



Task Title: "I Have a Dream" by Martin Luther King, Jr.
OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: The Learner must download and read the text of a speech, listen to the speech, answer content questions, locate related material on the internet, and write a brief speech.

Main Competency / Task Group / Level Indicator:

- Find and Use Information/Read continuous text/A1.3
- Find and Use Information/Extract info from films, broadcasts and presentations/A3
- Communicate Ideas and information/Write continuous text/B2.3
- Use Digital Technology/D.2

Materials Required:

- Pen/pencil and paper and/or computer or digital device
- dictionary, if desired

Task Title: IHaveADream_SP_A1.3_A3_B2.3_D.2

Learner Information

Go on the internet and search for the text of "I Have a Dream" by Martin Luther King Junior.

Note: Find a text that is easy to read.

Work Sheet

Task 1: Quickly scanning the text, locate one phrase that is repeated more than two times and write it below.

Answer:

Task 2: Return to the internet, find and listen to a broadcast/podcast of this speech. Identify two more phrases that are repeated more than two times and write them below.

Answer:

Task 3: Explain why you think the above phrases were repeated.

Answer:

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Go back to the internet and search for more information about the speech.

Task 4: In your own words, briefly describe the circumstances under which this speech was delivered.

Answer:

Task 5: What is Martin Luther King's dream?

Answer:

Task 6: Select either option (a) OR (b). Write your answer on the next page. Be sure to include an introduction and a conclusion as well as at least three main points, developed by supporting details.

- (a) Write a brief speech about a personal dream you have**
- (b) Research a current social issue that interests you. Write a brief speech about it.**

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Answer:

Answer Key

Task 1: Quickly scanning the text, locate one phrase that is repeated more than two times and write it below.

"I have a dream today."

Task 2: Return to the internet, find and listen to a broadcast/podcast of this speech. Identify two more phrases that are repeated more than two times and write them below.

"let freedom ring" and "free at last"

Task 3: Explain why you think the above phrases were repeated.

Answers will vary, but should indicate that repetition provides emphasis, indicates something is important, or makes it "stick" in the peoples' minds more.

Task 4: In your own words, briefly describe the circumstances under which this speech was delivered.

On August 28, 1963, this speech was delivered at the Washington Monument in Washington, D.C. Over 200,000 people, both black and white, were present to express their belief in equality for blacks and whites. For two months prior to the speech, over 250,000 people had been involved in the March for Jobs and Freedom. The marchers represented more than six different groups fighting for civil rights at the time.

Task 5: What is Martin Luther King's dream?

He dreams that whites and blacks will be seen as equal.

Task 6: Either (a) OR (b)

(a) Write a brief speech about a personal dream you have.

(b) Research a current social issue that interests you. Write a brief speech about it.

(a) and (b) Answers will vary, but should include an introduction and conclusion, along with three sections, each expressing a main idea, and developed by supporting details.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.3	Integrates several pieces of information from texts			
	Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
	Identifies the purpose and relevance of texts			
	Skims to get the gist of longer texts			
	Begins to recognize bias and points of view in texts			
	Infers meaning which is not explicit in texts			
	Compares or contrasts information between two or more texts			
	Uses organizational features, such as headings, to locate information			
	Follows the main events of descriptive, narrative, informational and persuasive texts			
	Obtains information from detailed reading			
	Makes meaning of short, creative texts (e.g. poems, short stories)			

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Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A3	Not rated for complexity			
B2.3	Writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade			
	Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
	Selects and uses vocabulary, tone and structure appropriate to the task			
	Organizes and sequences writing to communicate effectively			
	Uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details			
D.2	Selects and follows appropriate steps to complete tasks			
	Locates and recognizes functions and commands			
	Makes low-level inferences to interpret icons and text			

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Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
D.2	Begins to identify sources and evaluate information			
	Performs simple searches using keywords (e.g. internet, software help menu)			

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print):

Learner (print):
