



This task set was vetted by this project and was not reviewed by the QUILL team

OALCF Task Cover Sheet for the Deaf Stream

Task Title: Express an opinion includes ASL video

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes___	No___
Goal Path: Employment___ Apprenticeship___ Secondary School or Post Secondary Independence _√_	
Task Description:	
<p>The learner will select a topic of their choice from the following list, and express an opinion both in written form and by sign.</p> <p>Topics:</p> <ol style="list-style-type: none"> 1. Three things I love about Deaf culture. 2. Three Technology Devices or software that Deaf love. 3. Activities in my Deaf club. What I like, activities Deaf club should plan. 	
Competency:	Task Group(s):
A: Find and Use Information B: Communicate Ideas and Information D. Use Digital Technology	A3. Extract info from films, broadcasts, and presentations B2.1. Write brief texts to convey simple ideas and factual information. B1.2. Indicate and maintain interactions with one or more persons to discuss, explain or exchange information and opinions. D2. Perform well-defined, multi-step digital tasks.

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Level Indicators:

- A3 Tasks in this group are not rated for complexity
- B2.1: Uses highly familiar vocabulary.
- B1.2 Answer questions and maintains eye contact.
- D2: Perform simple digital tasks according to a set procedure. This indicator is applied if the learner chooses topic 2.

Performance Descriptors: see chart on last page

Materials Required:

- "Express an Opinion" ASL video
<https://youtu.be/vu4pz5g-oLQ>
- Smartboard
- Intervenor (based on client's needs)
- Deaf Instructor (if available)
- Assistive technology or ACC if applicable
- Paper
- Pen/pencil
- Ipad or recording device (optional)

Support Materials Included:

- An "Optional Video outline for Instructor and Learner reference" with instructions for this Task Set in both English and ASL



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Learner Information and Tasks:

Sharing your opinion clearly can help you advocate for yourself, and help you gain independence. Watch the ASL video which shows an example of an opinion. Then share your own personal experiences and opinions on one of three topics.

Your instructor may ask questions when the video is finished to confirm your understanding and ensure that you maintain eye contact.

Task 1: Watch the video about opinions.

Task 2: Choose a topic and write or type a short paragraph:

1. Three things I love about Deaf culture.
2. Three Technology Devices or software that Deaf love.
3. Activities in my Deaf club. What I like, activities Deaf club should plan.

Task 3: Sign your opinion to the instructor.

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Optional Video outline for Instructor and Learner reference (English):

Example of expressing an opinion

Deaf time

Have you ever heard of the expression 'deaf time'? For deaf people, the usual laws of space and time are a little inverted, especially when it comes to leaving a deaf gathering.

Maybe it's because historically, being spread out, deaf people didn't see each other every day, so when they did meet, at the Deaf centre, say, they had to squeeze a week's worth of conversation into one night.

There's also the fact that deaf people can never simply say "goodbye." There is always just one more thing we need to say – that then kicks off a whole other conversation.

And signed conversations cannot be interrupted, closed down, or shortened – perhaps because they depend on the two people being visually engaged with each other. They absolutely must run their course.

Which is why the only way of guaranteeing that you can leave a deaf party by 10pm is to start saying your goodbyes at around 8pm – approximately half an hour after you arrived in the first place."

Source: <http://limpingchicken.com/2013/07/10/annoying-habits-of-deaf-people/>



Note: this graphic indicates a place where you can pause the video to allow time for a Task to be completed.

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Topic options:

Option 1: Three things I love about Deaf culture.

Write a short paragraph about, "Three things I love about Deaf Culture". In that paragraph, you will think about and express your own opinion about the topic.



Option 2: Three technology devices or software that Deaf love.

Write a short paragraph about, "Three technology devices or software that Deaf love". In that paragraph, you will think about and express your own opinion about the topic.



Option 3: Activities in my Deaf club. What I like, activities Deaf club should plan.

Write a short paragraph about, "What I like about the activities at my Deaf club and what activities should they plan". In that paragraph, you will think about and express your own opinion about the topic.





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Sign your opinion to the instructor.

Please sign your opinion of the topic you chose to your teacher in ASL.



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Optional Video outline for Instructor and Learner reference (ASL):

Example of expressing an opinion

DST (DEAF STANDARD TIME) DEAF TIME

SEE FINISH THAT WORD DST DEAF TIME Q. FREQUENT DEAF PEOPLE IN-GENERAL TEND THEIR TIME DELAY OR CAPSIZED WHEN DEAF EVENT GATHERING TRY LEAVE BUT CHAT CHAT.

