

OALCF Task Cover Sheet

Task Title: Reading Community Flyers

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment ___ Apprenticeship ___ Secondary School <input checked="" type="checkbox"/> Post Secondary <input checked="" type="checkbox"/> Independence <input checked="" type="checkbox"/>	
Task Description: The learner is required to read a flyer and answer written questions related to the flyer.	
Competency: A: Find and Use Information B: Communicate Ideas and Information C: Understand and Use Numbers	Task Group(s): A1: Read continuous text A2: Interpret documents B1: Interact with others B2: Write continuous text C3: Use measures
Level Indicators: A1.1: Read brief texts to locate specific details A2.1: Interpret very simple documents to locate specific details A2.2 : Interpret simple documents to locate and connect information B1.1: Participates in short, simple exchanges Repeats or questions to confirm understanding B2.1: Write brief texts to convey simple ideas and factual information B3.1a: Makes straightforward entries to complete very simple documents	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Flyer (attached)• Pen/pencil• Telephone	



Task Title: Reading Community Flyers

Task Description: In this task, the learner is presented with a flyer describing winter conditions and tips on keeping warm.

Instructor Directions: The learner is asked comprehension, opinion, and inferential questions. Encourage the learner to use complete written sentences in response to tasks. Responses should be marked as incorrect only if the sentences and spelling errors interfere with the reader's understanding of the answer.

Learner Information and Instructions:

You will be given a flyer to read.

Beat the Street is a literacy organization that serves youth 16 to 29 years of age. They target "at risk" youth. Over the years they have sponsored projects that came from learner ideas. This flyer is one example of a project.

Task 1: Read the flyer and look at the pictures. Describe to your instructor what the flyer is about.

Task 2: Scan the flyer. Write three things the flyer is about.

Task 3: Read the sentences and decide if they are true or false. Circle the correct response.

Frostbite is not dangerous.	T	F
It takes 30 minutes to an hour to warm frozen body parts.	T	F
We lose up to 50% of body heat from our heads.	T	F

Task 4: Explain what wind chill factor is in your own words.

Task 5: Explain what you should do if someone has frostbite.

Task 6: Write 2 pieces of advice to help someone stay warm and dry when they are outdoors in the cold.

Task 7: Explain what "Street Patrol" is and what they do.

HIGHLIGHTS

Winter Watch Edition

- Avoid frozen assets: how to prevent frostbite
- Call STREET Helpline toll free at 392-3777
- Who to call for help in winter
- Call STREET Helpline for up to date information

BEAT THE STREET

Weather Forecasters Predict Long, Cold Winter

Frostbite

Skin can freeze in the winter from exposure to cold and wind. Frostbite is dangerous; it can damage skin forever. Skin can freeze in less than five minutes. Try to stay out of the wind.

Wind Chill Factor

Wind chill is how cold it feels when the wind is blowing. For example, suppose the temperature is -1°C and the wind is blowing at 64 kilometres an hour. This mix of wind and temperature will make it feel like -20°C .

Pay attention to the wind chill, not the temperature outside.

Health Tip

If you think someone has frostbite, do not let anyone rub their skin. Put frozen skin against a part of the person's body that is at normal temperature. It takes from thirty minutes to an hour to warm up frozen parts. Warm water (not hot) can thaw out frostbitten skin too. Be safe - get medical attention.

Free Clinics

- SHOUT (youth) 927-9365
- Hassle Free (men) 922-0603
- Anishnawbe (native) 360-0486

Stay Dry

Toes, ears, noses and hands freeze first. Change wet clothes and shoes or boots as soon as you can. Wet feet are dangerous. There are several foot clinics and places to get winter footwear.

Street Patrol vans load up each night with winter clothing, sleeping bags and blankets, etc. They also carry hot homemade soup, other food and supplies.

Go Under Cover

Keep your head and neck covered up. We lose up to 50% of body heat from our heads and necks! Layers of loose fitting clothing will trap air inside. Air acts as an insulator that keeps body heat locked inside your clothing.

Out of the Cold is a winter program that offers overnight shelter to men, women and families at various

locations around the city. Most shelters have food. If you need food, winter clothing or shelter, call STREET Helpline at 392-3777.

Good Luck

Warmer weather will be here soon. Meanwhile, all of us at Beat the Street wish you a safe winter with the better part of this Irish blessing:

"May the wind be at your back and road rise up to meet you."

Beat the Street

*290 Jarvis Street
Toronto, ON
M5C 2C5
416-979-3361
Fax: 416-979-3292*

This leaflet was funded by DAPP (Drug Abuse Prevention Program)

Task Title: Reading Community Flyers

Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A2.1	<ul style="list-style-type: none"> Scans to locate specific details. 			
	<ul style="list-style-type: none"> Locates specific details in simple documents such as labels and signs. 			
A2.2	<ul style="list-style-type: none"> Makes low-level inferences. 			
B1.1	<ul style="list-style-type: none"> Participates in short, simple exchanges. 			
	<ul style="list-style-type: none"> Repeats or questions to confirm understanding. 			
B2.1	<ul style="list-style-type: none"> Writes simple texts to request, remind, or inform. 			
C3.1a	<ul style="list-style-type: none"> Makes direct match between what is requested and what is entered. 			
	<ul style="list-style-type: none"> Makes entries using familiar vocabulary. 			

This task: was successfully completed____ needs to be tried again____

Learner Comments

Instructor (print)

Learner Signature