



This task set was vetted by this project and was not reviewed by the QUILL team

### OALCF Task Cover Sheet for the Deaf Stream

**Task Title:** Write and sign instructions includes ASL video

<b>Learner Name:</b>	
<b>Date Started:</b>	<b>Date Completed:</b>
<b>Successful Completion:</b> Yes___ No___	
<b>Goal Path:</b> Employment___ Apprenticeship___ Secondary School___ Post Secondary___ Independence ✓	
<b>Task Description:</b>  The learner will write and sign step-by-step directions to describe a task to be completed	
<b>Competency:</b>  A: Find and Use Information  B: Communicate ideas and information	<b>Task Group(s):</b>  A3. Extract info from films, broadcasts, and presentations B1. Interact with others B2. Write a brief text to convey simple ideas and factual information
<b>Level Indicators:</b>  A3 Tasks in this group are not rated for complexity B1.1 Participate in brief interactions to exchange information with one another person B2.1 Write brief texts to convey simple ideas and factual information	
<b>Performance Descriptors:</b> see chart on last page	



Task prepared for the project "Using Technology to Facilitate Connections between Literacy and the Broader Community" (2014)

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**Materials Required:**

- "Write and sign instructions" ASL video  
<https://www.youtube.com/watch?v=vTcLJTEYVjM>
- Smartboard
- Intervenor (based on client's needs)
- Deaf Instructor (if available)
- Assistive technology or ACC if applicable
- Pen and paper
- Dictionary

**Support Materials Included:**

- An "Optional Video outline for Instructor and Learner reference" with instructions for this Task Set in both English and ASL



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**Task Title:** Write and sign instructions

**Learner Information and Tasks:**

Pretend you are travelling to Florida and your neighbour is looking after your home.

**Task 1:** Watch video: How to take care of my fish

**Task 2:** Choose a topic and write or type a short paragraph:

1. How to look after the plants
2. How to the feed your pet
3. How the appliances work
4. How the TV media centre works

Write the instructions in four to eight sentences. Use paper, the computer or tablet to type the instructions.

**Task 3:** Sign the instructions

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**Task Title:** Write and sign instructions

**Optional Video outline for Instructor and Learner reference (English):**

**Example of Instructions:**

Watch this example of giving instructions. It lists everything people need to do, step-by-step.

How to take care of my fish:

1. Change the water every week
2. You don't need to remove the fish from the tank when you clean
3. If you need to remove the fish, use a container. Fish are scared of nets
4. Soap is poisonous to fish and will kill them quickly so don't wash the tank with soap
5. Don't use regular tap water; buy a water conditioner at the store
6. Feed the fish 1- 2 times daily. Fish can overeat and die
7. Feed the fish at the same time each day and in the same spot



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### **Choose a topic and write or type a short paragraph**

Pretend you are travelling to Florida and your neighbour is looking after your home. Choose a topic and write or type a short paragraph:

1. How to look after the plants
2. How to the feed your pet
3. How the appliances work
4. How the TV media centre works

Write or type the instructions in four to eight sentences. Use paper, the computer or tablet to type the instructions.



### **Sign your instructions**

Sign your instructions



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**Task Title:** Write and sign instructions