SO SINCE HISTORY LONG-TIME-AGO UNTIL NOW DEAF PEOPLE LIVE FAR SPREAD NOT-SEE EACH OTHER OFTEN LIKE EVERYDAY(NEG). DEAF CENTRE WHEN-EVENT DEAF GRAB OWE CHAT LIKE-WEEK SUMMARY ONE NIGHT FEEL GOOD OWE. GOODBYE(L) GOODBYE(R) DEAF PEOPLE TEND EXAGGARATED DELAY BYE THEN-DEPART. WHEN DEAF PLAN LEAVE TEND NEW IDEA TOPIC POP-UP NEED DISCUSS IDEA OR CONCERN DISCUSSION / CONVERSATION EXAGGERATING.

OFTEN SIGN-CONVERSATIONS CANNOT-INTERUPT OR CUT-OFF OR SUMMARY. MANY DEAF PEOPLE NEED MORE TIME CHAT EACH OTHER SWITCHING TURNS VISUAL SIGN-LANGUAGE FOLLOW DEAF TIME COMFORTABLE SO-THAT WHY ALMOST GUARANTEED WHEN YOU PLAN LEAVE DEAF EVENT PARTY TIME 8 NIGHT BUT TRUE-BUSINESS LEAVE TIME 10 AT-NIGHT AND-MAYBE FOR SOME THEM ARRIVE DEAF PARTY TIME 30 MINUTE DELAY LATE.



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Topic options:

Option 1: SHORT-PARAGRAPH YOU WRITE TOPIC THREE-THING YOU KISS-FIST ABOUT DEAF CULTURE TOPIC. YOU CAN THINK EXPRESS YOUR OPINION WHAT YOU THINK WRITE-DOWN-PAPER.



Option 2: SHORT-PARAGRAPH YOU WRITE TOPIC THREE DIFFERENT-POINT TECHNOLOGY-DEVICE THINGS DEAF KISS-FIST USE IPAD OR TEXT-PHONE (OR) ANY FAVORITE KIND PROGRAM DOWNLOAD-INSIDE TECHNOLOGY LIKE COMPUTER (OR) LAPTOP. YOU CAN THINK EXPRESS YOUR OPINION WHAT YOU THINK WRITE-DOWN-PAPER.



Option 3: SHORT PARAGRAPH YOU WRITE TOPIC WHAT YOU KISS-FIST DO-DO ACTIVITIES / SPORT THERE DEAF CLUB. YOU(neg) THINK WHAT THERE NEED IMPROVE /PLAN Q. YOU CAN THINK EXPRESS YOUR OPINION WHAT YOU THINK WRITE-DOWN-PAPER.





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Sign your opinion to the instructor.

NOW YOU EXPRESS SIGN ASL YOUR OPINION YOU CHOOSE TOPIC TO-YOUR TEACHER





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Answer Key

Task 1: Watch the video about opinions.

The learner will have successfully completed this task if they watch the video and maintain focus on the example and instructions

Task 2: Choose a topic and write or type a short paragraph

Answers / opinions will vary.

Task 3: Sign your opinion to the instructor.

The learner will have successfully completed this task if they are able to communicate their opinion to you in ASL. Watch for facial expression, and that the learner maintains eye contact.

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A3	<ul style="list-style-type: none"> Tasks in this group are not rated for complexity 			
B2.1	<ul style="list-style-type: none"> Write simple texts to inform. 			
B2.1	<ul style="list-style-type: none"> Uses highly familiar vocabulary. 			
B1.2:	<ul style="list-style-type: none"> Signs clearly in a focused and organized way. 			
	<ul style="list-style-type: none"> Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks. 			
	<ul style="list-style-type: none"> Rephrases to confirm or increase understanding. 			
	<ul style="list-style-type: none"> Uses and interprets non-verbal cues (e.g. body language, facial expressions, gestures). 			
	<ul style="list-style-type: none"> Uses a variety of vocabulary, structures, and approaches to convey main ideas with supporting details. 			
D2	<ul style="list-style-type: none"> Follows simple prompts. 			
	<ul style="list-style-type: none"> Follows apparent steps to complete tasks. 			



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This task: was successfully completed ____
 needs to be tried again ____

Learner Comments

Instructor (print)

Learner Signature