

Task Title: Create a Shopping List within Budget

OALCF Cover Sheet – Practitioner Copy

Learner Name:		
Date Started:		
Date Completed:		
Successful Completion: Goal Path:	Yes No Employment	Apprenticeship
Secondary School	Post Secondary	Independence

Task Description: The learner will make a grocery list from flyers to stay within budget.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Interpret documents/A2.1
- Communicate Ideas and Information/Complete and create documents/B3.2a
- Understand and Use Numbers/Manage money/C1.2

Materials Required:

- Pen/pencil and paper and/or digital device
- Calculator or digital device with calculator function

Task Title: CreateShoppingListWithinBudget_I_A2.1_B3.2a_C1.2

Learner Information

Planning ahead by making lists makes it easier to organize a household. It also helps you budget for grocery and other household items.

Scan the "Grocery List Template", "Price Comparisons Template" and the Weekly Flyers for No Frills, Sobeys and Food Basics.

Grocery List Template

Item	Price per Item	Quantity	Total Price
	1	Subtotal	
		Tax (estimate	
		10%)	
		Total	4200
		Budget	\$200
		Balance	

Price Comparisons Template

Item	Store Name and Price	Store Name and Price	Where will you purchase this item?

Flyer: No Frills









Flyer: Sobeys









Flyer: Food Basics





18 SIGNETIZE for Balack of Base is exist generate for library in bounding for a use transmit year in section of product in an assertant library in a consideration of the control of the c

^{**}We seem the digit of into practice to receive the equations of the contract of the contract





Work Sheet

Task 1: Your weekly budget is \$200. Read the flyers and circle the items you would like to buy for one week. If the same item is for sale at more than one store, enter this into the Price Comparisons template.

Answer: No written response required here.				
Task completed: Yes:				
Task 2: Using the Grocery List Template, list all the items you circled in the flyer in the Item column. Enter the individual price of each item in the Price column. Enter the Total Price in the Total Price column.				
Answer: No written response required here.				
Task completed: Yes:				
Task 3: Add everything in the Total Price column and enter that amount in the Subtotal line. Answer: No written response required here.				
Task completed: Yes:				
Task 4: Some items have HST added (13%) and some don't. You can estimate 10% tax on all items to calculate an estimate of your total cost. Enter 10% on the Tax (estimate 10%) line.				
Answer: No written response required here.				
Task completed: Yes:				

Task 5: Enter the total of Subtotal and Tax on the Total line. Answer: No written response required here. Task completed: Yes: Task 6: Calculate the difference between your total cost and your \$200 budget. Write the difference in the Balance line. Answer: No written response required here. Task completed: Yes: Task 7: If your total is more than your \$200 budget, list the items you would remove from your shopping list in order to achieve a total of \$200 or less. Answer:

Task Title: CreateShoppingListWithinBudget_I_A2.1_B3.2a_C1.2

Task Title: CreateShoppingListWithinBudget_I_A2.1_B3.2a_C1.2

Answers

Answers will vary.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.1	scans to locate specific details			
	interprets brief text and common symbols			
	locates specific details in simple documents, such as labels and signs			
B3.2a	uses layout to determine where to make entries			
	begins to make some inferences to decide what information is needed, where and how to enter the information			
C1.2	calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers			
	calculates percentages			
	interprets and applies rates (e.g. \$/kg, \$/1)			
	chooses and performs required operation(s); may make inferences			

Task Title: CreateShoppingListWithinBudget_I_A2.1_B3.2a_C1.2

Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
to identify required operation(s)			
selects appropriate steps to reach solutions			
represents costs and rates using monetary symbols, decimals and percentages			
uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)			
k: Was successfully comp	oleted \ \ \	Needs to be tried	again 🗌
Comments:			