Task Title: Paying for College

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐   No ☐

Goal Path: Employment ☐   Apprenticeship ☐

Secondary School ☐   Post Secondary ☐   Independence ☐

Task Description: The learner will read information about different ways students can pay for college. They will make calculations to estimate costs and conduct a search for scholarships.

Main Competency/Task Group/Level Indicator:

- Communicate Ideas and Information/Complete and create documents/B3.2a
- Understand and Use Numbers/Manage money/C1.1
- Use Digital Technology/D.2

Materials Required:

- Pen/pencil and paper
- Computer or digital device
- Calculator or digital device with calculator function (optional)

Learner Information

Choosing a college education requires budgeting and planning how to pay for tuition and other expenses. There are a variety of scholarships, bursaries, and loans available to Ontario students.

Go to the Ontario Colleges website and scan "Paying for College: Tuition and Financial Assistance".

https://www.ontariocolleges.ca/en/colleges/paying-for-college

Work Sheet

Task 1: Calculate the total cost on average, of tuition, ancillary fees, and books required to complete a two-year diploma program.

Answer:

_____

Go to the Scholarships Canada website at:
https://www.scholarshipscanada.com/Scholarships/ScholarshipSearch.aspx?type=ScholarshipName&s=

Task 2: Use the filtering options to select a college or field of study that is of interest to you.

Complete the following chart based on your selection(s). If there are no scholarships available, select "any" field of study or select a different school. Larger schools usually have more scholarships available.

Answer:

Scholarship Name	Value	Application Deadline

Go to the OSAP website https://www.ontario.ca/page/osap-ontario-student-assistance-program and click on "Register".

Task 3: List five things you are required to provide as part of your personal profile when setting up an OSAP account.

Answer:

_____

Task 4: List three organizations that may collect and use the personal information you share in your OSAP profile.

Answer:

_____

Answers

Task 1: Calculate the total cost on average, of tuition, ancillary fees, and books required to complete a two-year diploma program.

Answer:

$2,400 + $800 + $1,300 = $4,500 x 2 years = $9,000

_____

Go to the Scholarships Canada website at:
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Task 2: Use the filtering options to select a college or field of study that is of interest to you.

Complete the following chart based on your selection(s). If there are no scholarships available, select "any" field of study or select a different school. Larger schools usually have more scholarships available.

Scholarship Name	Value	Application Deadline
Answers will vary		

_____

Go to the OSAP website https://www.ontario.ca/page/osap-ontario-student-assistance-program and click on "Register".

Task 3: List five things you are required to provide as part of your personal profile when setting up an OSAP account.

Answer: Any five of the following:

- Name
- Date of birth
- Gender
- Contact information
- SIN
- Other identification numbers (e.g. Ontario Education Number)

_____

Task 4: List three organizations that may collect and use the personal information you share in your OSAP profile.

Answer: Any three of the following:

- Ministry of Colleges and Universities
- National Student Loan Service Centre
- Your school
- Other authorized agents in order to administer OSAP and/or the Ontario Learn and Stay Grant

Task Title: PayingForCollege_P_B3.2a_C1.1_D.2

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
B3.2a	uses layout to determine where to make entries			
	begins to make some inferences to decide what information is needed, where and how to enter the information			
	makes entries using a limited range of vocabulary			
	follows instructions on documents			
C1.1	adds, subtracts, multiplies and divides whole numbers and decimals			
	identifies and performs required operation			
	follows apparent steps to reach solutions			
	interprets and represents costs using monetary symbols and decimals			
	uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)			
D.2	selects and follows appropriate steps to complete tasks			

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
D.2	locates and recognizes functions and commands			
	makes low-level inferences to interpret icons and text			
	begins to identify sources and evaluate information			
	performs simple searches using keywords (e.g. internet, software help menu)			

This task: Was successfully completed ☐   Needs to be tried again ☐

Learner Comments:

Instructor (print):   Learner (print):

_____   _____