

OALCF Task Cover Sheet

Task Title: Book or Movie Review & Report C

Learner Name:	
Date Started:	Date Completed:
Successful Completion:	Yes ___ No ___
Goal Path: Employment ___ Apprenticeship ___ Secondary School ✓ Post Secondary ✓ Independence ___	
Task Description: Read and answer questions about a book or movie. Write a report for the book or movie.	
Competency: A: Find and Use Information B: Communicate Ideas and Information D: Use Digital Technology	Task Group(s): A1: Read continuous text (if from a book) A2: Interpret documents A3: Extract info from films, broadcasts and presentations (if from a movie) B2: Write continuous text B3: Complete and create documents D1: Use digital technology
Level Indicators: A1.3: Read longer texts to connect, evaluate and integrate ideas and information A2.1: Interpret very simple documents to locate specific details A3: Extract info from films, broadcasts and presentations B2.3: Write longer texts to present information, ideas and opinions B3.1a: Make straightforward entries to complete very simple documents D.1: Perform simple digital tasks according to a set procedure	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• A book or movie of the learners choice• Checklist – Attached• The information sheets from Task Sets Book and Movie Review A and B• Computer	

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Learner Information and Tasks

In this task you will read a book or watch a movie. Complete the questions in the “Book or Movie Review Outline” to collect and organize the information for your report. Finally, complete the checklist to ensure that you have covered all required components of your report. The rough draft and final copy must be done on a computer using a word processing program.

Choose a novel that is at least 150 pages or a movie. Discuss your choice with your teacher.

Novel/Movie: _____

Author/Director: _____

Task 1: Complete the questions in the book or movie outline.

Task 2: Develop a rough draft of your report.

Task 3: Complete the Checklist to ensure the report is complete.

Task 4: Edit and revise the report.

Task 5: Complete the final copy on a word processing program.

Book or Movie Review Outline

Use the answers to the following questions to collect and organize information for the report.

1. What is the title of the book/movie?
2. Who is the author of the book? **OR** Who is the director of the movie or the author of the original story on which the movie is based?
3. Summarize the story in two sentences.
4. Is there a narrator (story teller) of the story? If so, who is it?
5. Where does the story take place? For example, a location, such as a town, in the mountains or in an office building.
6. When does the story take place? For example, the season, in an earlier century or in one day.
7. Write down any other background information that you think is important to the story.
8. Decide which of the five forms of conflict occur in this story? Include all conflicts that apply.
9. List the following information for the major characters (maximum of four characters) in the story. Use quotes from the book/movie to support your description of each character.

Name

Character's role

Physical description

Mental description

10. Identify the initial conflict in the story and the complications that lead to the climax. Remember to use quotes from the book/movie to support your points.
11. Choose the scene that contains the point of greatest tension. Use a quote from the movie or book to support your choice.

12. Explain how the story ends?
13. Does the author or director have a message they are trying to convey in the story? Explain the message.
14. From which point of view is the story told?
15. Explain how this point of view affects the story?
16. Use this checklist to help you review and revise your writing. Do this for all drafts and your final copy.

Book or Movie Report Checklist

Use this checklist to help you review and revise your writing. Do this for all drafts and your final copy.

Checklist	Yes	No
1. In my introductory paragraph I state the title and the author/director, summarize the story, and indicate the narrator (if there is one). I describe the setting and the form(s) of conflict presented in this story.		
2. I have described the major characters in the story according to the outline (one paragraph each).		
3. I have described the scene that expresses the initial conflict in the story (one paragraph).		
4. I have described the scenes that express the major complications (one paragraph each).		
5. I have described the scene that involves the point of greatest tension (climax) in the story (one paragraph).		
6. I have explained how the story ends (resolution) (one paragraph).		
7. I have stated the author's message (theme) and explained how it applies to people in general and to me personally (one paragraph).		
8. In my final paragraph I tell how I feel about the story.		
9. I used transition words to connect ideas and create unity in my writing.		
10. I proofread and edited my report.		
11. I completed a corrected copy of my work.		

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.3	<ul style="list-style-type: none"> integrates several pieces of information from texts 			
	<ul style="list-style-type: none"> manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks 			
	<ul style="list-style-type: none"> identifies the purpose and relevance of texts 			
	<ul style="list-style-type: none"> begins to recognize bias and points of view in texts 			
	<ul style="list-style-type: none"> infers meaning which is not explicit in texts 			
	<ul style="list-style-type: none"> follows the main events of descriptive, narrative, informational and persuasive texts 			
	<ul style="list-style-type: none"> obtains information from detailed reading 			
	<ul style="list-style-type: none"> makes meaning of short, creative texts (e.g. poems, short stories) 			
	<ul style="list-style-type: none"> identifies sources, evaluates and integrates information 			
A2.1	<ul style="list-style-type: none"> scans to locate specific details 			
	<ul style="list-style-type: none"> locates specific details in simple documents, such as labels and signs 			
	<ul style="list-style-type: none"> identifies how lists are organized (e.g. sequential, chronological, alphabetical) 			
B2.3	<ul style="list-style-type: none"> writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade 			
	<ul style="list-style-type: none"> manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks 			
	<ul style="list-style-type: none"> selects and uses vocabulary, tone and structure appropriate to the task 			

	<ul style="list-style-type: none"> organizes and sequences writing to communicate effectively 			
	<ul style="list-style-type: none"> uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details 			
B3.1a	<ul style="list-style-type: none"> makes a direct match between what is requested and what is entered 			
	<ul style="list-style-type: none"> makes entries using familiar vocabulary 			
D.1	<ul style="list-style-type: none"> follows simple prompts 			
	<ul style="list-style-type: none"> follows apparent steps to complete tasks 			
	<ul style="list-style-type: none"> interprets brief text and icons 			
	<ul style="list-style-type: none"> locates specific functions and information 			
	<ul style="list-style-type: none"> begins to perform simple searches (e.g. internet, software help menu) 			

This task: was successfully completed ____ needs to be tried again ____

Learner Comments

Instructor (print)

Learner Signature