



## Task Title: Prescription Drug Labels

### OALCF Cover Sheet – Learner Copy

**Learner Name:** \_\_\_\_\_

**Date Started:** \_\_\_\_\_

**Date Completed:** \_\_\_\_\_

**Successful Completion:** Yes ☐ No ☐

**Goal Path:** Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

**Task Description:** The learner will interpret warning labels that are commonly found on prescription medication.

#### Main Competency/Task Group/Level Indicator:

- Find and Use Information/Interpret documents/A2.1
- Manage Learning/E.1

#### Materials Required:

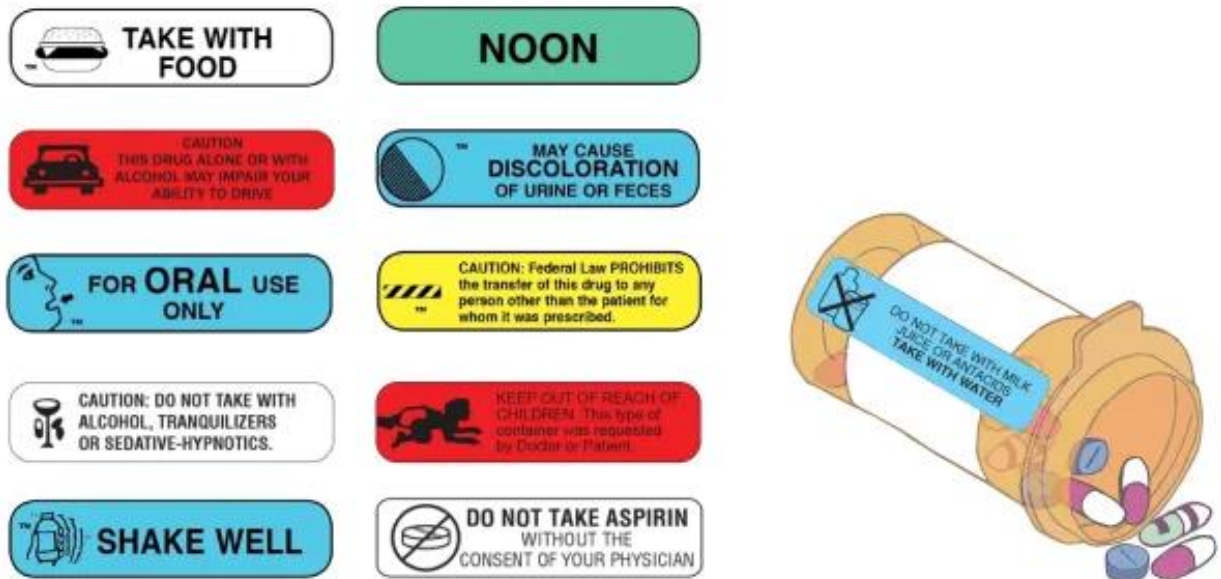
- Pen/pencil and paper and/or digital device

## Learner Information

Prescription medications often have warning labels about how or when to take the medication. Warnings may also include information about possible drug interactions or side effects.

Scan "Prescription Safety Labels".

### Prescription Safety Labels



*Prescription labels may contain warning stickers.*

## Work Sheet

**Task 1: Bill is taking medication that cannot be taken on an empty stomach and cannot be taken with alcohol. Circle the two labels that indicate these restrictions.**

Answer: Task completed: Yes: ☐

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**Task 2: Lisa is giving medication to her child that must be taken by mouth. Place a star next to the label that gives this instruction.**

Answer: Task completed: Yes: ☐

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**Task 3: Jamal takes his medication once a day with lunch. Which two labels give these instructions?**

Answer:

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**Task 4: Complete the Learner Self-Reflection.**

Answer:

### Learner Self-Reflection

I could understand most of the labels.	Yes__	No__
I used the pictures to help me decide what some of the labels mean.	Yes__	No__
I recognized and was able to read most of the words.	Yes__	No__
I was able to figure out unknown words.	Yes__	No__
I was able to make a connection between the labels and the questions I was asked.	Yes__	No__