

#### **Task Title: Bank Transactions**

OALCF Cover Sheet - Practitioner Copy

Learner Name:						
Date Started:						
Date Completed:						
Successful Completion:	Employment		Apprenticeship			
Secondary School	Post Secondary		Independence			
Task Description: The learner will calculate withdrawals and deposit						

### Main Competency/Task Group/Level Indicator:

• Understand and Use Numbers/Manage money/C1.1

## **Materials Required:**

• Pen/pencil and paper and/or digital device

Task Title: BankTransactions\_I\_C1.1

#### Learner Information

When customers go to the bank to withdraw money, they need to count the money they receive from the teller to make sure it is correct.

Task Title: BankTransactions\_I\_C1.1

# Work Sheet

Task 1: A customer wants to withdraw \$140. They ask for it in \$20s. How many \$20 bills will they receive?					
Answer:					
Task 2: A customer wants to withdraw \$75. The teller gives them three \$20 bills, and one \$5 bill. How much more should the customer receive?					
Answer:					
Task 3: A customer asks the teller to make change for one \$100 bill They would like this amount in \$5 bills. How many \$5 bills will the customer receive?					
Answer:					
Task 4: A customer gives the teller one \$100 bill and two \$50 bills. The customer asks for \$80 to be deposited into their account. They would like the rest back in \$20 bills. How many \$20 bills will the customer receive?					
Answer:					

Task Title: BankTransactions\_I\_C1.1

#### **Answers**

# Task 1: A customer wants to withdraw \$140. They ask for it in \$20s. How many \$20 bills will they receive?

Answer: \$140/\$20 = 7 bills

# Task 2: A customer wants to withdraw \$75. The teller gives them three \$20 bills, and one \$5 bill. How much more should the customer receive?

Answer:

 $3 \times \$20 = \$60$  \$60 + \$5 = \$65 \$75-\$65 = \$10The customer should receive \$10.

Task 3: A customer asks the teller to make change for one \$100 bill. They would like this amount in \$5 bills. How many \$5 bills will the customer receive?

Answer: \$100/\$5 = 20 bills

Task 4: A customer gives the teller one \$100 bill and two \$50 bills. The customer asks for \$80 to be deposited into their account. They would like the rest back in \$20 bills. How many \$20 bills will the customer receive?

Answer:

 $$100 + (2 \times $50) = $200 \text{ total}$  \$200 - \$80 deposit = \$120 remaining\$120/20 = 6 bills

# Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
C1.1	Adds, subtracts, multiplies, and divides whole numbers and decimals			
	Understands numerical order			
	Identifies and performs required operation			
	Follows apparent steps to reach solutions			
	uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)			
	k: Was successfully comp	oleted	Needs to be tried	l again
	<u> </u>			

Instructor (print):	Learner (print):