



**Task Title: Read and Comprehend “Trades Overview” Article**

**OALCF Cover Sheet – Practitioner Copy**

**Learner Name:** \_\_\_\_\_

**Date Started:** \_\_\_\_\_

**Date Completed:** \_\_\_\_\_

**Successful Completion:** Yes ☐ No ☐

**Goal Path:** Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

**Task Description:** The learner will read a short article to learn about apprenticeships in Ontario.

**Main Competency/Task Group/Level Indicator:**

- Find and Use Information/Read continuous text/A1.2
- Communicate Ideas and Information/Write continuous text/B2.2

**Materials Required:**

- Pen/pencil and paper and/or digital device

## Learner Information

Trades are organized in different ways including by sector, or compulsory vs. non-compulsory trades. Learning more about these categories can help when researching a career in trades.

Read the article “Trades Overview”.

## Trades Overview

### How are the trades organized?

Ontario has apprenticeship programs for more than 140 trades and occupations. The trades are organized into 4 trade sectors: Construction, Motive, Industrial, and Service.

**Construction Trades** involve building, inspecting and maintaining structures and related properties. Some examples of construction trades are carpenters and electricians.

**Industrial Trades** involve the production of goods used in manufacturing and construction. Some examples of industrial trades are machinists and metal fabricators.

**Motive Trades** involve working with moving machines. Some examples of motive power trades are automotive and truck technicians.

**Service Trades** involve the sale and delivery of a product between a producer and a consumer. Some examples of service trades are hairstylists and bakers.

There are many different trades within each sector.

### What is a compulsory vs. a non-compulsory trade?

Not all trades are compulsory. You can work in some trades without completing an apprenticeship and getting a Certificate of Qualification. These are considered non-compulsory trades. However, apprenticeship programs are still available for many non-compulsory trades.

Twenty-three of the trades are currently compulsory. To work in these 23 trades, an individual must either be registered as an apprentice or be a licensed journeyperson with a Certificate of Qualification (CoQ). A CoQ is available in many of the non-compulsory trades as well. It's beneficial to earn this certification even if the trade is non-compulsory because:

- You have a better chance of getting a job in your field. It proves you have the skills to do the job. Some employers looking for workers in non-compulsory trades will only interview people with a Certificate of Qualification.
- You have a better chance of promotion or a better job. Certified journeypersons in non-compulsory trades are generally higher in demand and paid better than uncertified workers.

## Work Sheet

**Task 1: How many trades and occupations does Ontario have apprenticeship programs for?**

Answer:

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**Task 2: List the four different apprenticeship trade sectors.**

Answer:

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**Task 3: Which sector do hairstylists belong to?**

Answer:

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**Task 4: In your own words, write a short paragraph describing the difference between a compulsory trade and a non-compulsory trade.**

Answer:

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## Answers

**Task 1: Task 1: How many trades and occupations does Ontario have apprenticeship programs for?**

Answer: More than 140 trades and occupations

**Task 2: List the four different apprenticeship trade sectors.**

Answer: Construction, Motive, Service, Industrial

**Task 3: Which sector do hairstylists belong to.**

Answer: Service

**Task 4: In your own words, write a short paragraph describing the difference between a compulsory trade and a non-compulsory trade.**

Answer: Answers will vary. You can work in non-compulsory trades without completing an apprenticeship and getting a Certificate of Qualification. In order to work in compulsory trades, an individual must either be registered as an apprentice or be a journeyperson that holds a Certificate of Qualification

### Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	locates multiple pieces of information in simple texts			
	makes low-level inferences			
	makes connections between sentences and between paragraphs in a single text			
B2.2	writes texts to explain and describe			
	conveys intended meaning on familiar topics for a limited range of purposes and audiences			
	uses limited range of vocabulary and punctuation appropriate to the task			
	begins to select words and tone appropriate to the task			
	begins to organize writing to communicate effectively			

This task: Was successfully completed ☐ Needs to be tried again ☐

Task Title: ReadAndComprehendTradesOverviewArticle\_ASP\_A1.2\_B2.2

Learner Comments:

Instructor (print):

Learner (print):