1_C1.2_C1.3_C2.2
Learner Information and Tasks
The learner needs to track earnings, expenses, commissions, and lottery winnings.

## Learner Instructions:

Please read all parts of this task set. You can use a calculator if you want.

- Part A is a description of Lucy's hours.
- Part $B$ is about purchasing items on sale.


## Part A - Worker's Hours

Lucy works part-time after school at a childcare centre. She is paid $\$ 10.50$ per hour. She works the following hours each week:

| Day | Start Time | Finish Time |
| :--- | :--- | :--- |
| Monday | $4: 30 \mathrm{PM}$ | $6: 30 \mathrm{PM}$ |
| Tuesday | $4: 30 \mathrm{PM}$ | $6: 30 \mathrm{PM}$ |
| Wednesday |  |  |
| Thursday | $3: 00 \mathrm{PM}$ | $7: 30 \mathrm{PM}$ |
| Friday | $3: 00 \mathrm{PM}$ | $7: 30 \mathrm{PM}$ |
| Saturday | $8: 00 \mathrm{AM}$ | $1: 00 \mathrm{PM}$ |

Task Title:
ManagingPayandPurchasesLucy_EI_A1.1_A2.1_A2.2_B3.1a_C1.1_C1.2_C1.3_C2. 2

Task 1: From the above description, what is Lucy's hourly wage? Answer:

Task 2: Calculate the hours Lucy worked each day and record them in the chart below.
Answer:

| Day | Start Time | Finish Time | Hours <br> Worked |
| :---: | :--- | :--- | :--- |
| Monday | $4: 30$ PM | $6: 30$ PM |  |
| Tuesday | $4: 30$ PM | $6: 30$ PM |  |
| Wednesday |  | $7: 30$ PM |  |
| Thursday | $3: 00$ PM | $7: 30$ PM |  |
| Friday | $3: 00$ PM | $8: 00$ AM | $1: 00$ PM |
| Saturday |  | Total Hours |  |

Task 3: Calculate the number of days that Lucy worked in the week above.
Answer:

Task 4: Calculate Lucy's total earnings (gross pay) for this week. You may use a calculator.
Answer:

Task 5: Using the following deductions, Income Tax, \$ 28.77; CPP \$ 6.47 and EI \$ 3.98, calculate Lucy's take-home pay (net pay) and write that number below.
Answer:

Task 6: When Lucy deposits her paycheque to her account at the bank, she withdraws sixty dollars. The teller gives her 2 twenties, one ten and a roll of forty quarters (for her laundry money). Is this the correct amount of change?
Answer:

## Part B - Purchasing Sale Items

Lucy goes shopping and decides to buy an electric blender that is regularly priced at \$37.89, but marked on sale, $50 \%$ off.

Task 1: Calculate the sale price of the blender.
Answer:

Task 2: Calculate the amount of HST (13\%) that will be charged on the new price.
Answer:

Task 3: Calculate the total cost of the blender including the tax. Answer:

Task 4: Calculate how much money Lucy will have left over from her sixty dollars.
Answer:

## Task 5: Will she have to use some of the quarters to pay for the blender?

Answer:

