OALCF Task Cover Sheet

Task Title: Create a shopping list and budget using grocery store flyers

Learner Name:				
Date Started:	Date Completed:			
Successful Completion: Yes No				
Goal Path: Employment Apprenticeship_	Secondary School Post Secondary Independence ✓			
Task Description:				
Planning ahead by making lists and budget mak	es it easier to organize a household. In this task the learner			
will make a grocery list and budget using store	flyers.			
Competency:	Task Group(s):			
A. Find and Use Information	A2: Interpret documents			
B. Communicate Ideas and Information	B3: Complete and create documents			
C. Understand and Use Numbers	C1: Manage money			
D. Use Digital Technology	n/a			
Level Indicators:				
A2.1: Interpret very simple documents to loca	ite specific information			
B3.2a: Use layout to determine where to make entries in simple documents				
C1.1: Compare costs and make simple calculations				
C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and				
discounts				
D.2: Perform well-defined, multi-step digital	tasks			
Performance Descriptors: see chart on last pag	e			
Materials Required:				
 Food Basic grocery store flyer or flyer of choice available at <u>www.flyerland.ca</u> 				
 Grocery List Template 				
 Calculator 				
Pen/paper				

Instructor Preparation: Provide the learner with a print out of the Food Basics flyer provided or go to www.flyerland and print a flyer from a store where the learner normally shops (you can also have the learner bring in a flyer from a local grocery store).

Provide the learner with a calculator.

The learner should have participated in math lessons and be comfortable with adding and subtracting with numbers.

Task Title: Create a shopping list and budget using grocery store flyers

Planning ahead by making lists and budget makes it easier to organize a household. For this task you will be working with a budget of \$150.

- **Task 1:** Scan the flyers and circle the items you need to buy for groceries for one week.
- **Task 2:** Using the Grocery List Template, list all the items you circled in the flyer in the Item column and enter the individual price of each item in the Price column.
- **Task 3:** In the Quantity column, enter the how many of each item you need to buy.
- **Task 4:** In rows where you have only the 1 under the Quantity column, copy the price from the Price column into the Total Price column.
- **Task 5:** In rows where you have more than 1 in the Quantity column, multiply the Price and the Quantity to get the amount to put in the Total Price column.
- **Task 6:** Add everything in the Total Price column and put that amount in the Subtotal line.
- **Task 7:** It is hard to know the total tax because some items have HST and some don't. A good rule of thumb is to estimate 10% of the total for tax. Calculate 10% of the amount listed in the Subtotal line. Enter that amount in the Tax line.
- **Task 8:** Add the amount in the Subtotal line with the amount in the Tax line. Enter that amount in the Total line.
- **Task 9:** Subtract the amount in the Total line from the \$150 amount in the Budget line. Enter that amount in the Balance line.
- **Task 10:** If your balance is negative then you have listed more items than you can afford in your budget. Delete items from your list and repeat Tasks 6-10 until you have a positive balance. If you have a positive balance you can choose to add more items to your list or bank the balance and save the money for something else.



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Grocery List Template

Item	Price	Quantity	Total Price
·		Subtotal	
		Tax (estimate 10%)	
		Total	
		Budget	\$150
		Balance	

Task Title: Create a shopping list and budget using grocery store flyers

	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.1	scans to locate specific details			
	interprets brief text and common symbols			
	locates specific details in simple documents, such as labels and signs			
B3.2a	uses layout to determine where to make entries			
	begins to make some inferences to decide what information is needed, where and how to enter the information			
C1.1	adds, subtracts, multiplies and divides whole numbers and decimals			
	recognizes values in number and word format			
	understands numerical order			
	begins to interpret integers, such as in a negative bank balance			
	identifies and performs required operation			
	follows apparent steps to reach solutions			
	interprets and represents costs using monetary symbols and decimals			
	 uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) 			
C1.2	calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers			
	calculates percentages			
	• interprets and applies rates (e.g. \$/kg, \$/1)			
	chooses and performs required operation(s); may make inferences to identify required operation(s)			

	uses strategies to check accuracy (e.g. estimating, using a			
	calculator, repeating a calculation, using the reverse			
	operation)			
D.2	selects and follows appropriate steps to complete tasks			
	locates and recognizes functions and commands			
This task:	was successfully completed needs to be tried a	gain		
Learner (omments			
Instructor	(print) Lear	Learner Signature		

• selects appropriate steps to reach solutions

and percentages

• represents costs and rates using monetary symbols, decimals