



Task Title: Read Article about Women in Trades

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☒ Apprenticeship ☒

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will read an article about discrimination often experienced by women in skilled trades and answer questions.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.3

Materials Required:

- Pen/pencil and paper and/or digital device
- Computer

Learner Information

Women working in skilled trades often report discrimination. Several organizations in Ontario support women in male-dominated trades, and help them establish successful careers.

Go to the following website and read the article “‘It still feels unwelcoming’: Women speak out on sexism in skilled trades in Ontario”:

<https://www.cbc.ca/news/canada/toronto/women-on-site-ontario-discrimination-trades-1.6823862>

Work Sheet

Task 1: What percentage of workers in construction trades are women?

Answer:

Task 2: What is the goal of the group “Women on Site”?

Answer:

Task 3: On average, how much less are women in skilled trades earning compared to men?

Answer:

Task 4: List the health and safety number for the Ministry of Labour that someone can call to report workplace violence, harassment or discrimination.

Answer:

Answers

Task 1: What percentage of workers in construction trades are women?

Answer: 5%

Task 2: What is the goal of the group “Women on Site”?

Answer: Women on Site advocates for and supports both women and underrepresented groups in construction and trades. It empowers women in trades through community-building, mentorship and networking.

Task 3: On average, how much less are women in skilled trades earning compared to men?

Answer: Women make, on average, less than half of what men make in skilled trades.

Task 4: List the health and safety number for the Ministry of Labour that someone can call to report workplace violence, harassment or discrimination.

Answer: 1-877-202-0008

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.3	Integrates several pieces of information from texts			
	Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
	Identifies the purpose and relevance of texts			
	Skims to get the gist of longer texts			
	Begins to recognize bias and points of view in texts			
	Follows the main events of descriptive, narrative, informational and persuasive text			
	Obtains information from detailed reading			

This task: Was successfully completed ☐ Needs to be tried again ☐

Task Title: ReadArticleAboutWomenInTrades_EA_A1.3

Learner Comments:

Instructor (print):

Learner (print):