



Task-based Activity Cover Sheet

Task Title: Read a clothing label to identify washing instructions

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment___ Apprenticeship___ Secondary School___ Post Secondary ___ Independence ✓	
Task Description: Read Clothing laundry labels to show understanding of cleaning instructions.	
Competency: A: Find and Use Information	Task Group(s): A2: Interpret Documents
Level Indicators: A2.1: Interpret very simple documents to locate specific details	
Performance Descriptors: see chart on last page or click here	
Links to skill building activities: see the last page or click here	
Materials Required: <ul style="list-style-type: none">• Pen or pencil Recommended skill-building activities: <ul style="list-style-type: none">• See Laundromat_Operator_Demo.pdf, a great resource. I Googled this resources and found it at http://lbsold.monikadesigns.com/PDFS/Laundromat_Operator_Demo.pdf• Robyn Cook-Ritchie's LWR Plus Task-Based Activities LWR Book 1 Interpret a laundry label• Google more resources to prepare for this task. I used http://www.textileaffairs.com/lguide.htm for .pdf guide and Laundry Guide to Common Care Symbols by Textile Industry Affairs www.carelabels.com.• Use attached 'Your Guide to Fabric Care Symbols' if the Key proves too difficult to read.	
ESKARGO: Reading Strategies – Decoding and Comprehension Enhancement <ul style="list-style-type: none">• Uses knowledge of vocabulary and sight words related to specific signs, labels, lists and simple forms to understand text	



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- Uses context cues and personal experience to draw meaning from signs, labels, lists and simple forms
- Uses background knowledge on common uses and purposes of signs, lists, labels and forms to gather meaning

Forms and Conventions – Find Information/Research/Understand Types of Texts

- Uses understanding of kinds of signs, kinds of lists, kinds of labels, and kinds of forms to help identify purpose
- Scans to locate a single piece of information or specific details

Comprehension – Read to Understand/Retell

- Reads signs, symbols and common sight words from everyday life
- Locates specific details in simple documents, such as labels and signs

Interpretation – Read and Apply Understanding

- Interprets common signs and symbols
- Identifies purpose and use of signs, labels, lists, and simple forms

Attitudes:

Practitioner,

We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes.

With your learner, please check one of the following:

- Attitude is not important Attitude is somewhat important Attitude is very important



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Clothing laundry labels, in symbol and note form, help you clean clothes. Proper cleaning will help your clothes last longer.

Task 1: What water temperature will you use to wash this item of clothing?

Task 2: How will you dry this item of clothing?



Task 3: What cycle will you use to wash this item of clothing?

Task 4: What cycle will you use to dry this item of clothing?

Task 5: What temperature of iron can you use on this item of clothing?



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Answer Sheet:

Task 1: What water temperature will you use to wash this item of clothing?

Cold Water

Task 2: How will you dry this item of clothing?

Tumble Dry (Low)



Task 3: What cycle will you use to wash this item of clothing?

Normal cycle

Task 4: What cycle will you use to dry this item of clothing?

Delicate cycle

Task 5: What temperature of iron can you use on this item of clothing?

Cool Iron





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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A2.1	<ul style="list-style-type: none">scans to locate specific details			
	<ul style="list-style-type: none">interprets brief text and common symbols			
	<ul style="list-style-type: none">locates specific details in simple documents, such as labels and signs			
	<ul style="list-style-type: none">requires support to identify sources and to evaluate and integrate information			

This task: was successfully completed____ needs to be tried again____

Learner Comments

Instructor (print)

Learner Signature



Skill Building Activities

Links to online resources:

- BBC Skillswise – “Types of Text” - <http://www.bbc.co.uk/skillswise/topic/types-of-text> – learn that texts come in many different forms and are used for varying purposes; learn to identify “instructive” texts in the games
- GCF LearnFree – Food Labels - <http://www.gcflearnfree.org/everydaylife/foodandcooking/food-labels> - practise reading labels in a different context; practise locating specific details on a label
- GCF LearnFree – Food Labels - <http://www.gcflearnfree.org/everydaylife/foodandcooking/label-practice> - more practise with food labels; locate specific details on a label
- Skill Plan’s, “Measure Up” - <http://www.skillplan.ca/measure-up> , (select “English”, “Choice of Activities”, “Practice”, “Document Use”, and “Graphics including graphs, maps, symbols, pictures”) – similar tasks, where information can be read literally or visually, and details can be located by matching words and pictures

LearningHUB Courses available:

- **Essential Skills, Independent Study** (Assigned by practitioner after assessment)
 - Document Use Level 2, Assignment 1: Locating the Details, Reading Symbols, Using a Key or Legend
- **Reading & Writing, Independent Study** (Assigned by practitioner after assessment)
 - Reading Level 2, Assignment 1: Using Pictures to help you Understand Information
 - Reading Level 2, Assignment 2: Using Directions with Diagrams

***To access LearningHUB courses**, learners must register for the LearningHUB e-Channel program by completing the registration form on their website and completing the course selection (page 2 of the registration form): https://www.learninghub.ca/get_registered.aspx

***To Access LearningHUB Course Catalogue:** <http://www.learninghub.ca/Files/PDF-files/HUBcoursecatalogue,%20December%202023,%202014%20revision.pdf>