



Task Title: Finding the Main Idea

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: Watch a video about skilled trades to extract information about this topic.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/A3

Materials Required:

- Pen/pencil and paper
- Computer or digital device

Task Title: FindingTheMainIdea_EA_A3

Learner Information

When watching informational videos or news segments, it is important to be able to identify important information and explanations.

Watch the short CBC News video about skilled trades (2:21):

https://www.youtube.com/watch?v=Ycwh476J_IA

Work Sheet

Task 1: What is the main idea presented in this video?

Answer:

Task 2: List three details that support the main idea in this video.

Answers:

Task 3: What is one personal opinion presented in this video?

Answer:

Answers

Task 1: What is the main idea presented in this video?

Answer: Even though there is high demand in most skilled trades across the country, there are barriers for young people trying to enter apprenticeships. Many have difficulty landing that formal apprenticeship. It is important to research training programs, apprenticeship contracts with employers, and other factors that influence successful completion before embarking on these careers.

Task 2: List three details that support the main idea in this video.

Answers will vary. Some details presented in the video include:

- Despite promises that you can go straight into trades training straight out of Grade 11, the Trades are easier to enter into with a Grade 12 diploma, as additional math and science skills, in particular, are needed for success in the trades.
- Individuals who do their research beforehand have an easier time finding employers to sign on with apprentices.
- Barriers for women and parents may persist in the trades. Traditional hours of apprenticeship are usually early morning and sometimes late evening, and that can be difficult to navigate for anyone who has a young child and needs childcare.
- Automation may change many tasks in the trades of the future.

Task 3: What is one personal opinion presented in this video?

Answers will vary. Some opinions presented include:

Michael Gordon, Director of Canadian Training Union: Individuals who do their research beforehand have an easier time entering the trades. He urges people to do research into the specific trade they would like to pursue to see what the steps are and how training can most easily be undertaken. Often, there are temporary placements for employment with no apprenticeship contract in place.

Rebecca Kragnes – Indigenous Liaison: Difficulty for women to work in skilled trades when working hours often require additional childcare for apprentices (early mornings, for example).

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A3	extract info from films broadcasts and presentations			

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print):

Learner (print):
