



Task Title: Measure a Piece of Furniture for Doorway Fit

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will measure a piece of furniture to see if it will fit through the doorway.

Main Competency/Task Group/Level Indicator:

- Understand and Use Numbers/Use measures/C3.1

Materials Required:

- Pen/pencil and paper and/or digital device
- Tape measure

Task Title: MeasureFurnitureforDoorwayFit_I_C3.1

Learner Information

People need to know if a piece of furniture will fit through a doorway when buying and/or moving furniture.

Work Sheet

Task 1: What is the width of a desk or table in your classroom?

Answer:

Task 2: What unit of measurement did you use?

Answer:

Task 3: What is the width of the doorway in your classroom?

Answer:

Task 4: If the desk/table will fit through the doorway, how much clearance (extra space) will it have going through?

Answer:

Answers

Answers will vary.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
C3.1	adds and subtracts whole number measurements			
	measures distance, length, width, height, weight, liquid volume, angles and temperature			
	uses common measuring tools, such as rulers, scales and thermometers			
	identifies and performs required operation			
	chooses appropriate units (e.g. metres, inches) and non-standard units (e.g. paces, cupfuls, scoops)			
	interprets and represents measures using whole numbers, decimals and simple, common fractions (e.g. $\frac{1}{2}$, $\frac{1}{4}$)			
	follows apparent steps to reach solutions			

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This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):

Learner (print):