OALCF Task Cover Sheet

Task Title: Add Money Amounts

Learner Name:
Date Started: **Date Completed:**   **Successful Completion:** Yes___ No___
Goal Path: Employment___ Apprenticeship___ Secondary School___ Post Secondary___ Independence ✓
Task Description: Learners on the Independence Pathway will need to understand the different amounts of money and how to calculate total costs of different activities such as groceries and entertainment.

Competency:	Task Group(s):
A: Find and Use Information	A1: Read continuous text
B: Communicate Ideas and Information	A2: Interpret documents
C: Understand and Use Numbers	B1: Interact with others
	C1: Manage money

Level Indicators:

A1.1:   Read brief texts to locate specific details

A1.2:   Read texts to locate and connect ideas and information

A2.1:   Interpret very simple documents to locate specific details

B1.1:   Participate in brief interactions to exchange information with one other person

C1.1:   Compare costs and make simple calculations

Performance Descriptors: see chart on last page

Materials Required:

Part 1:

- 3 Sales Slips
- Real or play money
- Instructions for Role Play Activity - Listed below
- Blank paper and pen
- **Calculators are not permitted**

Part 2:

- Activities attached
- Pen and paper
- **Calculators are not permitted**

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Learner Information and Tasks:

In life you will be buying groceries and using money in other ways. Read and complete the tasks below. Remember to use a separate piece of paper to complete your calculations.

1. You are going grocery shopping and you want to check that you have enough money for the items when you checkout. Calculate the total of the following items:

1 bag of sugar	$2.35
2 cans of tuna	$1.99 each
1 bag of dog food	$12.29
1 can of apple juice	$1.09
1 tub of margarine	$1.29
1 cucumber	$0.79

    Total amount of groceries is _____

2. You and your family are planning an outing at the amusement park. You plan to have lunch and ice cream while you are at the park. You have 2 adults, 2 children and 1 senior in your family. You have allowed $10 per person for lunch and $3 per person for ice cream. Calculate the amount you will need for the day using the information provided.

    Entrance Fees

Adults	$12.50
Children (under 12)	$ 8.25
Seniors	$ 9.00

    Total amount for the day _____

3. You are helping out at the bazaar. Your job is to add up the money that was made at the bake table in the first hour. The money you have is:

16 loonies	20 quarters
20 toonies	10 dimes

    How much money in total did you take in? _____

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Answer Sheet:

1. You are going grocery shopping and you want to check that you have enough money for the items when you checkout. Calculate the total of the following items:

1 bag of sugar	$2.35 each	2.35
2 cans of tuna	$1.99 each	2x1.99= 3.98
1 bag of dog food	$12.29 each	12.29
1 can of apple juice	$1.09 each	1.09
1 tub of margarine	$1.29 each	1.29
1 cucumber	$0.79 each	0.79
	Total amount of groceries is	**$ 21.79**

2. You and your family are planning an outing at the amusement park. You plan to have lunch and ice cream while you are at the park. You have 2 adults, 2 children and 1 senior in your family. You have allowed $10 per person for lunch and $3 per person for ice cream. Calculate the amount you will need for the day using the information provided.

Entrance Fees   Adults $12.50

                      Children (under 12) $ 8.25

                      Seniors $ 9.00

Admission: 2 adults @ 12.50 + 2 children @ 8.25 + 1 senior @ 9.00 = 50.50

Lunch: 5 people @ $10 each = 50.00

Ice cream: 5 people @ $3 each = 15.00

Total: 50.50+50+15= **$ 115.50**

3. You are helping out at the bazaar. Your job is to add up the money that was made at the bake table in the first hour. The money you have is:

    16 loonies   20 quarters

    20 toonies   10 dimes

16 x $1	16.00
20 x $2	40.00
20 x 0.25	5.00
10 x 0.10	1.00
	$ 62.00

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	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1:	• Follows simple, straightforward instructional texts			
A1.2:	• Locates multiple pieces of information in simple texts			
A2.1:	• Scans to locate specific details			
	• Interprets brief text and common symbols			
B1.1:	• Chooses appropriate language in exchanges with clearly defined purposes			
	• Repeats or questions to confirm understanding			
C1.1:	• Adds, subtracts, multiplies and divides whole numbers and decimals			
	• Recognizes values in number and word format			
	• Identifies and performs required operation			
	• Interprets and represents costs using monetary symbols and decimals			
	• Follows apparent steps to reach solutions			

This task: was successfully completed___   needs to be tried again___

Learner Comments

_____   _____

Instructor (print)   **Learner Signature**