



## Task Title: Planning a Canadian Road Trip 1: Destinations

### OALCF Cover Sheet – Practitioner Copy

**Learner Name:** \_\_\_\_\_

**Date Started:** \_\_\_\_\_

**Date Completed:** \_\_\_\_\_

**Successful Completion:** Yes ☐ No ☐

**Goal Path:** Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

**Task Description:** The learner will pick three Canadian provinces or territories to visit and identify tourist attractions they would like to see.

#### Main Competency/Task Group/Level Indicator:

- Communicate Ideas and Information/Complete and create documents/B3.2a
- Use Digital Technology/D.2

#### Materials Required:

- Pen/pencil and paper and/or digital device
- Computer

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### Notes for Instructors/Practitioners

While this task can be completed independently, this is Part 1 of a 4-part taskset on “Planning a Canadian Road Trip”.

### Learner Information

Canada is a huge country with hundreds of cities and tourist attractions to visit. Many Canadians plan road trip vacations to visit more than one city. These types of vacations are true adventures, where the journey is as much a part of the experience as the destinations along the way.

## Work Sheet

**Task 1: List three provinces or territories you would like to visit.**

Answer:

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**Task 2: Use the internet to search for tourist attractions in the provinces or territories you have chosen. Search for at least one thing you would like to see or do in each province. Enter details in the chart.**

Answer:

<b>Destination 1:</b>	
Province:	City/Town:
What would you like to see here?	
Website(s) Visited:	

<b>Destination 2:</b>	
Province:	City/Town:
What would you like to see here?	
Website(s) Visited:	

<b>Destination 3:</b>	
Province:	City/Town:
What would you like to see here?	
Website(s) Visited:	

## Answers

Answers will vary.

## Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
B3.2a	uses layout to determine where to make entries			
	begins to make some inferences to decide what information is needed, where and how to enter this information			
	makes entries using a limited range of vocabulary			
	follows instructions on documents			
D.2	selects and follows appropriate steps to complete tasks			
	locates and recognizes functions and commands			
	makes low-level inferences to interpret icons and text			
	begins to identify sources and evaluate information			
	performs simple searches using keywords (e.g. internet, software help menu)			

This task: Was successfully completed ☐ Needs to be tried again ☐

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Learner Comments:

Instructor (print):

Learner (print):