



Task Title: Read a Poem

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will read a short poem out loud and answer questions.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.1
- Communicate Ideas and Information/Interact with others/B1.1
- Communicate Ideas and Information/Write continuous text/B2.1

Materials Required:

- Pen/pencil and paper and/or digital device

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Notes for Instructors/Practitioners

The questions in Task 2 may be answered either verbally or in writing. If the learner answers verbally, B2.1 does not apply.

Learner Information

In English classes, students often read poetry and interpret the meaning of poems.

Work Sheet

Task 1: Read the following poem out loud to your instructor.

Snowplow

Today, the wind is blowing

And all the world is white.

I see nothing from my window,

Then a plow comes into sight.

The snowplow keeps on passing,

I watch it come and go.

Each time the plow cleans up the street

The wind blows back the snow!

Answer: No written response required here.

Task completed: Yes: ☐

Answer the following questions about the poem. You may write down your answers or you can speak them out loud to your instructor.

Task 2: What is the name of the poem?

Answer:

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Task 3: How many verses are in this poem?

Answer:

Task 4: List two sets of words in this poem that rhyme.

Answer:

Task 5: What is the wind doing in this poem?

Answer:

Task 6: What happens when the plow cleans up the street?

Answer:

Task 7: What season is it in this poem?

Answer:

Task 8: What do you think will happen next in this poem?

Answer:

Answers

Task 1: Read the following poem out loud to your instructor.

No written answer required.

Answer the following questions about the poem. You may write down your answers or you can speak them out loud to your instructor.

If the learner answers the questions orally, then the B1.1 competency can be used and the B2.1 competency does not apply.

Task 2: What is the name of the poem?

Answer: Snowplow

Task 3: How many verses are in this poem?

Answer: 2

Task 4: List two sets of words in this poem that rhyme.

Answer: white/sight; go/snow

Task 5: What is the wind doing in this poem?

Answer: "the wind is blowing" "the wind blows back the snow"

Task 6: What happens when the plow cleans up the street?

Answer: The wind blows back the snow.

Task 7: What season is it in this poem?

Answer: winter

Task 8: What do you think will happen next in this poem?

Answers will vary. The learner might describe the ongoing cycle of the snowplow removing snow and wind continuing to blow it back. The learner may describe the end of the storm and the final pass by of the snowplow, or the end of winter and melting of snow.

Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
|--------|--|------------|---|------------------------------|
| A1.1 | decodes words and makes meaning of sentences in a single text | | | |
| | follows the sequence of events in straightforward chronological texts | | | |
| | identifies the main idea in brief texts | | | |
| | requires support to identify sources and to evaluate and integrate information | | | |
| B1.1 | conveys information on familiar topics | | | |
| | chooses appropriate language in exchanges with clearly defined purposes | | | |
| | participates in short, simple exchanges | | | |
| | speaks or signs clearly in a focused and organized way | | | |
| | repeats or questions to confirm understanding | | | |

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| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
|--------|---|------------|---|------------------------------|
| B2.1 | conveys simple ideas and factual information | | | |
| | demonstrates a limited understanding of sequence | | | |
| | uses sentence structure, upper and lower case and basic punctuation | | | |
| | uses highly familiar vocabulary | | | |

This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):

Learner (print):
