

Task-based Activity Cover Sheet

Task Title: Departure Time 24 hr Conversion

Learner Name:						
Date Started:	Date Completed:					
Successful Completion: Yes No						
<u> </u>	Secondary School Post Secondary Independence ✓					
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Task Description:	the 24 hours to 42 hours along					
The learner will convert a departure time from	the 24-nour to 12-nour clock.					
Competency:	Task Group(s):					
C: Understand and Use Numbers	C2: Manage Time					
A: Find and Use Information	A2: Interpret documents					
Level Indicators:						
C2.2 Make low-level inferences to calculate	using time					
A2.2 Interpret simple documents to locate an	nd connect information					
Performance Descriptors: see chart or click he	<u>re</u> .					
Skill Building Activities: see last page or click h	nere.					
Materials Required:						
Go Train and Bus schedule						
ESKARGO:						
 Interprets, represents, and converts time 	ne using whole numbers, decimals, percentages, ratios, and					
simple, common fractions (e.g., ½, ¼)						
 Converts between units of time (e.g., millennia, centuries, decades, years, months, weeks, days, 						
hours, minutes, seconds)						
 Understands and converts time between 12- and 24-hour clocks 						
Attitudes:						
Practitioner,						
We encourage you to talk with the learner about attitudes required to complete this task set. The context of						
the task has to be considered when identifying attitudes. With your learner, please check one of the						
following:						
□ Attitude is not important □ Attitude is somewhat important □ Attitude is very important						



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Learner Information and Tasks:

Individuals use the train or bus timetable for getting to an interview, going to an appointment, getting to their job, volunteering or taking their family to an event. Sometimes the timetable will appear with the regular 12 hour or 24 hour times. Look at the *Richmond Hill Train & Bus* timetable.

- **Task 1:** What is the earliest time in a 12 hour format that the train departs from Union Station?
- **Task 2:** What time in a 12 hour format does the last train leave Union Station?
- **Task 3:** How often do the buses run out of Union Station Bus Terminal after 9:00 p.m.?
- **Task 4**: If you are departing from Old Cummer GO after 5:00 PM, how many trains will be running between 5:00 p.m. and 7:00 p.m.?
- **Task 5**: If you are leaving Langstaff GO between 10:00 pm and midnight, what are times of the buses in a 12 hour format?



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Richmond Hill Train & Bus

Route/line: Richmond Hill

Direction of Travel: Northbound to Richmond Hill

Date of Travel: Thursday, October 02, 2014

Route Number		61	61	<u>—</u> 61	61	61	61	8	8	60	60	E	60 00	61						
Union Station	Ł							15:10	16:30	17:00	17:30	18:45	19:40							
Union Station Bus Terminal	P	09:40	10:40	11:40	12:40	13:40	14:10	Û	Û	Û	û	¢	Û	20:10	20:40	21:40	22:40	23:40	00:40	01:40
Oriole GO	Ł	ţ	+	ţ	ŧ	ţ	ţ	15:33	16:53	17:23	17:53	19:08	20:03	+	ŧ	ţ	ţ	+	+	ţ
Old Cummer GO	B	ţ	+	ţ	ŧ	+	ţ	15:37	16:57	17:27	17:57	19:12	20:07	+	ŧ	ţ	ţ	+	+	ţ
Langstaff GO	Ł	10:05	11:05	12:05	13:05	14:05	14:35	15:45	17:06	17:36	18:06	19:21	20:16	20:35	21:05	22:05	23:05	00:05	01:05	02:05
Richmond Hill GO	E.	10:25	11:25	12:30	13:30	14:30	15:00	15:57	17:18	17:48	18:18	19:28	20:28	21:00	21:30	22:30	23:20	00:20	01:20	02:20

Legend

Symbols	Description
2	Train trip
	Bus trip
1	Trip does not serve this location.
6.	GO Bus service is accessible to passengers using mobility devices at the location.
6.	GO Train service is accessible to passengers using mobility devices at the location.



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Answer Key

Task 1: 3:10 p.m. (15:10 was converted)

Task 2: 7:40 p.m. (19:40 was converted)

Task 3: every hour

Task 4: 2 trains- 5:27 p.m. (17:27) and 5:57 p.m. (17:57)

Task 5: 10:05 p.m. (22:05) and 11:05 p.m. (23:05)



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	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
C2.2	 converts between units of time (e.g. millennia, centuries, decades, years, months, weeks, days, hours, minutes, seconds) 			
	makes simple estimates			
	selects appropriate steps to reach solutions			
	 understands and converts time between 12- and 24-hour clocks 			
	 chooses and performs required operation(s); may make inferences to identify required operation(s) 			
	 interprets, represents and converts time using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. ½, ¼) 			
A2.2	performs limited searches using one or two search criteria			
	makes low-level inferences			
	extracts information from tables and forms			
	uses layout to locate information			
	makes connections between parts of documents			

This task:	was successfully completed	needs to be tried again
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Learner Comments				
Instructor (print)	Learner Signature			



Skill Building Activities

Links to online resources:

https://www.youtube.com/watch?v=Gho_vu5PZTY - Reading the New York bus schedule https://www.youtube.com/watch?v=ByP1IWg1PPY - Calculating Time (9 min) https://www.youtube.com/watch?v=fHAt7IDjVGA - 12 vs 24 hour clock (4 ½ min) http://www.ehow.com/how_2248124_read-bus-time-schedules.html http://www.gcflearnfree.org/everydaylife/aroundtown - Links to Time Practice and Telling Time

LearningHUB online courses available:

- Math, Independent Study (assigned by practitioner following assessment)
 - Math Skills for Today (C2.2), Managing Your Time (On Moodle)
- Essential Skills, Independent Study (assigned by practitioner following assessment)
 - Basic Skills for the Real World (Assignment 8)
- Live Classes (SABA) Math Stories

*To access LearningHUB courses, learners must register for the LearningHUB e-Channel program by completing the registration form on their website and completing the course selection (page 2 of the registration form): https://www.learninghub.ca/get_registered.aspx

*To Access LearningHUB Course Catalogue:

http://www.learninghub.ca/Files/PDF-files/HUBcoursecatalogue,%20December%2023,%202014%20revision.pdf