

### **Task Title: : Managing Pay and Purchases (Lucy)**

OALCF Cover Sheet - Practitioner Copy

Learner Name:				
Date Started (m/d/yyyy):				
Date Completed (m/d/	уууу):			
Successful Completion: Yes No				
Goal Path:	Employment		Apprenticeship	
Secondary School	Post Secondary		Independence	

**Task Description:** The learner will track earnings from work as well as calculate the HST on sale items to determine if she can purchase an item.

### **Main Competency / Task Group / Level Indicator:**

- Find and Use Information/Interpret documents/A2.2
- Communicate Ideas and Information/Complete and create documents/B3.1a
- Understand and Use Numbers/Manage money/C1.2
- Understand and Use Numbers/Manage time/C2.2

Performance Descriptors: See chart on the last page

### **Materials Required:**

- Pencil or pen
- Calculator

### Learner Information

The learner needs to track earnings and expenses.

### Learner Instructions

Please read all parts of this task set. You can use a calculator if you want.

- Part A is a description of Lucy's hours.
- Part B is about purchasing items on sale.

#### **Part A – Worker's Hours**

Lucy works part-time after school at a childcare centre. She is paid \$17.20 per hour. She works the following hours each week:

Day	Start Time	Finish Time
Monday	4:30 PM	6:30 PM
Tuesday	4:30 PM	6:30 PM
Wednesday		
Thursday	3:00 PM	7:30 PM
Friday	3:00 PM	7:30 PM
Saturday	8:00 AM	1:00 PM

### Work Sheet - Part A

Task 1: What is Lucy's hourly wage?

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# Task 2: Calculate the number of hours Lucy worked each day and record them in the chart below.

Answer:

Week of September 8-13					
Day	Start Time	Finish Time	Hours Worked		
Monday	4:30 PM	6:30 PM			
Tuesday	4:30 PM	6:30 PM			
Wednesday					
Thursday	3:00 PM	7:30 PM			
Friday	3:00 PM	7:30 PM			
Saturday	8:00 AM	1:00 PM			
		Total Hours			

Task 3: Calculate the number of days that Lucy worked the week of September 8 to 13.
Answer:
Task 4: Calculate Lucy's total earnings (gross pay) for this week. You may use a calculator.
Answer:
Task 5: Calculate Lucy's take-home pay (net pay) for the week if she has the following deductions: Income Tax, \$ 28.77; CPP \$ 6.47; and EI \$3.98.
Answer:
Task 6: When Lucy deposits her pay cheque in her account at the bank, she withdraws sixty dollars. The teller gives her 2 twenties, and one ten. If Lucy wants the rest of her money in quarters (for laundry), how many will she receive?
Answer:

### Work Sheet - Part B

Lucy goes shopping and decides to buy an electric blender that is regularly priced at \$37.89 but marked on sale for 50% off.

Task 1: Calculate the sale price of the blender.				
Answer:				
Task 2: Calculate the amount of HST (13%) that will be charged on the new price.				
Answer:				
Task 3: Calculate the total cost of the blender including the tax.				
Answer:				
Task 4: How much money will Lucy have left over from her sixty dollars?				
Answer:				

### Answer Sheet - Part A

### Task 1: What is Lucy's hourly wage?

Answer: \$17.20/hour

## Task 2: Calculate the number of hours Lucy worked each day and record them in the chart below.

Answer:

Week of September 8-13				
Day	Start Time	Finish Time	Hours Worked	
Monday	4:30 PM	6:30 PM	2	
Tuesday	4:30 PM	6:30 PM	2	
Wednesday			0	
Thursday	3:00 PM	7:30 PM	4 1/2	
Friday	3:00PM	7:30 PM	4 1/2	
Saturday	8:00 AM	1:00 PM	5	
	•	Total Hours	18	

Task 3: Calculate the number of days that Lucy worked the week of September 8 to 13.

Answer: 5

Task 4: Calculate Lucy's total earnings (gross pay) for this week. You may use a calculator.

Answer:  $$17.20 \times 18 = $309.60$ 

Task 5: Calculate Lucy's take-home pay (net pay) for the week if she has the following deductions: Income Tax, \$46.44; CPP \$10.59; and EI \$6.50.

Answer: Total of deductions = \$46.44 + \$10.59 + \$6.50 = \$63.53\$309.60 - \$63.53 = \$246.07

Task 6: When Lucy deposits her pay cheque in her account at the bank, she withdraws sixty dollars. The teller gives her 2 twenties, and one ten. If Lucy wants the rest of her money in quarters (for laundry), how many will she receive?

Answer: 40

Answer Sheet - Part B

Lucy goes shopping and decides to buy an electric blender that is regularly priced at \$37.89 but marked on sale for 50% off.

**Task 1: Calculate the sale price of the blender.** 

Answer: \$18.95

Task 2: Calculate the amount of HST that will be charged on the new price.

Answer:  $.13 \times $18.95 = $2.46 \text{ HST}$ 

Task 3: Calculate the total cost of the blender including the tax.

Answer: \$18.95 + \$2.46 = \$21.41

Task 4: How much money will Lucy have left over from her sixty dollars?

Answer: \$60 - \$21.41 = \$38.59

## Performance Descriptors

Levels	Performance Descriptors	Needs	Completes	Completes
		Work	task with support	task independently
			from	
10.0			practitioner	
A2.2	Extracts information from tables and forms.			
	Makes low-level inferences			
B3.1a	Makes a direct match between what is requested and what is entered			
C1.2	Calculates using numbers			
C1.2	expressed as whole			
	numbers, fractions,			
	decimals, percentages,			
	and integers			
	Calculates percentages			
	Chooses and performs			
	require operations(s); may			
	make inferences to identify			
_	require operation(s)			
	Selects appropriate steps to reach solutions			
	Represents costs and rates			
	using monetary symbols,			
	decimals, and percentages.			
	Uses strategies to check			
	accuracy (e.g., estimating, using a calculator,			
	repeating a calculation,			
	using the reverse			
	operation)			
C2.2	Interprets and applies			
	rates (e.g., \$/hr, km/hr,			
	cooking time/pound)			
	Makes simple estimates			
	Interprets, represents, and			
	converts time using whole			
	numbers, decimals,			

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
	percentages, ratios, and simple, common fractions (e.g. ½, ¼)		pradationer	
	Selects appropriate steps to reach solutions			
	Uses strategies to check accuracy (e.g., estimating, using a calculator, repeating a calculation, using the reverse operation)			
This tasl	<b>&lt;</b> :			
Was suc	cessfully completed	Nee	ds to be tried	again
Learner	Comments:			
Instructo	or (print):	Lea	rner Signature	