



Task Title: Read Everyday Flyers 1

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will read and interpret a Halloween Carnival flyer to answer questions.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Interpret documents/A2.1
- Communicate Ideas and Information/Write continuous text/B2.1

Materials Required:

- Pen/pencil and paper and/or digital device

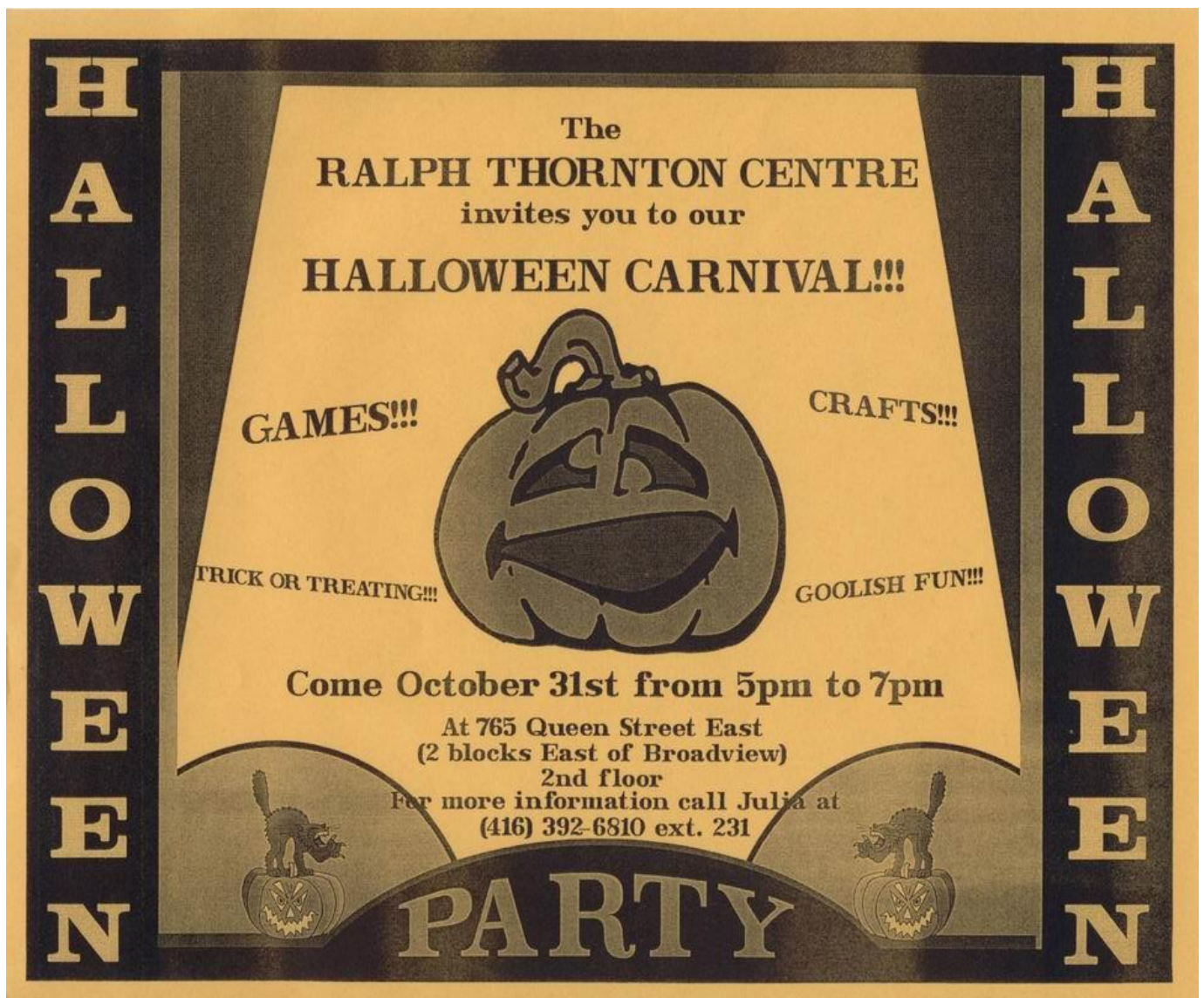
Task Title: ReadEverydayFlyers1_I_A2.1_B2.1

Learner Information

Individuals receive flyers and invitations for parties and events.

Read the Halloween Flyer.

Halloween Flyer



Work Sheet

Task 1: What is the purpose of this flyer?

Answer:

Task 2: When is the party?

Answer:

Task 3: What time is the party being held?

Answer:

Task 4: Where is the party happening?

Answer:

Task 5: List two things a child can do at this party.

Answer:

Task 6: Community centres often have parties on Halloween night because they feel it is safer than going door-to-door. Do you feel it is unsafe for children to go door-to-door? Give 2 reasons for your answer.

Answer:

Answers

Task 1: What is the purpose of this flyer?

Answer: to give details about a Halloween Carnival and invite people to attend

Task 2: When is the party?

Answer: October 31

Task 3: What time is the party being held?

Answer: from 5 pm to 7 pm

Task 4: Where is the party happening?

Answer: the Ralph Thornton Centre, learner may include address (765 Queen Street East)

Task 5: List two things a child can do at this party.

Answer: any two of; games, crafts, trick or treating, goolish fun

Task 6: Community centres often have parties on Halloween night because they feel it is safer than going door-to-door. Do you feel it is unsafe for children to go door-to-door? Give 2 reasons for your answer.

Answer: Answers will vary.

Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
|--------|---|------------|---|------------------------------|
| A2.1 | Scans to locate specific details | | | |
| | Interprets brief text and common symbols | | | |
| | Locates specific details in simple documents, such as labels and signs | | | |
| | Identifies how lists are organized (e.g. sequential, chronological, alphabetical) | | | |
| B2.1 | Conveys simple ideas and factual information | | | |
| | Uses sentence structure, upper and lower case, and basic punctuation | | | |
| | Uses highly familiar vocabulary | | | |

This task: Was successfully completed ☐ Needs to be tried again ☐

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Learner Comments:

Instructor (print):

Learner (print):
