

Task Title: Read Everyday Flyers 2

OALCF Cover Sheet – Practitioner Copy

Learner Name:		
Date Started:		
Date Completed:		
Successful Completion Goal Path: Secondary School	Yes No Post Secondary	Apprenticeship Independence

Task Description: The learner will read a holiday hours flyer to answer questions.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Interpret documents/A2.1
- Communicate Ideas and Information/Write continuous text/B2.1
- Understand and Use Numbers/Manage time/C2.1

Materials Required:

• Pen/pencil and paper and/or digital device

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Learner Information

Individuals receive flyers from stores at Christmas time to let them know about changes in store hours.

Read the "Holiday Hours Flyer".

Holiday Hours Flyer

HOLIDAY HOURS

To Our Valued Customers,
Our special Holiday hours will be:

Sat., Dec. 23

Sun., Dec. 24

Mon., Dec. 25

Tues., Dec. 26

Sun., Dec. 31

Mon., Jan. 1

7 a.m. - 10 p.m.

8 a.m. - 4 p.m.

CLOSED

CLOSED

8 a.m. - 4 p.m.

CLOSED

Have a Safe & Happy Holiday!



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Work Sheet

Task 1: What is the purpose of this flyer? Answer:					
Task 2: Name the store this flyer is from. Answer:					
Task 3: What dates is the store closed? Answer:					
Task 4: What day is the store opened the latest? Answer:					
Task 5: What are the store hours on December 31? Answer:					
Task 6: Do you feel the store should be closed at 4:00 p.m. on December 31 or stay open later? Give at least one reason for your answer.					
Answer:					

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Answers

Task 1: What is the purpose of this flyer?

Answer: to let customers know the hours Loblaws will be open over

Christmas

Task 2: Name the store this flyer is from.

Answer: Loblaws

Task 3: What dates is the store closed?

Answer: December 25 and 26 and January 1

Task 4: What day is the store opened the latest?

Answer: Saturday, December 23

Task 5: What are the store hours on December 31?

Answer: 8 a.m. to 4 p.m.

Task 6: Do you feel the store should be closed at 4:00 p.m. on December 31 or stay open later? Give at least one reason for your answer.

Answer: Answers will vary.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.1	Scans to locate specific details			
	Interprets brief text and common symbols			
	Locates specific details in simple documents, such as labels and signs			
	Identifies how lists are organized (e.g. sequential, chronological, alphabetical			
B2.1	Conveys simple ideas and factual information			
	Uses sentence structure, upper and lower case, and basic punctuation			
	Uses highly familiar vocabulary			
C2.1	Understands and uses common date formats			
	Interprets and represents time using whole numbers, decimals and simple common fractions			

This task: Was successfully completed Needs to be tried again		
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Learner Comments:

Learner (print):

Instructor (print):