

Task Title: Pre-Admissions Testing Sample Questions: Fractions, Decimals, Percents

OALCF Cover Sheet – Practitioner Copy

Learner Name:		
Date Started:		
Date Completed:		
Successful Completion:	Yes No	
Goal Path:	Employment	Apprenticeship
Secondary School	Post Secondary	Independence

Task Description: The learner will answer fraction, decimal and percent questions from a sample college mathematics pre-admission test used to prepare students for a post-secondary mature applicant test.

Main Competency/Task Group/Level Indicator:

- Understand and Use Numbers/Manage money/C1.2
- Understand and Use Numbers/Use measures/C3.2

Materials Required:

- Pen/pencil and paper and/or digital device
- Calculator or digital device with calculator function

Learner Information

The Secondary School Credit, Post Secondary and Apprenticeship goal paths require learners to complete math question sheets for class and on tests and exams.

Scan the "Mohawk College Pre-Admission Testing Sample Questions – Comprehensive Technical Math" pages.

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COLLEGE

PRE-ADMISSION TESTING SAMPLE QUESTIONS -COMPREHENSIVE TECHNICAL MATH

Topic 1: Fractions

- 1) Reduce 9
- 2) Convert this fraction into a mixed number in lowest terms $\frac{60}{25}$
- 3) Find the Least Common Denominator of $\frac{1}{3}, \frac{1}{15}, \frac{1}{9}$
- 4) Two pins measure $\frac{3}{6}$ and $\frac{4}{9}$
 - a) What is the length of the larger pin?
 - b) What is the length difference between the two pins?
- 5) Add the fractions and bring your answer to lowest terms $\frac{1}{5} + \frac{1}{10} + \frac{1}{6}$
- 6) Add $2\frac{1}{2} + \frac{1}{4} + \frac{1}{5}$ 7) Add $4\frac{1}{3} - 1\frac{1}{7}$ 8) Multiply $4\frac{2}{9} \times 1\frac{1}{6}$ 9) Divide $3\frac{1}{2} \div 1\frac{2}{3}$ 10) Simplify $\frac{9\frac{3}{4} + \frac{1}{5}}{\frac{5}{8}}$ 11) Find the value of x given $\frac{x}{23} = \frac{15}{3}$

Topic 2: Decimals

- 1) Divide 1.3289 by 0.431 and round to three decimal places
- 2) Convert $158\frac{3}{5}$ to a decimal. Round to one decimal place.
- 3) Convert 11.78 to a mixed fraction
- Evaluate 2,300 + 3.13 + 1.09. Round to one decimal place.
- Evaluate 1.35 26.491 + 11.7. Round to three decimal places.
- Evaluate 0.6 x 12.34 x 1.4. Round to two decimal places.
- 7) Divide 1.113 by 0.56. Round to three decimal places
- 8) Determine the volume of an aquarium with these definitions
 Length = 78 cm; Width = 6 cm; Height = 43 cm
- Bob makes \$888.87 per week before deductions. The following deductions are made from his paycheque: Income Tax \$124.00; Company Pension \$42.86; C.P.P. \$38.97; and Dental Plan = \$31.97.

What are histotal Deductions? What is histakehome pay?

 Determine how much change you would get from \$100 if you purchased 31.9 litres of gas at a cost of 96.7 cents per litre.

Topic 3: Percents

 Express the following as percents:

Decimal	Percent
a) 0.62	
b) 3.312	
c) 13	

2) Express the following percents as decimals:

Percent	Decimal
a) 79 %	
b) 317.2 9	%
c) $14\frac{1}{3}\%$	

3) Express the following fractions as percents:

Fraction	Percent
a) <u>887</u> 962	
b) <u>14</u> 100	
c) 7 <u>7</u> 14	

4) Express the following percents in fractional form in lowest terms:

Percent %	Fraction Form
a) 86 %	
b) 52 %	
c) $7\frac{1}{2}\%$	

5) Determine $89 \frac{1}{2} \%$ of \$ 3,633 rounded

to the nearest cent.

6) 316 kg is 15% of what measurement?

7) Helmer Co. Produces 1,090 DVD's per year. If 1.4% of these are defective, how many defective DVD's are produced per year? Round your answer to the nearest whole number.

8) Mohawk Digital Centre sells webcams for \$120 each. In an attempt to increase profit they increased the price by \$5.81. Express this increase as a percent of the original price.

9) Mohawk Digital Centre sells digital cameras for \$390.45 each. In an attempt to increase sales they reduced the price by 2%. What is the new price after the reduction?

Work Sheet

Task 1: On a separate sheet of paper, and showing your calculations, answer all the Mohawk College Pre-Admission Testing Sample Questions.

Answer: No answers required here.

Task Completed:	Yes	No		
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Task Title: PreAdmissionsFractionsDecimalsPercents_ASP_C1.2_C3.2

Answers

Topic 1: Fractions	Topic 2: Decimals	Topic 3: Percents
1) $\frac{1}{4}$ 2) $2\frac{2}{5}$ 3) 45 4) $\frac{1}{2}, \frac{1}{18}$ 5) $\frac{7}{15}$ 6) $2\frac{19}{20}$ 7) $3\frac{4}{21}$ 8) $4\frac{25}{27}$ 9) $2\frac{1}{10}$ 10) $15\frac{23}{25}$	1) 3.083 2) 158.6 3) $11\frac{39}{50}$ 4) 2,304.2 5) -13.441 6) 10.37 7) 1.988 8) 20, 124 cm ³ 9) \$237.80; \$651.07 10) \$69.15	Topic 3: Percents 1 a. 62% 1 b. 331.2% 1 c. $1,300 \%$ 2 a. 0.79 2 b. 3.172 2 c. 0.143 3 a. 92.2% 3 b. 14% 3 c. 750% 4 a. $\frac{43}{50}$ 4 b. $\frac{13}{25}$ 4 c. $\frac{3}{40}$ 5) \$3251.54 6) $2,106.67 \text{ kg}$ 7) 15 8) 4.84%
11) 115		9) \$382.64

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
C1.2	calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers			
	calculates percentages interprets and applies rates (e.g. \$/kg, \$/1)			
	chooses and performs required operation(s); may make inferences to identify required operation(s)			
	selects appropriate steps to reach solutions			
	represents costs and rates using monetary symbols, decimals and percentages			
	interprets, represents and converts amounts using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. 1/2, 1/4)			
	uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)			
C3.2	selects appropriate steps to solutions			

Task Title: PreAdmissionsFractionsDecimalsPercents_ASP_C1.2_C3.2

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
C3.2 cont'd	calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers			
	interprets and represents area and volume using symbols and abbreviations (e.g. m3)			
	interprets and applies rates (e.g. km/hr) and ratios (e.g. map scales)			
	understands and uses formulas for finding the perimeter, area and volume of simple, common shapes			
	chooses and performs required operation(s); may make inferences to identify required operation(s)			
	interprets, represents and converts measures using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. 1/2, 1/4)			

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print):

Learner (print):