



Task Title: Navigating Ontario Colleges Website

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will conduct a search for a program of interest on the Ontario Colleges website.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2
- Use Digital Technology/D.2

Materials Required:

- Pen/pencil and paper
- Computer or digital device

Learner Information

People interested in attending post-secondary school need to research different schools and programs so they can make informed decisions.

Go to the Ontario Colleges website: <https://www.ontariocolleges.ca/en>

Work Sheet

Task 1: Find and open the “Programs” web page.

Answer: No written response required here.

Task completed: Yes: ☐

Task 2: From the “Explore by category” menu, select a category of interest and click on it.

Answer: No written response required here.

Task completed: Yes: ☐

Depending on the category you have selected, there may be one or two additional category selections. Keep selecting a category of interest until you have arrived at a page describing a career.

Task 3: What is the title of the career you have chosen?

Answer:

Task 4: List the general program entrance requirements for this career.

Answer:

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Task 5: List three colleges that offer a program in this field.

Answer:

Answers

Answers will vary.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	locates multiple pieces of information in simple texts			
	reads more complex texts to locate a single piece of information			
	follows the main events of descriptive, narrative, informational texts			
	obtains information from detailed reading			
	begins to identify sources and evaluate information			
D.2	selects and follows appropriate steps to complete tasks			
	locates and recognizes functions and commands			
	makes low-level inferences to interpret icons and text			
	begins to identify sources and evaluate information			
	performs simple searches using keywords (e.g. internet, software help menu)			

This task: Was successfully completed ☐ Needs to be tried again ☐

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Learner Comments:

Instructor (print):

Learner (print):