



Task Title: Learning About the OSSLT

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will watch a short video about what students can expect on the Ontario Secondary School Literacy Test (OSSLT), and answer questions.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Extract info from films, broadcasts and presentations/A3

Materials Required:

- Pen/pencil and paper and/or digital device
- Computer

Learner Information

Students working towards Ontario Secondary School Diploma (OSSD) completion must pass the Ontario Secondary School Literacy Test (OSSLT) as part of their graduation requirement. Understanding the types of questions that will be asked can help students prepare.

Watch the video “What to expect on the OSSLT” (4:46):

<https://www.youtube.com/watch?v=GzHfn6KrlQM>

Work Sheet

Task 1: How much time does a student have to complete each of the OSSLT test sections?

Answer:

Task 2: List the four (4) types of reading selections used in this test.

Answer:

Task 3: List three (3) different question types used in this test.

Answer:

Task Title: LearningAboutTheOSSLT_S_A3

Task 4: Where can a student take a practice OSSLT test?

Answer:

Task 5: List three (3) built-in tools students have access to when writing this test.

Answer:

Answers

Task 1: How much time does a student have to complete each of the OSSLT test sections?

Answer:

Session A is designed to be completed in 65 minutes

Session B is designed to be completed in 75 minutes (1:45)

Task 2: List the four (4) types of reading selections used in this test.

Answer: Real-life narrative, information paragraph, news report, and dialogue. (2:09)

Task 3: List three (3) different question types used in this test.

Answer: Any three of: single-selection, multiple-selection, drag and drop, drop-down menu, checklist questions, open-response questions. (2:17)

Task 4: Where can a student take a practice OSSLT test?

Answer: EQAO website (2:48). The student may also answer “classroom practice sessions” which is discussed in the video and would be a correct response.

Task 5: List three (3) built-in tools students have access to when writing this test.

Answer: Any three of: highlighter, eraser, line reader, underlining text, keeping rough notes, zoom-in and zoom-out features, text to speech reader, high-contrast view. (2:59)

Task Title: LearningAboutTheOSSLT_S_A3

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A3	Extract info from films, broadcasts and presentations			

This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):

Learner (print):
