

### **Task Title: Managing Payments**

OALCF Cover Sheet – Practitioner Copy

Learner Name:			
Date Started (m/d/yyyy):			
Date Completed (m/d/yyyy):			
Successful Completion: Yes No			
Goal Path:	Employment	Apprenticeship	
Secondary School	Post Secondary	Independence	

**Task Description:** The learner will complete a monthly bill payment schedule form to ensure bills are paid on time and that approximately the same total amount of bills is covered by each of two paycheques.

#### Main Competency / Task Group / Level Indicator:

- Find and Use Information/Interpret documents/A2.2
- Communicate Ideas and Information/Complete and create documents/B3.2a
- Understand and Use Numbers/Manage money/C1.1
- Understand and Use Numbers/Manage time/C2.2

### **Materials Required:**

• Pen or pencil

#### Learner Information and Tasks

You are helping Geneva organize her bill payments. She gets paid twice a month by direct deposit on the 1st and 15th of the month. Geneva thinks she would like to pay her bills on her paydays by online banking, so she doesn't forget or spend her money before her bills get paid. She has made a list of her regular payments and their due dates below.

Scan "Geneva's Regular Monthly Bill Payments"

#### **Geneva's Regular Monthly Bill Payments**

Due Date	Payment To:	Amount
6th	Cable	\$95.68
14th	Car payment	\$235.35
1st	Cell phone	\$32.68
21st	Hydro	\$200.00
9th	Insurance	\$59.35
25th	Petro Canada account	\$150.00
		Approx.
17th	President's Choice MasterCard	\$400.00
end of		
month	Rent	\$905.00
		Approx.
15th	Visa	\$200.00

#### Work Sheet

Task 1: Organize Geneva's payments in the blank "Bill Payment Schedule Form". With online banking, sometimes it can take a few days for the money to get from the bank to the company, so she should pay each bill at least a week before it is due.

Answer:

Monthly Bill Payment Schedule Form				
<b>Due Date</b>	Pay Date	Paid To	<u>Amount</u>	
	L	Total for 1st		
		cheque		
	1	Total from 2nd cheque		
		Monthly Total		

Task 2: Calculate the total cost of the bills she will be paying for each paycheque date and calculate the total for the month.				
Answer:				
Task 3: Geneva would like to set aside \$100 per month in a "holiday fund", to save up for a vacation. Decide which pay she should add it to and include it in that list. Calculate the new total for that pay.				
Answer:				

#### **Answer Sheet**

Task 1: Task 1: Organize Geneva's payments in the blank "Bill Payment Schedule Form". With online banking, sometimes it can take a few days for the money to get from the bank to the company, so she should pay each bill at least a week before it is due.

Answer: Below is one way the learner may have filled in the Monthly Bill Payment Schedule. Ensure that all bills have been included, that each bill is paid at least one week before its due date, and that the total amounts paid from each paycheque are close to equal.

Monthly Bill Payment Schedule			
<u>Due Date</u>	Pay Date	Paid To	<u>Amount</u>
9th	1st	Insurance	\$59.35
15th	1st	Visa	\$200.00
17th	1st	President's Choice	\$400.00
21st	1st	Hydro	\$200.00
14th	1st	Car payment	\$235.35
		Total for 1st	
		cheque	\$1,094.70
<u>Due Date</u>	Pay Date	<u>Paid To</u>	<u>Amount</u>
End of month	15th	Rent	\$905.00
6th	15th	Cable	\$95.68
25th	15th	Petro Can account	\$150.00
1st	15th	Cell phone	\$32.68
		Total from 2nd cheque	\$1,183.36
		Monthly Total	<i>\$2,278.06</i>

Task 2: Calculate the total cost of the bills she will be paying for each paycheque date and calculate the total for the month.

Answer: Totals are listed in the chart

Task 3: Geneva would like to set aside \$100 per month in a "holiday fund", to save up for a vacation. Decide which pay she should add it to and include it in that list. Calculate the new total for that pay.

Answer: The Holiday Fund should be added to the pay on the  $1^{st}$ , because that pay has lower payments. That will bring that total to \$1,194.70.

# Performance Descriptors

Levels	Performance Descriptors	Needs		Completes
	Performance Descriptors	Work	Completes task with support from practitioner	Completes task independently
A2.2	Extracts information from tables and forms			
	Uses layout to locate information			
	Makes low-level inferences			
	Makes connections between parts of documents			
B3.2a	Uses layout to determine where to make entries			
	Begins to make some inferences to decide what information is needed, where and how to enter the information			
C1.1	Adds, subtracts, multiplies, and divides whole numbers and decimals			
	Recognizes values in number and word format			
	Understands numerical order			
	Identifies and performs required operation			
	Interprets and represents costs using monetary symbols and decimals			
	Selects appropriate steps to reach solutions			
	Uses strategies to check accuracy (e.g., estimating, using a calculator, repeating a calculation, using the reverse operation)			

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
C2.2	Calculates using numbers expressed as whole numbers, fractions, decimals, and percentages			
	Converts between units of time (e.g. millennia, centuries, decades, years, months, weeks, days, hours, minutes, seconds)			

This task:		
Was successfully completed	Needs to be tried again	
Learner Comments:		
Instructor (print):	Learner Signature:	
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