**Optional Video outline for Instructor and Learner reference (ASL):**

**Example of Instructions:**

THIS EXAMPLE LOOK-LIKE FOR YOUR ASSIGNMENT DO-DO++

FISH(t) HOW TAKE-CARE MY FISH Q

LIST-IN-SEQUENCE-ORDER (DROPLIST) NEED TO KNOW DO-DO STEP (BY)  
STEP EXPLAIN

1. WATER(t) CHANGE-OVER(switch) EVERY-WEEK++
2. FISH(t) NOT NEED TAKE-OUT WATER T-A-N-K WHEN YOU CLEAN++
3. IF REMOVE FISH HAVE-TO(rhet)Q PLEASE PUT CONTAINER FISH  
DON'T-LIKE AFRAID N-E-T NET-SCOOP
4. SOAP ITSELF POISON++ FISH CAN KILL DIE QUICK PLEASE (no-hand-  
wave) DON'T WASH FISH TANK
5. REGULAR(mm) T-A-P WATER NO (no hand-wave) USE. PLEASE BUY  
SPECIAL SPECIFIC WATER C-O-N-D-I-T-I-O-N-E-R THERE FISH STORE
6. FEED FISH(t) 1 (OR) 2 TIME EVERY-DAY. IF TOO-MUCH EAT FISH CAN  
DIE ALSO
7. TRY FEED FISH DAILY ROUTINE SAME TIME DAY/NIGHT ALSO SAME  
PLACE WHERE FISH KNOW HABIT(used)



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## Choose a topic and write or type a short paragraph

TASK NUMBER TWO SO-SUPPOSE PRETEND YOU TRAVEL FLA YOU ASK YOUR NEIGHBOUR TAKE-CARE-OF FOR YOU WHEN YOU AWAY FLA TRAVEL BUT NEED YOUR NEIGHBOUR HELP. YOU WILL WRITE N-O-T-E HOW TO-TAKE RESPONSIBILITY (or) TAKE CARE-OF SO PLEASE YOU PICK WHICH FOUR DIFFERENT TOPIC YOU LIKE BEST

- HOW WATCH TAKE-CARE PLANT
- PET DOG O-R CAT HOW FEED TAKE-CARE
- A-P-P-L-I-A-N-C-E-S FRIDGE O-R STOVE WORK RUN(up) IF BROKEN
- T-V(t) HOW USE WITH OTHER TECHNOLOGY-DEVICES THINGS WITH POSSIBLE REMOTE

YOU WRITE-DOWN PAPER OR TYPE COMPUTER EXPLAIN DROP-DOWN-LIST DO-DO FOR YOUR NEIGHBOUR TO READ APPROXIMATELY FOUR TO EIGHT SENTENCE



## Sign your instructions

TASK NUMBER THREE EXPRESS USE A-S-L FILM SIGNING TO YOUR INSTRUCTOR





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**Task Title:** Write and sign instructions

**Answer Key**

**Task 1:** Watch video: How to take care of my fish

The learner will have successfully completed this task if they watch the video and maintain focus on the example and instructions

**Task 2:** Choose a topic and write or type a short paragraph

Answers will vary. The learner will have successfully completed this task if they write or type instructions on one of the following 4 topics, in roughly four to eight sentences.

1. How to look after the plants
2. How to the feed your pet
3. How the appliances work
4. How the TV media centre works

**Task 3:** Sign the instructions

The learner will have successfully completed this task if they are able to communicate their instructions in ASL. Watch for facial expression, and that the learner maintains eye contact.





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**Task Title:** Write and sign instructions

<b>Performance Descriptors</b>		<b>Needs Work</b>	<b>Completes task with support from practitioner</b>	<b>Completes task independently</b>
A3	<ul style="list-style-type: none"> <li>Tasks in this group are not rated for complexity</li> </ul>			
B1.1	<ul style="list-style-type: none"> <li>Conveys information on familiar topics</li> </ul>			
	<ul style="list-style-type: none"> <li>Gives short, straightforward directions or instructions</li> </ul>			
	<ul style="list-style-type: none"> <li>Signs clearly in a focused and organized way</li> </ul>			
B2.1	<ul style="list-style-type: none"> <li>Writes simple texts to inform.</li> </ul>			
	<ul style="list-style-type: none"> <li>Demonstrates a limited understanding of sequence</li> </ul>			
	<ul style="list-style-type: none"> <li>Uses highly familiar vocabulary</li> </ul>			

**This task:** was successfully completed\_\_\_\_  
needs to be tried again\_\_\_\_

<b>Learner Comments</b>

\_\_\_\_\_  
**Instructor (print)**

\_\_\_\_\_  
**Learner Signature**