



Task Title: Experiences of Girls in OYAP

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will answer questions related to the firsthand accounts of two high school girls who have completed Ontario Youth Apprenticeship Program (OYAP) placements in skilled trades.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2

Materials Required:

- Pen/pencil and paper and/or digital device

Learner Information

Many women who enter skilled trades are first introduced to these careers through Ontario Youth Apprenticeship Program (OYAP) placements in high school.

Read the excerpt from “OYAP: Girls in Skilled Trades” to learn about two students’ experiences.

OYAP: Girls in Skilled Trades

Construction Craft Worker

I had an amazing OYAP experience! I was placed at Miller's Millwork & Hardware Inc. in Windsor, ON to explore the career of Construction Craft Worker. Since I would be 'Co-oping' in a male dominated trade, I wasn't sure how I would be treated or how the woodworkers would react to working with me in the construction field. I was pleased to report that the guys all treated me in the same way they treated each other. They made me feel comfortable and as if I was a member of their 'team'. I was able to learn how to make drawers, bread boards, stair treads, and a whole lot more. My co-workers were able to leave me alone with a project and know that it would get done properly. I learned something new every day. During my Co-op experience, I also participated in the Dual Credit program at St. Clair College in Home Renovation Trade Skills. There, I was able to further develop my woodworking skills and learn some of the basics of different types of home construction. We learned things like roofing, dry walling, siding, laying tiles, electrical installing and piping. Dual Credit was a beneficial and worthwhile experience that helped me to confirm my career path. I knew I wanted to be in the construction trade but I wasn't certain what area I wanted to pursue. The co-op experience, combined with the Dual Credit course, allowed me to try out some new things to see what I liked and disliked. I now know that I want to be carpenter. Next year, in Grade 12, I will be returning to Miller's to further develop and improve my construction skills. With another year of maturity, hard work and knowledge, my goal is to get signed on as an apprentice...my stepping stone to becoming a licensed female Construction Craft Worker!

Plumbing

My name is Raymie and I love the plumbing trade! I have always been creative; from my very beginning I have loved making things. In elementary school, I enjoyed all things artistic; working with my brain and my hands was to me real education. When I got to high school, I took Construction Technology courses and knew the trades were for me. I love working out in the fresh air and traveling around to different work sites. I don't have to work in an office and really like the variety, high tech and great wages offered by the construction trades. I'm learning from master technicians "on site" rather than some dry old textbook and can work on the

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water and drain systems in our own house. I attended the accelerated Level One program at Humber College and really enjoyed the 8-week experience. My marks were great because everything was so interesting and related to the work I was doing at my co-op placement. OYAP made this all possible for me and looked after all the details.

[Text adapted from OYAP “Girls in Skilled Trades” (retrieved August 2025): https://oyap.ca/en/students/girls_in_skilled_trades/]

Work Sheet

Task 1: List three things the construction craft worker student learned during her co-op placement.

Answer:

Task 2: List three things the construction craft worker student learned about during her Dual Credit program at St. Clair College.

Answer:

Task 3: Which courses did Raymie take in high school that confirmed her interest in skilled trades?

Answer:

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Task 4: List five things Raymie enjoys about the construction trades.

Answer:

Answers

Task 1: List three things the construction craft worker student learned during her co-op placement.

Answer: She learned how to make drawers, bread boards, stair treads, and more.

Task 2: List three things the construction craft worker student learned about during her Dual Credit program at St. Clair College.

Answer: She learned the basics of roofing, drywalling, siding, laying tiles, electrical installation and piping (any three will do)

Task 3: Which courses did Raymie take in high school that confirmed her interest in skilled trades?

Answer: Construction Technology courses

Task 4: List five things Raymie enjoys about the construction trades.

Answer: Any five of

- working in the fresh air
- travelling to different work sites
- not working in an office
- variety of work
- high tech work
- great wages
- learning from master technicians “on site” rather than through textbooks

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	locates multiple pieces of information in simple texts			
	makes low-level inferences			
	makes connections between sentences and between paragraphs in a single text			
	reads more complex texts to locate a single piece of information			
	follows the main events of descriptive, narrative and informational texts			
	obtains information from detailed reading			
	begins to identify sources and evaluate information			

This task: Was successfully completed ☐ Needs to be tried again ☐

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Learner Comments:

Instructor (print):

Learner (print):