



Task Title: Asking for Directions

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☒

Task Description: The learner will ask another learner (or instructor) for directions to the local hardware store.

Main Competency/Task Group/Level Indicator:

- Communicate Ideas and Information/Interact with others/B1.1

Materials Required:

- Conversation partner (learner or instructor)

Notes for Instructors/Practitioners

Learners will work in pairs or you can be the conversation partner for a learner. The learner will ask for directions to a local hardware store, ask any clarifying questions, and then repeat the directions back to their conversation partner.

If you or your learner(s) are not familiar with the location of the local hardware store, the following script can be used and/or modified. You can also substitute any local landmark such as a library, grocery store, or community centre, for this communication task.

Directions from the Learning Site at 460 Brant Street in Burlington to the Home Depot at 3050 Davidson Court in Burlington.

1. Head northwest on Brant Street toward Maria St (away from the lake - if you see city hall you need to turn around)
2. Turn right onto Fairview St (towards the Go Station)
3. Turn left onto Guelph Line (you can see Burlington Mall, so turn the other way towards the railway lines)
4. Turn right onto Davidson Ct (just after the flyover HWY # 403)
5. Destination will be on the right.

Learner Information

When moving to a new city, starting a new job or attending school in a new place, people often need to ask others for directions.

Find a conversation partner. This can be another learner or your instructor.

Work Sheet

Task 1: Greet your conversation partner and ask for help with directions to the nearest hardware store.

Answer: No written response required here.

Task completed: Yes: ☐

Task 2: Ask any clarifying questions to make sure you understand the directions.

Answer: No written response required here.

Task completed: Yes: ☐

Task 3: Repeat the directions back to your conversation partner.

Answer: No written response required here.

Task completed: Yes: ☐

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Answers

Answers will vary. See the “Notes for Instructors/Practitioners” for a sample script.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
B1.1	conveys information on familiar topics			
	shows an awareness of factors such as social, linguistic and cultural differences that affect interactions in brief exchanges with others			
	chooses appropriate language in exchanges with clearly defined purposes			
	participates in short, simple exchanges			
	speaks or signs clearly in a focused and organized way			
	repeats or questions to confirm understanding			
	uses and interprets non-verbal cues (e.g. body language, facial expressions, gestures)			

This task: Was successfully completed ☐ Needs to be tried again ☐

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Learner Comments:

Instructor (print):

Learner (print):