



Task Title: Advice Column

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started (m/d/yyyy): _____

Date Completed (m/d/yyyy): _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship
Secondary School Post Secondary Independence

Task Description:

Write a response to an advice column question. Many Secondary School credits require the writing of opinion-related work.

Competency: A: Find and Use Information
B: Communicate Ideas and Information

Task Groups: A1: Read continuous text
B2: Write continuous text
B4: Express oneself creatively

Level Indicators:

- A1.3: Read texts to connect, evaluate and integrate ideas and information
- B2.2: Write texts to explain and describe information and ideas
- B4: Express oneself creatively, such as by writing journal entries, telling a story, and creating art

Performance Descriptors: See chart on the last page
Materials Required:

- Samples of various letters from an advice column

Online source: <http://news.therecord.com/life>

Task Title: AdviceColumn_S_A1.3_B2.2_B4

- Paper/pencil/pen or use of computer word-processing program (this would add the dimension of Use Digital Technology)
- Dictionary

Learner Information

Writing for success in further education requires an ability to communicate information, thoughts, ideas, and feelings at high levels of difficulty.

Academic purposes for writing include any practical life situation, as well as note-taking, book reports, examinations, essays, creative or expository compositions, and research papers.

Work Sheet

Task 1: Choose a letter written to an advice column, from the selection given.

Task 2: Read the article, noting the important issues identified by the writer.

Task 3: Pretend you have the job of writing this column and write a reply to the article you chose. Your response must be at least $\frac{3}{4}$ of a page, organized into paragraphs, and differ considerably from the reply in the newspaper.

Task 4: Edit your writing using your dictionary. You may seek feedback from your instructor. Please pay special attention to the areas that will be assessed.

Task 5: Hand in all copies - rough and final

Performance Descriptors 1

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.3	Integrates several pieces of information from texts			
	Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
	Identifies the purpose and relevance of texts			
	Skims to get the gist of longer texts			
	Begins to recognize bias and points of view in texts			
	Infers meaning which is not explicit in texts			
	Compares or contrasts information between two or more texts			
	Uses organizational features, such as headings, to locate information			
	Follows the main events of descriptive, narrative, informational and persuasive texts			
	Obtains information from detailed reading			
	Identifies sources, evaluates and integrates information			
B2.2	Writes texts to explain and describe			
	Conveys intended meaning on familiar topics for a limited range of purposes and audiences			
	Begins to sequence writing with some attention to			

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Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
	Organizing principles (e.g. time, importance)			
	Connects ideas using paragraph structure			
	Uses limited range of vocabulary and punctuation appropriate to the task			
B4	<i>The tasks in this task group are not rated for complexity</i>			

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Performance Descriptors 2

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print):

Learner Signature:
