



Task Title: Carpenters Use the Internet to Solve Problems

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started (m/d/yyyy): _____

Date Completed (m/d/yyyy): _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: Carpenters use the internet to solve problems while on the job site.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2
- Find and Use Information/Interpret documents/A2.2
- Communicate Ideas and Information/Create and complete forms/B3.2a and B3.2b
- Use Digital Technology/D.3

Performance Descriptors: See chart on the last page

Materials Required:

- Pen/Pencil and Paper and/or Digital device with internet access Work Sheet

Learner Information

Carpenters use the internet to solve problems with equipment, get advice and find solutions while on the job site.

Work Sheet

Task 1: Using the Wikipedia website, find another name for a reciprocating saw and write it below.

Answer:

Task 2: List at least 3 websites that will demonstrate how to replace the trigger switch of a reciprocating saw.

Answer:

Task 3: Search the Home Depot, Lowes, Rona, and Home Hardware websites for a trigger switch for a Bosch 12-Volt Max Variable Cordless Reciprocating Saw.

Using a computer or digital device, create a table that includes the name of the stores that carry the trigger and the quoted prices.

Answer: No written response required here.

Task Completed: Yes

Task 4: Use the Yellow Pages online website to find the stores identified in Task 3 that are located closest to you. Add a column to the right side of the table you created in Task 3 to indicate the location of the stores that carry the trigger switch.

Answer: No written response required here.

Task Completed: Yes

Task 5: For each store you locate, use an online map site (e.g. MapQuest, Google Maps) to find out how far it is located from you. Add one more column to your table labeled 'Distance' and record the kilometres to each store. Show your final computer-generated table to your instructor.

Answer: No written response required here.

Task Completed: Yes

Answers

Task 1: Using the Wikipedia website, find another name for a reciprocating saw and write it below.

Answer: Some names include Sawzall, reciprocal saw and sabre saw. Also acceptable is machine-powered saw.

Task 2: List at least 3 websites that will demonstrate how to replace the trigger switch of a reciprocating saw.

Answer: The websites should show different teaching styles; for example, a video, step-by-step instruction, or a forum/blog. Other types of instruction may also be included.

Task 3: Search the Home Depot, Lowes, Rona, and Home Hardware websites for a trigger switch for a Bosch 12-Volt Max Variable Cordless Reciprocating Saw.

Using a computer or digital device, create a table that includes the name of the stores that carry the trigger and the quoted prices.

Answer: The contents of this table may vary as not all stores may carry the trigger switch. Those that do carry the trigger switch should be identified and the price listed from the store catalogue. Columns should have heading rows.

Task 4: Use the Yellow Pages online website to find the stores identified in Task 3 that are located closest to you. Add a column to the right side of the table you created in Task 3 to indicate the location of the stores that carry the trigger switch.

Answer: This search builds on the results of Task 3. Ensure the store(s) that carry the trigger switch and community are listed.

Task 5: For each store you locate, use an online map site (e.g. MapQuest, Google Maps) to find out how far it is located from you. Add one more column to your table labeled 'Distance' and record the

kilometres to each store. Show your final computer-generated table to your instructor.

Answer: This search builds on the results of Task 4. The results should be direct matches to the numbers shown on the in kilometres.

Final table should look something like:

Store	Price	Location	Distance
Home Depot	\$		
Lowes	\$		
Rona	\$		
Home Hardware	\$		

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	Scans text to locate information			
	Locates multiple pieces of information in simple texts			
	Makes low-level inferences			
	Makes connections between sentences and between paragraphs in a single text			
	Reads more complex texts to locate a single piece of information			
	Follows the main events of descriptive, narrative, and informational texts			
	Obtains information from detailed reading			
	Begins to identify sources and evaluate information			
A2.2	Scans to locate specific details			
	Interprets brief text and common symbols			
	Identifies how lists are organized			

Performance Descriptors 2

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
B3.2a	Makes entries using a limited range of vocabulary			
B3.2b	Follows conventions to display information in simple documents (e.g. use of font, colour, shading, bulleted lists)			
	Sorts entries into categories			
	Displays one or two categories of information organized according to content to be presented			
	Identifies parts of documents using titles, row and column headings, and labels			
D.3	Experiments and problem-solves to achieve the desired results			
	Makes inferences to interpret icons and text			
	Performs advanced searches (e.g. refines search terms, uses advanced search features, cross-refers between websites)			

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print):

Learner (print):
