

Task Title: Read a Clothing Label to Identify Washing Instructions

OALCF Cover Sheet - Practitioner Copy

Learner Name:		
Date Started:		
Date Completed:		
Successful Completion: Goal Path: Secondary School	Yes No Employment Post Secondary	Apprenticeship Independence

Task Description: The learner will read clothing laundry labels to learn about cleaning instructions.

Main Competency/Task Group/Level Indicator:

• Find and Use Information/Interpret documents/A2.1

Materials Required:

• Pen/pencil and paper and/or digital device

Learner Information

Clothing laundry labels, in symbol and note form, help you clean clothes. Proper cleaning will help your clothes last longer.

Scan "Label 1" and "Label 2".

Label 1 Label 2





Work Sheet

ask 1: According to Label 1, what water temperature should you use to wash this item of clothing?				
Answer:				
Task 2: According to Label 1, how should you dry this item of				
clothing?				
Answer:				
Task 3: What cycle should you use to wash the item of clothing with Label 2?				
Answer:				
Task 4: According to Label 2, what cycle should you use to dry this item of clothing?				
Answer:				

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Task 5: What temperature	e of iron can	you use on	the item of	clothing
with Label 2?				

Answer:

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Answers

Task 1: According to Label 1, what water temperature should you use to wash this item of clothing?

Answer: Cold water

Task 2: According to Label 1, how should you dry this item of clothing?

Answer: Tumble dry (low)

Task 3: What cycle should you use to wash the item of clothing with Label 2?

Answer: Normal cycle

Task 4: According to Label 2, what cycle should you use to dry this item of clothing?

Answer: Delicate cycle

Task 5: What temperature of iron can you use on the item of clothing with Label 2?

Answer: Cool iron

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.1	scans to locate specific details			
	interprets brief text and common symbols			
	locates specific details in simple documents, such as labels and signs			
	requires support to identify sources and to evaluate and integrate information			
	c: Was successfully comp	oleted	Needs to be tried	again
nstruct	or (print):		Learnei	(print):

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Skill-Building Activities

Laundromat Operator Demonstrator:

http://lbsold.monikadesigns.com/PDFS/Laundromat Operator Demo.pdf

Laundry Guide to Common Care Symbols:

https://www.textileaffairs.com/lguide.htm