Task Title: Exploring Tools Used in Carpentry

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐   No ☐

Goal Path: Employment ☐   Apprenticeship ☐

Secondary School ☐   Post Secondary ☐   Independence ☐

Task Description: The learner will research the features of tools commonly used by carpenters and complete a chart.

Main Competency/Task Group/Level Indicator:

- Communicate Ideas and Information/Complete and create documents/B3.2a
- Use Digital Technology/D.2

Materials Required:

- Pen/pencil and paper
- Computer or digital device

Learner Information

Carpenters use a variety of hand tools, power tools and other equipment to do their work. Understanding the features and uses of each tool is important when working in this job.

Scan the "Red Seal Carpenters Appendix B – Tools and Equipment" website page: https://www.red-seal.ca/eng/trades/carpenters/app-b.shtml

Work Sheet

Task 1: Choose four tools from the "Hand Tools" list. Conduct an internet search for each tool to complete the Hand Tool Details chart.

Answer:

Hand Tool Details			
Tool Name	**What tool is primarily used for**	**Name of one manufacturer of this tool**	**Website Address for more information**

Task 2: Choose four tools from the "Portable Power Tools and Accessories" list. Conduct an internet search for each tool to complete the Power Tool Details chart.

Answer:

Power Tool Details			
Tool Name	**What tool is primarily used for**	**Name of one manufacturer of this tool**	**Website Address for more information**

Answers

Answers will vary.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
B3.2a	determine where to make entries			
	begins to make some inferences to decide what information is needed, where and how to enter the information			
	makes entries using a limited range of vocabulary			
	follows instructions on documents			
D.2	selects and follows appropriate steps to complete tasks			
	makes low-level inferences to interpret icons and text			
	begins to identify sources and evaluate information			
	performs simple searches using keywords (e.g. internet, software help menu)			

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This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):

_____

Learner (print):

_____

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